**Whole school risk assessment for return of pupils with EHCPs**

School: Name/role of person completing RA: Date:

|  |  |  |  |
| --- | --- | --- | --- |
| **Question** | **Current situation** | **Actions required, where appropriate** | **RAG rating for risk** |
| Do leaders have an appropriate level of knowledge about the experiences of pupils with EHCPs over the last few months? How will this inform future planning for their provision? |  |  |  |
| Have risk assessments been carried out / updated for individual pupils with EHCPs, in agreement with parents and the local authority? |  |  |  |
| How will leaders continue to ensure pupils with EHCPs are safe and accounted for (at school or at home)? |  |  |  |
| What arrangements have been made with the local authority to ensure reasonable endeavours are made to secure provision on EHCPs? |  |  |  |
| What transition processes / support will be required for pupils with EHCPs to access the EHCP provision agreed? |  |  |  |
| How will leaders ensure there is sufficient staffing to cover needs requirements? Do staff have appropriate levels of training? |  |  |  |
| How will leaders manage the risks around pupils whose condition prevents or inhibits self-regulation (including coughing and spitting) and whose behaviours may require physical intervention? |  |  |  |
| What additional support measures will require consideration for pupils with SEND to understand the ‘new normal’ e.g. social distancing, hand washing? |  |  |  |
| How will leaders ensure they are meeting requirements regarding PPE for staff supporting pupils requiring intimate care? |  |  |  |
| How will families access ‘external’ support for pupils with EHCPs e.g. therapists, social care, health? How will these services be maintained? |  |  |  |
| Are guidelines in place for essential visitors from external agencies visiting pupils at the school? |  |  |  |
| What are the implications of the temporary legislative changes with regards to EHCP-related timescales e.g. EHC needs assessments, annual reviews? |  |  |  |