



Mark Orchison
Managing Director

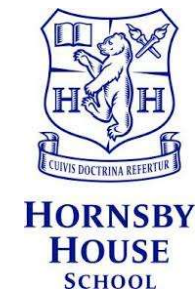
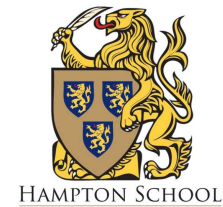
www.9ine.uk.com/research




Living with the Data Protection Act 2018

www.9ine.uk.com/research








HomeMy TasksMy TicketsKnowledge BaseNew Ticket


DS

Welcome to DPO Essentials Service Desk
What can we help you with?




Please submit an [Incident](#), [Service Request](#) or browse our [Knowledge Base](#) or [FAQ's](#)

Useful Articles

 [Breach Reporting Form](#)

My Tickets



www.9ine.uk.com/research

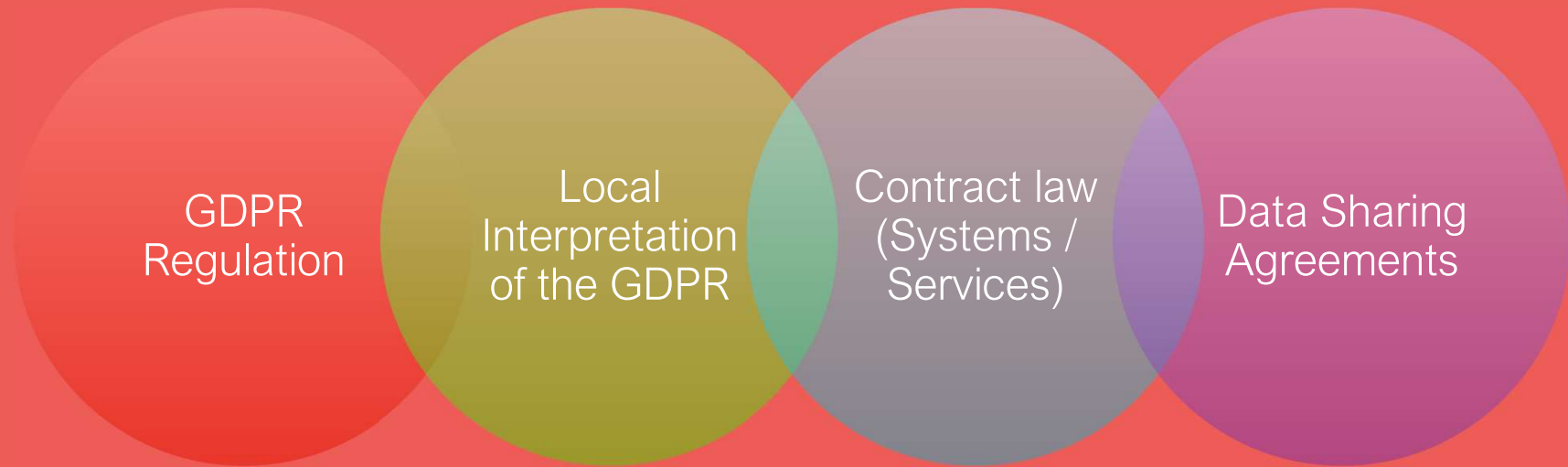


Resources

[illegible]

www.9ine.uk.com/research

Obligations from...



www.9ine.uk.com/research

Living with the DPA 2018

- Understanding the processing activities you undertake
- Communicating the data your process, lawful basis, what you share with you and measures for protection
- Evaluating the risks to the rights and freedoms of persons
- Putting in place proportionate organizational and technical measures to evidence and maintain compliance
- Enabling Information Rights
- Identifying and responding to breaches

www.9ine.uk.com/research

Research & Development

www.9ine.uk.com/research



Data Protection Compliance Survey

- Enable schools to benchmark compliance and share best practice
- Determine your compliance score and benchmark your school against similar schools
- Receive our full report identifying common problems and solutions
- Get independent & objective solutions to guide compliance
- Contribute to global analysis of data protection in education

www.9ine.uk.com/research



Q. Level of compliance with the law

A. The average school feel they are 6/10 in terms of compliance. This is reflected in their compliance score of 62/100.

Q. Data Mapping to DPIAs

A. 85% of schools understand and have documented the data they collect, however only 50% of those have gone the extra step to understand what requires a DPIA.

www.9ine.uk.com/research



Q. Constraints to compliance

A. Top three common challenges are:

1. Time constraints
2. Complexity of regulation
3. Lack of internal expertise/available resource

Q. Data breaches preparedness

A. Only half the schools who have completed the survey have some sort of measures in place to manage a data breach. 20% of the schools have nothing in place.

www.9ine.uk.com/research



Q. Information rights

A. Only half the schools who have completed the survey have some sort of measures in place to manage information rights requests. 27% of the schools have nothing in place.

www.9ine.uk.com/research



Q. Cyber attack

A. Multiple schools identified a specific type of cyber attack that caused a network outage however they did not also identify this as a data breach. Most common was a phishing campaign

www.9ine.uk.com/research



Susceptibility of your school?



- Malicious PDF that could result in control of victims computer
- Unauthorised emails, impersonating the user
- Acquire system and user passwords
- Obtain personal data of Teachers / Students / Parents
- Escalate privileges and create new users (backdoor access for later)
- Network disruption (disable CCTV, reset email accounts, delete user data, system shutdowns).

DfE - School security Draft non-statutory guidance

“Whilst schools continue to be amongst the safest places to be, no school can afford to ignore the risk and impact of having to deal with a range of security related incidents. The department is therefore proposing to publish new school security guidance that will provide schools with access to a range of information sources and tools that will help them to develop sensible and proportionate policies and plans to meet their security needs.”

www.9ine.uk.com/research



Questions

www.9ine.uk.com/research

