

Observation of Teaching and Learning Teacher Self-evaluation Checklist



Name:

Date:

Duration:

Room:

No of learners present:

Programme and Subject/Topic:

Tick the columns which come closest to your opinions of the session

	How well did planning:	Really Well	Well	Not as well as it could	Not well enough	N/A
Planning	take into account the differentiated needs of learners?					
	make the best use of available resources?					
	make the best use of the environment?					
	ensure health & safety issues were considered?					
	ensure the learning activities were effective in enabling students to meet the learning aims?					
	ensure the students knew what should be achieved in the session?					
	allow opportunities for the learners and me to assess progress and understanding during the session?					
	Planning review based on the responses above :					
Learning activities	How well did the learning activities:					
	ensure all learners understood the session aims?					
	ensure all learners could meet the session aims?					
	ensure all learners remained engaged throughout the session?					
	motivate and enthuse all learners?					
	support all learners to make good progress in respect to their starting point?					
	develop independent learning skills?					
	encourage student interaction that enhanced learning?					
	allow learners to assess and take pride in, their progress?					
	allow me to assess learners' progress?					
	make the session enjoyable for learners?					
	Learning activities review based on the responses above:					

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Developing English and maths	How well did:					
	Planning include opportunities to develop learners' English and/or maths skills in relation to their starting point?					
	I grasp all opportunities to develop students English and/or maths skills					
	Development of students' English and maths review based on the responses above:					
Assessment for Learning	How well did assessment strategies:					
	ensure that any formal feedback clearly stated what had been done well and what needed improvement?					
	ensure that questioning was probing and developed deeper understanding?					
	ensure that feedback was valued and that learners were praised/supported appropriately?					
	ensure all learners considered answers to questions?					
	ensure all learners and I, could effectively evaluate and possibly record progress and achievement in the session?					
	check learners' understanding?					
	Assessment strategies review based on the responses above:					
Progress	Progress and achievement – How well did learners:					
	progress in the session in relation to their starting point?					
Culture	How well did the session help learners to develop/understand a culture of:					
	respect?					
	behaviour for learning?					
	challenge to inappropriate behaviour, comments or language?					
	high expectations of self and others?					
	Learner progress and classroom culture review based on the responses above:					
Communication	How well did communication from me:					
	build positive relationships with the learners?					
	ensure clarity?					
	convey enthusiasm?					
	model professionalism?					
	Communication review based on the responses above:					

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Subject Knowledge	How well did my subject knowledge:					
	enthuse learners and make them curious?					
	Enhance learning and possibly employability by offering an up to date industry (if applicable) relevant view					
	Subject knowledge review based on the responses above					
Classroom Support	How well did:					
	planning support effective use of classroom support to enhance learning?					
	classroom support enhance the progress made by either an individual supported, or a group of learners?					
	the tutor and classroom support work together to enhance learning either for an individual supported or a group of learners?					
	Classroom support review based on the responses above:					

Further comments about the session

Include anything you feel could be shared with others, or any areas for improvement this process has helped you to highlight.