Individual action plan

‘Children express themselves effectively, showing awareness of listeners’ needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.’

**Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Position** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Room/age group** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Action | | Resources | By when? | Achieved (ü) |
| **1** | Carry out the environment audit for communication and language: speaking in your room base.  Return the audit to trainer. | Copy of **Handout 2.3:** Environment audit: speaking | 2 weeks from the date of training |  |
| **2** |  |  |  |  |
| **3** |  |  |  |  |