

Teaching School Summit 2016

Sustainability, capacity, competition and collaboration

26th April 2016, London

09:00 – 09:45	Registration and refreshments	
09:45 – 10:00	Chair's Introduction & Welcome How is the Teaching School movement going to move forward successfully? What's the role of the teaching school in a self-sustaining system of school improvement? <i>Sir Andrew Carter OBE, CEO, South Farnham Educational Trust and Chair of the Carter Review of ITT</i>	
10:00 – 10:30 Keynote 1	The Balancing Act: Building capacity and ensuring sustainability How to prioritise and deliver outreach, provide real school-to-school support and drive school improvement whilst maintaining standards at home <i>Andrew Warren, Vice-Chair, Teaching Schools Council and Director, Britannia Teaching School Alliance</i>	
10:30 – 11:10 Keynote 2	Moving from core funding to self-generated income <ul style="list-style-type: none"> - Diversifying your portfolio of offerings - Identify and access alternative funding opportunities - Manage revenue streams to ensure sustainability and growth <i>Sir Andrew Carter OBE, CEO, South Farnham Educational Trust and Chair of the Carter Review of ITT</i>	
11:10 – 11:20	Questions	
11:20 – 11:50	Morning Refreshments	
11:50 – 12:10 Pecha Kucha	Competition vs Collaboration - Finding your niche Models of collaboration for real school-to-school support and how we offer a real alternative to our LA to remain competitive <i>Julie Knock-Bravery, Executive Principal, Pound Hill Infant Academy</i> <i>Elizabeth Carruthers, Executive Head, Redcliffe Nursery School, Children's Centre & National Teaching School, The Bristol Early Years Teaching School Consortium</i> Quick fire presentations (20 seconds per slide, 20 slides)	
12:10 – 13:00	Streamed Sessions 1	
	1A	1B
	Marketing, Communication and PR	Structures
	How to engage hard to reach schools and get buy-in with your Teaching School – practical and fresh marketing techniques to get people to think differently about collaboration <i>Lisa Fathers, Head of Teaching School/BFET Co-Principal & Claire Critchley, Marketing Manager, Bright Futures Educational Trust</i>	How is a successful, self-sustaining alliance structured? Create a structure which is flexible, sustainable, and genuinely able to draw alliance members together against a background of unpredictable funding <i>Dr Richard Steward, Head of Teaching School and JCTSA Lead</i>
13:00 – 14:00	Lunch	
14:00 – 14:50	Streamed Sessions 2	
	2A	2B
	Initial Teacher Training	Models of S2S support
	SCITTs vs schools direct: what is the right model for your school? And how do you form a harmonised partnership with your HEIs which benefits your candidates and your school <i>Stephen Munday CBE, Chief Executive, Comberton Academy Trust</i>	Ensure a broad and high-impact offering despite limited capacity: What courses, programmes and products to offer to ensure your provision is meeting local need, driving school improvement and generating income <i>Helen Graham and Jo O'Brien, Assistant Headteacher and Strategic Lead and SLE, Wakefield City Academy</i>
14:50 – 15:20	Quick-fire Sessions	
	Q1	Q2
	Developing Leadership	Professional development
		Q3
		Recruitment

<p>Identifying and developing outstanding leadership potential to support school improvement across your TSA <i>Trevor Averre Beeson, Co-Founder, Lilac Sky Schools Academy Trust</i></p>		<p>Engaging staff and improving outcomes with collaborative approaches to developing practice <i>Liz Worthen, Head of Content and Owen Carter, Content Lead, Optimus Education</i></p>	
15:20 – 15:40	Afternoon refreshments		
15:40 – 16:30	Streamed Sessions 3		
3A		3B	
Impact and Evaluation		Financial Management	
<p>How to collect evidence, evaluate impact and report back to stakeholders to show value for money and inform planning for the next year</p>		<p>Couple robust financial planning with a clear strategic outlook to underpin your Teaching School's action plan for 2016/2017: Ensure sustained income generation and avoid costly financial mismanagement</p>	
16:30	Conference Close		