

Tackling Low-Level Disruption

Why should I do this course?

- This training course is designed to help staff promote positive behaviour, tackle incidents of poor behaviour and effectively minimise the impact of low-level disruption on learning. It will enable participants to:
 - Promote positive behaviours: learn strategies for teaching positive behaviours for learning and developing an effective classroom environment.
 - Deal with low-level disruption: how to tackle inappropriate behaviour whilst not disrupting the lesson flow
 - Manage their own behaviour: be aware of the impact of their behaviour on the behaviour of those around them, and modify their behaviour to suit.

Making the most of this course

- This course is comprised of two units, the first looking at promoting positive behaviour, and the second looking responding to low-level disruption.
- Both units last around 80-90 minutes, and can both be split into two 40-minute chunks if necessary.

Suggested participants

- This course is designed for **all** classroom staff and pastoral staff, and to facilitate discussion.

1. Promoting Positive Behaviour for Learning

Lead behaviour effectively and successfully teach positive behaviours for learning to improve pupil engagement in the classroom

This unit will enable participants to:

- Consider their own values and beliefs about pupil behaviour.
- Examine the effect of their own behaviour and how they can control it.
- Identify behaviours for learning that they can teach.
- Learn strategies for teaching these positive behaviours for learning to improve behaviour across the whole school.

2. Responding Effectively to Low-Level Disruption

Practical ideas and techniques for tackling inappropriate behaviour and ensuring that lessons are undisrupted.

This unit will enable participants to:

- Deal effectively with low-level disruption.
- Maintain their own and their pupils' dignity
- Tackle inappropriate behaviour whilst protecting lesson flow.