

 #oeSENCO

# SENCO Update

ONE-DAY NATIONAL CONFERENCE

# 15<sup>th</sup> Annual SENCO Update

Meeting the needs of all learners, supporting staff to deliver QFT and becoming an inclusive and accessible school

**25th May 2017, London**

# SENCO update conference 2017

Meeting the needs of all learners, supporting staff to deliver QFT and becoming an inclusive and accessible school

The Code is clear about all staff taking responsibility for the progress of pupils with SEND and the importance of quality-first teaching in the classroom.

But as SENCOs, it is easy to become absorbed with administration tasks and volumes of paperwork rather than focusing on what makes the biggest difference to pupils with SEND – what happens in the classroom.

*“Very worthwhile and I can’t wait for next year”*

SENCO, Evelyn Grace Academy

Now in its 15th year, this is the only event where you not only gain training to develop your own skills, but a wealth of resources before and after the event to support your teachers to be more inclusive and deliver more personalised teaching and learning in their classrooms.

## Our SENCO Masterclasses are back for a second year!

### SENCO Masterclass PLUS



**Facilitator:** Anita Devi, SEND Consultant

**Criteria:** SENCO for 5+ year, attended SENCO Masterclass and/or long-standing attendance at SENCO Network

**Date:** Friday 25th May 2017

**Key focuses include:**

- Professional Knowledge and Understanding: Funding - value for money approach
- Leading and Coordinating Provision: TA deployment and effective interventions
- Personal and Professional Conduct: Building strong teams

Attend the conference and SENCO Masterclass Plus for just an extra £150!.

*“Loved it. Great to have CPD for experienced SENCOs”*

Head of Additional Educational Needs, British School Netherlands

## This year’s speakers include...



### Dr Rona Tutt

**Past President of NAHT, Writer & Speaker**

Rona trained as a primary teacher and then as a teacher of the deaf. She has taught across the age range in state and independent, day and residential, mainstream and special schools.



### Gareth D Morewood

**Director of Curriculum Support (SENCO), Priestnall School**

Gareth is Director of Curriculum Support (SENCO) & Specialist Leader of Education at Priestnall School, Stockport and Honorary Research Fellow in Education at the University of Manchester.



### Ian Macdonald

**Trainer, Charlie Waller Memorial Trust**

Ian has held various roles in public health including Healthy Schools, You're Welcome, substance misuse services and HeadStart. He teaches on young people's health, including devising CPD programmes on mental health, substance use and RSE.



### Anita Devi

**SEND Consultant**

Anita Devi is Special Educational Needs Consultant, Policy Developer, Strategist and Trainer with teaching experience & qualifications from early years to post graduate provision in the UK and overseas.



### Ann-Marie Ellis

**Headteacher, The Dales School**

First time Headteacher Ann-Marie Ellis joined The Dales School in September 2016, having started her teaching career in a South Leeds inner-city secondary school. By the end of her second year of teaching she had progressed to Head of Year.



### Zena Martin

**Educational consultant director: Inclusive Learning North Ltd**

Zena leads the Inclusion Forum for primary schools, seeking to bring to the Forum the best research, practice, resources and expertise in both SEND and wider aspects of inclusion, from around the UK and beyond.



### Kate Browning

**Independent Consultant**

For 20 years, Kate has been passionately committed to supporting schools to improve outcomes for children and young people with SEND. Kate now works as an independent consultant specialising in school improvement for SEND.



### Elizabeth Burns

**SENCO**

Elizabeth has worked in education for over 30 years and in SEN for over 20 years as a support teacher, an Advisory Teacher for Speech, Language and Communication needs for Barnet LA 2003 – 2009, and since 2009 as a SENCO. She completed the SENCO Award in 2012.

