


Handout 1.4: Student Passport

'The school's inclusive ethos is reflected in the outstanding promotion of equality of opportunity' OFSTED, 2011

'The quality of provision to promote equalities is outstanding' OFSTED, 2008

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D.O.B. 04.09.97		Student Passport	
Imperial College		Faculty Liaison: Mrs Jane Dobbins	Date of update: 15.06.12
Access arrangements		I would like you to know that:	I find it difficult to:
25% extra time		<p>I don't always understand hints such as 'are we focusing?' Please be more direct if the hint is really meant for me.</p> <p>If I make a request to leave the room to go to N2 please let me go and a member of staff will liaise with you to explain why.</p> <p>This means that:</p> <p>I will not misinterpret a message that is really aimed at me.</p>	<p>I can sometimes find it difficult to remember homework deadlines.</p> <p>Choose my own group when requested by staff to find a partner or group to work with. This is particularly difficult at the beginning of a new school year.</p>

It would help me if you could:

- Recognise when my autism is getting in the way of my understanding in social situations.
- Please be understanding as I will 'get there'.
- My time with Mrs Dobbins is really important to me.

I will help myself by:

- Trying harder to check my planner more to ensure that all homework is in on time.
- Trying not to panic when I find myself in an unpredictable situation.

Additional support:	Data and attainment information:	KS2: Eng: 4.64 Maths: 4.22 Sci: 5.11
	CATS: NV: 93. Q: 89. V: 100. Ave: 94.	GCSE: English: A. Maths: C. Science: –
• Therapeutic intervention and speech and language strategies support from Mrs Dobbins.		