

 #oeMoreAble

Supporting the Progress of More Able Learners

Create a whole-school environment that stretches and encourages pupils to achieve their full potential

oego.co/MoreAble19

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book at oego.co/MoreAble19_EarlyBird

Expert speakers include:

Dr Rebecca Montacute

Research Fellow, The Sutton Trust

Kamal Bodhanker

Education Development Officer, nasen

Fiona Clark

More Able Lead and Head of Dance, Marsden Heights
Community College

KEY BENEFITS

LOVE FOR LEARNING

Develop a whole-school culture that encourages self-motivation

AT-HOME ENGAGEMENT

Engage families to ensure at-home progress

INCLUSIVE CHALLENGE

Best practice strategies with equity at their core

Featuring speakers from:



Supporting the Progress of More Able Learners

'Very little is currently known as to how to best support and stretch the highly able, especially those who are from lower socioeconomic backgrounds.'

DR REBECCA MONTACUTE, SUTTON TRUST, JULY 2018

There is a lack of consensus as to how more able learners can be effectively identified and supported, particularly within a mixed ability setting; the use of 'more able' and its related labels has also often negatively impacted pupils' personal expectations and mental health.

This one-day event will equip you with invaluable guidance and easy-to-implement strategies, giving teachers the confidence to cultivate an ambitious curriculum that holistically stretches their more able students.

Why attend this event?

- **Culture:** create a whole-school environment that challenges children to achieve their full potential in balance with maintaining resilience and a healthy mindset.
- **Love for learning:** gain simple strategies to effectively coordinate between subjects to cultivate an intellectually-stimulating meta curriculum, shifting away from teaching to the test.
- **Best practice:** benefit from a diverse hub of best-practice strategies utilised in a range of educational settings.
- **Inclusivity:** optimise your approach to supporting the progress of more able children with dual or multiple exceptionalities (DME) and/or from disadvantaged backgrounds.

Who should attend?

- More Able / Most Able Coordinators
- Deputy Headteachers
- Assistant Headteachers
- Phase Leaders
- Heads of Department
- Teaching and Learning Coordinators
- Head of Enrichment

This event is relevant for all stages.

'Optimus is the only provider of CPD conferences that I will recommend to our staff'

DEPUTY HEAD, KIRKHAM GRAMMAR SCHOOL

'Thought provoking. Always come away from the conferences with a lot more to do!'

ACADEMY BUSINESS MANAGER, MABLETHORPE
PRIMARY ACADEMY

SPEAKERS



Dr Rebecca Montacute
Research Fellow, The Sutton Trust (Chair)

Dr Rebecca Montacute is research fellow at The Sutton Trust, and author of 'Potential for Success - Fulfilling the promise of highly able students in secondary schools'. The report includes practical recommendations for teachers on how best to support this group of students, with a focus on pupils from disadvantaged backgrounds.



Julie Arliss
Managing Director, Academy Conferences Ltd

Julie Arliss is a highly accomplished teacher and author. She is a well-known international educator for highly able students with a gift for making the complex simple and the simple complex. She provides world-class extension activities for gifted students to extend their reach well beyond the curriculum to new areas of knowledge. She is a senior examiner for Cambridge International Examinations, founder of Academy Conferences and was recently awarded a Farmington Scholarship by Harris Manchester College, Oxford.



Kamal Bodhanker
Educational Development Officer, nasen

Kamal's background is in primary and secondary English education in England and international schools. In addition to her work with nasen, she is a lecturer in education at University of Birmingham where she trains teachers and is conducting research into whole-school wellbeing.



Fiona Clark
More Able Lead and Head of Dance, Marsden Heights Community College

Fiona has worked as a secondary teacher and middle leader for 25 years in East Lancashire, which is an area inhabited by mainly low socio-economic families and has a high number of disadvantaged children. She worked as a head of year for 20 years before moving roles to focus on the more able and high ability cohorts. She is widely known for raising the aspirations of the more able and high ability students and developing the child as a whole.



Ian Warwick
Senior Director, London G&T

After teaching in inner city comprehensives for 20 years, Ian Warwick set up London Gifted & Talented (londongt.org) as part of the ground-breaking London Challenge, which successfully worked to tackle issues of educational disadvantage across the city. LG&T have directly worked with more than 3,000 schools and 11,000 teachers nationally.



Dr Marcelo Staricoff
JONK Thinking & Learning Ltd

Marcelo Staricoff (FCCT, NPQH, PhD and until recently, a primary headteacher) is the creator of the 'Joy of Not Knowing' philosophy of education and school leadership. He is the founder of JONK Thinking & Learning Ltd and is now working as a consultant and writing the forthcoming 'JONK' book and two sequels to 'Start Thinking', his current book.



Bob Cox
Director of Searching for Excellence Ltd

Bob Cox is the author of the award-winning 'Opening Doors' series and has been presenting ideas about high-quality learning and English at regional, national and international conferences for 12 years. Bob's books, which won an educational resource award in 2017, move towards a richer, deeper and more creative English curriculum. Bob also works in schools to stimulate approaches using quality texts: picturebooks, children's fiction, poetry and great literature. Bob was a teacher for 23 years, then worked in school improvement for five years for an LA.



Fiona Carnie
Director, Alternatives in Education

Fiona Carnie is an educationalist and writer interested in educational transformation to put children first. Her focus is on building the democratic voice and participation of young people, teachers and parents. Publications include Rebuilding our Schools from the Bottom Up (Routledge 2018) and The Parent Participation Handbook (Optimus 2011).