09:00 – 09:45	Registration and refreshments
09:45 – 10:00	<b>Chair's Introduction &amp; Welcome</b> <i>Gareth D Morewood, Director of Curriculum Support (SENCO), Priestnall School</i>
10:00 – 10:30	<b>Implementing a whole-school approach – what does this look like in practice? Take away practical ideas to engage teachers, enhance understanding and ensure all staff take responsibility for the progress of children with SEND</b> <i>Elizabeth Burns, SENCO, St James' Catholic High School</i>
10:30 – 11:00	<b>Shining the spotlight on cognitive development for children with SEND and what a truly inclusive classroom should look like in 2017 and beyond</b> <i>Dr Rona Tutt, Past President of NAHT, Writer &amp; Speaker</i>
11:00 – 11:10	Questions
11:10 – 11:15	<b>Top tips on areas of need and developing staff</b> <i>Anita Devi, SEND Consultant</i>
11:15 – 11:40	Morning Refreshments & Networking

**11:40 – 12:40 Evidence-based and research-driven workshops to help meet need in the classroom**

<b>1A: Communication &amp; Interaction</b>  Take away a bank of evidence-based interventions and resources to support communication and interactive needs in school <i>Gareth D Morewood, Director of Curriculum Support (SENCO) and Speech and Language Therapists, Priestnall School</i>	<b>1B: Social, Emotional &amp; Mental Health</b>  Proven techniques taken from therapeutic practice to support students with SEMH at a school level <i>Plus, take away free resources to share with your colleagues</i> <i>Ian Macdonald, Trainer, Charlie Waller Memorial Trust</i>	<b>1C: Cognition &amp; Learning</b>  Practical and research-driven strategies proven to work to support the progress of students with cognition and learning needs in school <i>Ann-Marie Ellis, Headteacher, The Dales School</i>	<b>1D: Sensory &amp; Physical</b>  Targeted interventions to support students with sensory and physical needs which have been proven to work in schools	<b>SENCO Masterclass</b>   <b>Professional knowledge and understanding: Collaborative leadership</b> <i>Zena Martin, Educational Consultant and Director (inclusive Learning North)</i> <i>Supported by Anita Devi</i>  <b>Criteria:</b> SENCO for 5+ years. Delegates wishing to attend the SENCO Masterclasses must attend all 3 workshops with Zena in the afternoon
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12:40 – 13:40 Lunch, Networking & Exhibition

**13:40 – 14:40 Practical and interactive workshops with resources to deliver staff training back at school**

<b>2A: QFT and staff training - secondary</b>  What do inclusive secondary classrooms look like? Take away strategies to support staff to deliver high-quality, differentiated teaching in line with the graduated approach <i>In this session work through real examples of schemas, adaptations and other resources proven to have impact</i> <i>Linsey McGill, SENCO, Patcham High School</i>	<b>2B: QFT and staff training - primary</b>  What do inclusive primary classrooms look like? Support your staff to confidently deliver QFT which is appropriately differentiated <i>In this session work through real examples of schemas, adaptations and other resources proven to have impact</i> <i>Kate Browning, Independent Consultant, School Improvement for SEND</i>	<b>2C: Working with your SLT</b>  Build your leadership skills as a SENCO and take away tools to manage 'top down' pressure and work effectively with your SLT <i>Anita Devi, SEND Consultant</i>	<b>2D: Deployment of TAs</b>  How to effectively deploy your TAs and LSAs to ensure impact on progress, encourage student independence and show value for money <i>Dr Rona Tutt, Past President of NAHT, Writer &amp; Speaker</i>	<b>SENCO Masterclass</b>   <b>Leading and co-ordinating provision: Strategic and operational planning</b> <i>Zena Martin, Educational Consultant and Director (inclusive Learning North)</i> <i>Supported by Anita Devi</i>  <b>Criteria:</b> SENCO for 5+ years. Delegates wishing to attend the SENCO Masterclasses must attend all 3 workshops with Zena in the afternoon
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14:40 – 15:10 **My Son's Not Rainman: one man, one autistic boy, a million adventures**  
**Parental perspective**  
*John Williams*

