Pupil premium audit

**GCSE outcomes – progress 8**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Progress 8 (percentile rank and quintile) | English P8 (percentile rank and quintile) | Maths P8 (percentile rank and quintile) | Ebacc progress 8 (percentile rank and quintile) | Hums VA (percentile rank and quintile) | Science VA (percentile rank and quintile) | Languages VA (percentile rank and quintile) | Open P8 (percentile rank and quintile) |
| 2017 disadvantaged (school) |  |  |  |  |  |  |  |  |
| Disadvantaged significance - broadly average, above average, below average, sig+, sig- |  |  |  |  |  |  |  |  |
| All pupils nationally  |  |  |  |  |  |  |  |  |
| Difference (grade difference/percentage difference/progress difference) – others nationally |  |  |  |  |  |  |  |  |
| Current Year 11 disadvantaged pupils |  |  |  |  |  |  |  |  |
| Current Year 10 disadvantaged  |  |  |  |  |  |  |  |  |

*P8 = progress 8*

*VA = value added*

*Open P8 = the open element contains the three highest point scores in any three other subjects, including English language or literature (if not counted in the English slot), further GCSE qualifications (including EBacc subjects) or any other technical awards from the DfE approved list*

**GCSE outcomes – attainment 8 and subject grades**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | A8 | Ebacc A8 | Open A8 | Grade 4+ English and maths | Grade 5+ English and maths | % achieving the Ebacc | English A8 | Maths A8 | Science grade C+ (grade 4+ and 5+ from 2018) | Languages grade C+ (grade 4+ and 5+ from 2018) | Humanities grade C+ (grade 4+ and 5+ from 2018) |
| 2017 disadvantaged (school) |  |  |  |  |  |  |  |  |  |  |  |
| Disadvantaged significance - broadly average, above average, below average, sig+, sig- |  |  |  |  |  |  |  |  |  |  |  |
| All pupils nationally  |  |  |  |  |  |  |  |  |  |  |  |
| Difference (grade difference/percentage difference/progress difference) – others nationally |  |  |  |  |  |  |  |  |  |  |  |
| Current Year 11 disadvantaged pupils |  |  |  |  |  |  |  |  |  |  |  |
| Current Year 10 disadvantaged  |  |  |  |  |  |  |  |  |  |  |  |

*A8 = attainment 8*

**KS3 outcomes**

Include KS3 progress and attainment data for disadvantaged pupils and others in your school using your chosen assessment methodology. Include all Ebacc subjects.

**Pastoral data**

|  |  |  |  |
| --- | --- | --- | --- |
|   | 2015-16 | 2016-17 | Current |
| Disadvantaged attendance %  |   |   |  |
| All pupils attendance %  |  |   |  |
| Disadvantaged persistent absence %  |  |  |  |
| All pupils persistent absence % |  |  |  |
| Percentage gap between disadvantage and all – overall attendance |  |  |  |
| Percentage gap between disadvantage and all – persistent absence |  |  |  |
| Fixed term exclusions as a % of the cohort (disadvantaged) |   |   |  |
| Fixed term exclusions as a % of the cohort (all pupils) |  |  |  |
| Percentage gap between disadvantaged and all pupils |  |  |  |