**Risk assessment: supporting children and young people with EHCPs during COVID-19 outbreak**

*When completing this risk assessment, please refer to the following DfE guidance:* [*https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance*](https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance)

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| **Child’s Name:**  **DoB:**  **Year Group:** | **School:**  **Local Authority responsible for EHCP:** | **Name and role of person/s completing the risk assessment:**  **Date completed:** |

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| **Consider these questions for each child with an EHCP.** *Please consider the child’s individual needs/circumstances and provision in their EHCP.* | **What are the potential risks to the child being at home?** | **What are the potential risks to the child being at school?** | **What measures are available to reduce risk?** | **Overall RAG for risk at home** | **Overall RAG for risk at school** |
| 1. What are the potential health risks to the child from COVID-19, bearing in mind any underlying health conditions / clinical vulnerability?   *This must be on an individual basis with advice from an appropriate health professional where required.* |  |  |  |  |  |
| 1. What are the risks to the child if some or all elements of their EHC plan cannot be delivered at all, and the risk if they cannot be delivered in the normal manner or in the usual setting?   *Include any advice from appropriate professionals* |  |  |  |  |  |
| 1. What is the ability of the child’s parents or home to ensure their health and care needs can be met safely week-round or for multiple weeks?   *Bear in mind the family’s access to respite care.* |  |  |  |  |  |
| 1. What is the risk to siblings or family members if the child or young person’s condition prevents or inhibits self-regulation and if their behaviours cannot be supported or managed by parents or carers at home?   *Consider behaviours such as spitting, coughing, touch behaviours.* |  |  |  |  |  |
| 1. What is the potential impact to the child’s wellbeing of changes to routine or the way in which provision is delivered?   *Including being exposed to new routines, staff or peers at school.* |  |  |  |  |  |
| 1. Are there any safeguarding risks for children with an EHCP who have a social worker if not in school? |  |  |  |  |  |
| 1. Is there any out-of-school risk or vulnerability (for example, a child becoming involved in dangerous behaviour or situations or requiring support from a social worker)? |  |  |  |  |  |
| 1. Is there anything else that should be considered?   *Include any additional views/needs of the child or parents not reflected above and any other vulnerability.* |  |  |  |  |  |

**Decision**

**Can this child’s needs be safely met at home?** Yes / No

**If their needs can be met at home, is any additional support required?** *(Give details)*

**If the child cannot be safely supported at home, what support is required to access the school or other educational setting?** *(Give details)*

**Have the local authority been involved in this decision?** Yes / No

**If the local authority have not been involved in making the decision, how will they be informed?** (Give details)

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| **Name/s** |  |
| **Signature/s** |  |
| **Date** |  |