15:10 – 15:30 Afternoon Refreshments & Networking

**15:30 – 16:30 Practical and interactive workshops with resources to help share your learning back at school**

<b>3A: Making the curriculum accessible – secondary</b>  Guidance on how to create a bespoke curriculum for students with SEND, explore alternative pathways and how to gain support from your SLT	<b>3B: Making the curriculum accessible - primary</b>  How to meet an increasing number of complex needs in primary, provide a curriculum that meets need and utilise nurture groups to support pupils	<b>3C: Transition</b>  Best practice and new ideas for supporting a smooth transition from primary to secondary for students with SEND <i>Maxine Houghton, SENCO and Education Consultant</i>	<b>3D: SEN or underachievement?</b>  Give teachers the tools to distinguish between SEN and underachievement and ensure that their APDR tracking process aligns with your evidence building <i>Plus, take away checklists, diagnostic assessments and observations top tips for initial assessments</i> <i>Kate Browning, Independent Consultant, School Improvement for SEND</i>	<b>SENCO Masterclass</b>   <b>Personal and professional conduct: Leading cultural change</b> <i>Zena Martin, Educational Consultant and Director (inclusive Learning North)</i> <i>Supported by Anita Devi</i>  <b>Criteria:</b> SENCO for 5+ years. Delegates wishing to attend the SENCO Masterclasses must attend all 3 workshops with Zena in the afternoon
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16:30 Conference Close

# 15th annual SENCO Update conference

Meeting the needs of all learners, supporting staff to deliver QFT and becoming an inclusive and accessible school

## 4 Easy Ways to Register...

1. Book online and receive instant confirmation  
[www.oeconferences.com/SENCO17](http://www.oeconferences.com/SENCO17)
2. 0845 450 6410 (UK bookings) +4420 7265 4121
3. [lisa.gill@optimus-education.com](mailto:lisa.gill@optimus-education.com)
3. Optimus Education, 6th Floor,  
Elizabeth House,  
39 York Road, London SE1 7NQ

## Pricing

Prices	Book before 17/03/17	Book after 17/03/17	Book before 17/03/17 + SENCO Masterclass PLUS	Book after 17/03/17 + SENCO Masterclass PLUS
Primary & Special	£269 + VAT	£299 + VAT	£419 + VAT	£449 + VAT
Secondary & LA	£349 + VAT	£379 + VAT	£499 + VAT	£529 + VAT
Others	£429 + VAT	£459 + VAT	£579 + VAT	£609 + VAT
Unlimited CPD	Included in your Unlimited CPD membership fee			

1

**Before**  
the day

Create your account at [oego.co/SENCOUpdate](http://oego.co/SENCOUpdate) and learn how you can make sure your staff training of SEN is impactful and lasts throughout the year

**PLUS**

- Watch our webinar with top tips on how to support staff to deliver QFT in their classrooms
- Download and use the SEND implementation timetable to help you plan for the year ahead

2

**During**  
the day

Have your burning questions answered by our experts and outstanding practitioners

**PLUS**

- Select workshops to suit your specific needs
- Gain hands on experience and work through real examples of schemas and other resources

3

**After**  
the day

Log in to [oego.co/SENCOUpdate](http://oego.co/SENCOUpdate) and access our evidence-based top tips sheets on the four broad areas of need to share with your staff

**PLUS**

- Download the speaker presentations and share these with colleagues
- Use the self-assessment survey to see what you've learnt resources

4

**Share**  
across your school

Download our training resources and lead training with staff on how to support specific types of need in the classroom\*

**PLUS**

- Use our template on how to ensure value for money when deploying TAs
- SEN, underachievement or something else? Share our key questions guide with staff

Start accessing these resources today by creating a free delegate account on [oego.co/SENCOUpdate](http://oego.co/SENCOUpdate)

**Remember, Optimus Unlimited members can attend and access resources for 35+ conferences a year! Get in touch to learn more.**

\*Access for Unlimited members only