09:00 – 09:45	Registration and refreshments	
09:45 – 10:00	Chair's Introduction and Welcome: Understanding more able learners <i>Dr Rebecca Montacute, Research Fellow, The Sutton Trust</i>	
10:00 – 10:30 Keynote 1	Implications of the updated Education Inspection Framework on supporting more able learners	
10:30 – 11:10 Keynote 2	Collaboration to identify and support more able learners Practical strategies to ensure synergistic relationships between teaching staff and more able coordinators, in turn establishing a whole-school commitment to supporting more able learners <i>Ian Warwick, Senior Director, London G&T</i>	
11:10 – 11:20	Questions	
11:20 – 11:50	Morning refreshments	
11:50 – 12:40 Streamed Sessions 1		
1A: More Able Disadvantaged Students Develop simple strategies to incorporate cultural capital within the curriculum, in turn improving social mobility and overcoming the unique barriers experienced by more able disadvantaged students <i>Ian Warwick, Senior Director, London G&T</i>	1B: Pitching Challenges within the Classroom – Secondary Build teachers' confidence to pitch challenge within the classroom to provide stimulating and meaningful content and challenging questioning that encourages self-motivation <i>Kate Treacy, English Lead, Parliament Hill School</i>	1C: Challenge for All - Primary Learn to create an environment that enables all children to access challenge at their own level of ability, encouraging higher aspirations throughout primary school life <i>Bob Cox, Director, Searching for Excellence Ltd</i>
12:40 – 13:30	Lunch	
13:30 – 14:20 Mini Case Studies	Accrue a variety of approaches to supporting more able learners from a diverse range of schools, helping you to form strategies that are tailor made to your own educational settings <i>Fiona Clark, More Able Lead, Marsden Heights Community College</i> <i>more speakers to be confirmed</i>	
14:20 – 14:30	Questions	
14:30 – 15:20 Streamed Sessions 2		
2A: Dual or Multiple Exceptionalities (DME) Increase your awareness of more able learners with DME, fostering a whole-school approach that ensures both their developmental and academic progress <i>Kamal Bodhanker, Education Development Officer, nasen</i>	2B: At-home Engagement Build robust relationships with the families of more able learners, managing their expectations to ensure healthy, sustainable support beyond the classroom <i>Fiona Carnie, Director, Alternatives in Education</i>	2C: Intrinsic Motivation Harness pupils' potential through cultivating intrinsic motivation, in turn creating independent learners with a lifelong love of learning <i>Dr Marcelo Staricoff, JONK Thinking & Learning Ltd</i>
15:20 – 15:40	Afternoon refreshments	
15:40 – 16:30 Streamed Sessions 3		
3A: Mental Health Develop an understanding of mental health issues experienced by more able learners and gain easy-to-implement strategies that encourage resilience and position mental health as an integral component of achievement <i>Rebecca Howell, Senior Education Consultant, Potential Plus UK</i>	3B: Meta curriculum Learn how to design an effective meta curriculum to develop enrichment beyond fulfilling assessment requirements, challenging more able students to access and develop higher levels of thinking <i>Julie Arliss, Managing Director, Academy Conferences Ltd</i>	3C: Monitoring progress of enrichment interventions Gain simple strategies to effectively quantify and monitor the success of enrichment programmes, ensuring a watertight provision that successfully meets the needs of most able learners
16:30	Conference close	

Easy Ways to Register

1. Book online and receive instant confirmation:
oego.co/MoreAble19
 2. Email: conference.bookings@optimus-education.com
 3. Questions: call us on 020 8315 1506
- Please see oego.co/TandCs for our subscriptions, cancellations and refund policy

Pricing

Prices	Book before 10/06/2019	Book after 10/06/2019
Primary/Special	£199 + VAT	£299 + VAT
Secondary	£279 + VAT	£379 + VAT
LA	£329 + VAT	£429 + VAT
Others	£359 + VAT	£459 + VAT
Premium Plus	This event may be part of your subscription. For further details, please contact your account manager.	

If you do not fit into one of the above categories, please contact us on 020 8315 1506 or email oe.conferences@optimus-education.com

4 steps to supporting the progress of more able learners

1

Before
the day

Create your account at oego.co/MoreAble19Resources and gain access to pre-event reading and resources

PLUS

- Read our blogs on how to define differentiation and stretch more able learners beyond the curriculum
- Learn how to effectively promote independent learning through the use of research-based strategies

2

During
the day

Have your burning questions answered by our experts and outstanding practitioners

PLUS

- Select targeted workshops to suit your specific needs
- Read our guides on how to provide stretch and challenge for all and help pupils manage stress

3

After
the day

Log in at oego.co/MoreAble19Resources and access the post-event resources

PLUS

- Download the speaker presentations and share these with colleagues
- Learn how to accelerate progress through metacognition

4

Share
across your school

Gain access to a wide variety of resources on supporting the progress of more able learners for your staff to benefit from

Start accessing these resources today by creating a free delegate account on oego.co/Delegate

As part of your membership with Optimus Education you may be entitled to attend this conference for free. Please contact your account manager for details or email customer.services@optimus-education.com

*Access to download and deliver training modules for Premium Plus members only – get in touch to find out more about the benefits of becoming an Optimus Premium Plus member