

Overcoming disadvantage for struggling learners:

effective use of targeted pupil funding* to enhance learning

One Day National Conference

Wednesday 2nd April 2014
The NEC, Birmingham, B40 1NT

This annual conference covers the latest key research that raises difficult and often controversial questions about how the needs of disadvantaged children can be met. Join researchers and experienced practitioners who will explore a range of strategic approaches that will be most cost-effective in schools.

Attend this conference to:

- Take away strategies to support struggling learners using cost-effective approaches
- Know what Ofsted are looking for and how to demonstrate impact of the Pupil Premium
- Be able to use practical techniques to improve the effectiveness of intervention in your school
- Find out about effective literacy and numeracy interventions that have long-lasting impact
- Update on latest national initiatives and how they can impact on your practice
- Learn from other professionals supporting disadvantaged learners

'Very informative – plenty to reflect on and consider for school improvement'
'Feel a lot more sure of how to approach SLT about allocation of funds'
Comments from last year's delegates

*Pupil Premium in England, Pupil Deprivation Grant in Wales

EARLY BIRD
10% discount
before 14th February 2014



Speakers include:

Robbie Coleman, Research and Communications Manager, Education Endowment Foundation (EEF)

Improving educational opportunities for young people from non-privileged backgrounds and increasing social mobility (updated from 2013)

John Dunford, National Pupil Premium Champion, Department for Education

Supporting effective use of the Pupil Premium – Tackling disadvantage and raising attainment

Professor Steve Higgins, Professor of Education, Durham University

The 'Toolkit of Strategies' to improve learning (updated from 2013)

Kevin Brennan MP, Labour Member of Parliament for Cardiff West and Shadow Minister for Schools

Overcoming disadvantage

Dee Reid, Catch Up Co-creator and Consultant

The new National Curriculum in England – what does it mean for struggling learners?

Jean Gross CBE, Independent Expert and Author
Pupil Premium – an Ofsted perspective

Beverley Gardner, Executive Headteacher, Trinitas Academy Trust

Effective feedback

Hear from current practitioners

Gary Hampton, Headteacher, Harefield Primary School

Denise Newsome, Principal, Babington Community College

Lynne Gavin, Headteacher, Pakeman Primary School

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The continuing pressure of tight budgets is very much a global issue and yet, in these difficult times, there are still thousands of struggling learners who desperately need support. The strategic use of funding to provide effective intervention in a cost-effective way is a perennial problem. This conference, hosted by Catch Up, aims to present recent key research about the effective use of targeted pupil funding and to consider the implications for overcoming disadvantage.

“Disadvantaged pupils’ attainment is unacceptably low compared with their peers. Schools must shoulder the responsibility to reverse that, and the government must help them do that as well as hold them to account... Ofsted will add considerable weight to its scrutiny of the progress of disadvantaged pupils during its school inspections. And the pupil premium review process will help struggling schools to form a plan of action to ensure they are using this significant extra money effectively.”

David Laws MP, Schools Minister, July 2013

Keynote Speakers

Robbie Coleman

The EEF’s Teaching and Learning Toolkit, produced in partnership with the Sutton Trust and available free online at www.educationendowmentfoundation.org.uk/toolkit, is an independent and accessible summary of educational research which helps teachers and schools identify the most promising and cost-effective ways to support their pupils.

John Dunford

John Dunford works as an advocate for the Pupil Premium, highlighting and sharing examples of effective uses of the Premium to combat disadvantage and reporting back to the Department for Education on issues raised by school leaders and teachers.

Professor Steve Higgins

Before working in higher education, Steve taught in primary schools in the North-East of England. His research interests lie mainly within the areas of the use of evidence in education and the application of meta-analysis in particular, as well as the effective use of digital technologies in schools.

Kevin Brennan MP

Kevin Brennan has been the Labour Member of Parliament for Cardiff West since June 2001. In 2009, he was appointed as the Minister of State for FE, Skills, Apprenticeships and Consumer Affairs. Following the 2010 General Election, Kevin continued this role in a Shadow Cabinet capacity before becoming Shadow Minister for Schools under Ed Milliband.

Dee Reid

Dee Reid was a teacher for many years before becoming a tutor and researcher at the Reading and Language Information Centre at Reading University. She later taught English at Oxford Brookes University and is now a freelance consultant on primary literacy, running courses and INSET across the UK. Dee is one of the original creators of the ‘Catch Up Literacy’ intervention.

Who should attend:

- SENCOs
- Headteachers
- Deputy Headteachers
- Leaders of teaching and learning
- Classroom teachers
- Heads of Pupil Referral Units
- Special Needs Advisers
- Learning Support Leaders
- Inclusion Coordinators
- SENJIT Coordinators
- School Improvement Officers
- Researchers with an interest in Literacy and/or Numeracy difficulties

Catch Up, a not-for-profit charity, enables schools and others to provide the support that struggling learners so desperately need – with interventions that are both inexpensive and effective, and that have long-lasting impact. For further information visit www.catchup.org

“One of the problems is that schools, like government ministers, often don’t refer to research to influence policy and practice. Far too many changes are made without the best use of evidence... With everyone working together I am confident we can make a difference and use this money to close the gap in life chances between disadvantaged children and the rest.”

