WHAT IS HOLISTIC ASSESSMENT?

Holistic assessment is the combination of evidence from a range of tools and perspectives, to help develop an accurate picture of the learner’s prior and current ability.

Effective assessment systems

- **Offer valuable information to parents about their child’s progress**
  - Allow tracking of pupils towards end-of-key-stage expectations
  - Generate reliable information from qualitative and quantitative assessment
  - Allow early recognition of differences in attainment among pupils

- **Facilitate improvement for pupils and teachers**
  - Are closely linked to improving the quality of teaching and learning
  - Ensure feedback is linked to specific and tangible objectives
  - Can be used to measure progress against expected standards

- **Make sure the school is keeping up with external influences**
  - Are created in consultation with those delivering best practice locally
  - Are benchmarked against best practice internationally
  - Are informed by wider data on pupils’ wellbeing and personal development

Source: Assessment Principles, DfE, 2014

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These three main categories of assessment are interconnected in a framework where professional judgement and the voices of pupils and families inform decision-making.

- **Assessment for learning tools**
  - Formative
  - Dynamic
  - Synoptic
  - Ipsative

- **Assessment of learning tools**
  - Summative

- **Evaluation tools**
  - Diagnostic
  - Criterion referenced

Download this poster at [oego.co/holistic](http://oego.co/holistic)

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