John Dunford, National Pupil Premium Champion, September 2013

Conference aims: To present key research about the effective use of targeted pupil funding to enhance learning and to consider the implications for overcoming disadvantage.

8:30 – 9:10	Registration and Refreshments		
09:10 – 9:20	Introduction and Welcome <i>Julie Lawes, Catch Up Director</i> <i>Dr Graham Sigley, Catch Up Deputy Director</i>		
09:20 – 09:50 Keynote 1	Improving educational opportunities for young people from non-privileged backgrounds and increasing social mobility (update from April 2013) <i>Robbie Coleman, Research and Communications Manager, Education Endowment Foundation</i>		
09:50 – 10:20 Keynote 2	Supporting effective use of the Pupil Premium – Tackling disadvantage and raising attainment <i>John Dunford, National Pupil Premium Champion, Department for Education</i>		
10:20 – 10:50 Keynote 3	The ‘Toolkit of Strategies’ to improve learning (update from April 2013) <i>Professor Steve Higgins, Durham University</i>		
10:50 – 11:00	Questions		
11:00 – 11:30	Morning refreshments		
11:30 – 12:00 Keynote 4	Overcoming disadvantage <i>Kevin Brennan MP, Labour Member of Parliament for Cardiff West and Shadow Minister for Schools</i>		
12:00 – 12:50	Streamed sessions 1		
1A – Achievement for All and the effective use of Pupil Premium Whole-school improvement framework that raises the aspirations, access and achievement of vulnerable and disadvantaged pupils, supported by the PPG <i>Sue Briggs, Achievement Lead</i>	1B – Pupil Premium: Using targeted tuition to narrow the attainment gap Primary case study <i>Gary Hampton, Headteacher, Harefield Primary School</i>	1C – Pupil Premium: an Ofsted perspective Best-practice outcome reporting: templates and strategies to evidence and demonstrate impact of PPG to Ofsted <i>Jean Gross CBE, Independent Expert and Author</i>	1D – Catch Up Numeracy Research Project (Update from 2013) Using the PPG to provide effective one-to-one tutoring <i>Clare Manghan and Alison Haines, Catch Up Accredited Trainers and Consultants</i>
12:50 – 13:45	Lunch		
13:45 – 14:15 Keynote 5	The new National Curriculum in England: what does it mean for struggling learners? <i>Dee Reid, Catch Up Co-creator and Consultant</i>		
14:15 – 15:05	Streamed sessions 2		
2A – Effective feedback: Bringing teachers together to understand and apply effective feedback in the classroom <i>Beverley Gardner, Executive Headteacher, Trinitas Academy Trust</i>	2B – Pupil Premium: Harnessing data to target, evaluate and improve Pupil Premium spending Secondary case study <i>Denise Newsome, Principal, Babington Community College, PP Awards Secondary School winner</i>	2C – Catch Up Literacy Using the PPG to provide effective one-to-one tutoring in primary and secondary schools and at transition <i>Dee Reid, Catch Up Co-creator and Consultant</i>	2D – Talking Maths Intervention programme which targets speaking and listening skills for pupils in Years 1 to 7 in the context of mathematical language <i>Sam Adams, Education Works Ltd</i>
15:05 – 15:25	Afternoon refreshments		
15:25 – 16:15	Streamed sessions 3		
3A – Effective feedback: (repeat of 2A) Bringing teachers together to understand and apply effective feedback in the classroom <i>Beverley Gardner, Executive Headteacher, Trinitas Academy Trust</i>	3B – Pupil Premium: Policy into Practice Primary school case study <i>Lynne Gavin, Headteacher, Pakeman Primary in London, PP Awards Primary School winner</i>	3C – Pupil Premium: an Ofsted perspective (repeat of 1C) Best-practice outcome reporting: templates and strategies to evidence and demonstrate impact of PPG to Ofsted <i>Jean Gross CBE, Independent Expert and Author</i>	3D – One-to-one tutoring Switch On – Literacy Transition project Using the PPG to provide effective one-to-one tutoring for the most vulnerable underachieving pupils as they transfer to secondary school <i>Paula Burrell, ECaR Teacher Leader, Support to Schools, Children, Families and Cultural Services</i>
16:15	Conference close		

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EARLY BIRD: **10% discount**
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Secondary	<input type="checkbox"/> £261 + VAT	<input type="checkbox"/> £290 + VAT
Local Authorities/others	<input type="checkbox"/> £310.50 + VAT	<input type="checkbox"/> £345 + VAT

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- 2 An invoice will be raised and sent to your organisation
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Substitutions welcome any time. Written cancellations made more than four weeks before the conference date will be subject to a full refund. Written cancellations made between 4 and 2 weeks before the conference date will be subject to a 50% refund. Cancellations made less than 2 weeks before the conference date cannot be refunded. Catch Up reserves the right to alter the programme without notice due to unforeseen circumstances. We also reserve the right in our absolute discretion and without further liability to cancel the programme in which case all monies will be refunded. Catch Up safeguards your data. We will endeavour to keep you informed of our other conferences and products where appropriate.



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