

ann marie christian

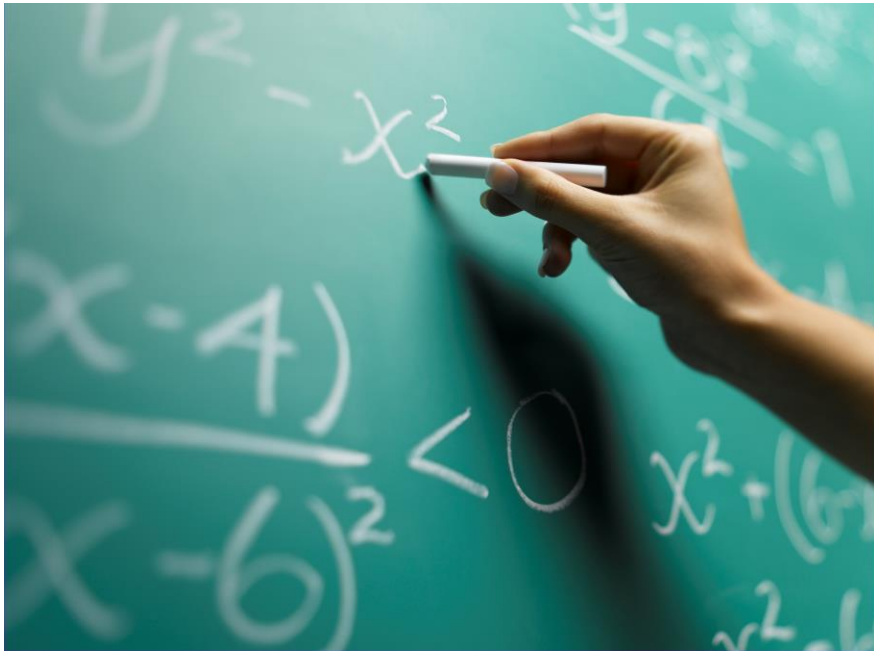
bringing safeguarding to life 

Effective relationships with outside agencies



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bringing safeguarding to life 

Overview



Legal framework

Professional challenge

Confidence in sharing

Partnership working

Learning

THE CHILD
SAFEGUARDING
PRACTICE REVIEW PANEL

Child Protection in England

National review into the murders of Arthur Labinjo-Hughes and Star Hobson



Children Act 2004

Section 10: agencies are required to cooperate with *Local Authority* to promote the well-being of children in each *Local Authority* area.

This cooperation should exist and be effective at all levels from strategic through to operational.

Changes to Statutory Guidance

will be published Autumn 2023

Information sharing advice for safeguarding practitioner

Opened 23 June, closed 6 September

Working together to safeguard children:

A guide to multi-agency working to help, safeguard, protect & promote the welfare of the child

Opened 23 June, closed 6 September

Working together to safeguard children: July 2018

A guide to inter-agency working to safeguard and promote the welfare of children

The safeguarding partners should make arrangements to allow all schools (including multi academy trusts), colleges and other educational providers in the local area to be fully engaged, involved and included in the new safeguarding arrangements. **It is expected that local safeguarding partners will name schools, colleges and other educational providers as relevant** agencies and will reach their own conclusions on how best locally to achieve the active engagement of individual institutions in a meaningful way.

Continued

Once designated as a **relevant agency**, schools and colleges, and other educational providers, in the same way as other relevant agencies, are under a statutory duty to co-operate with the published arrangements.

The Statutory agencies

Children Social Care

Health (G.P., CAMHS, A&E)

Police

Do you know the role of the?

Social worker

Police

Health

Involvement

Section 47 (child protection investigation)

Police merlin report

A&E report

Section 7 order CAFCASS (divorce & separation)

Section 8 report (child arrangements order)

SOCIAL WORKERS in child protection

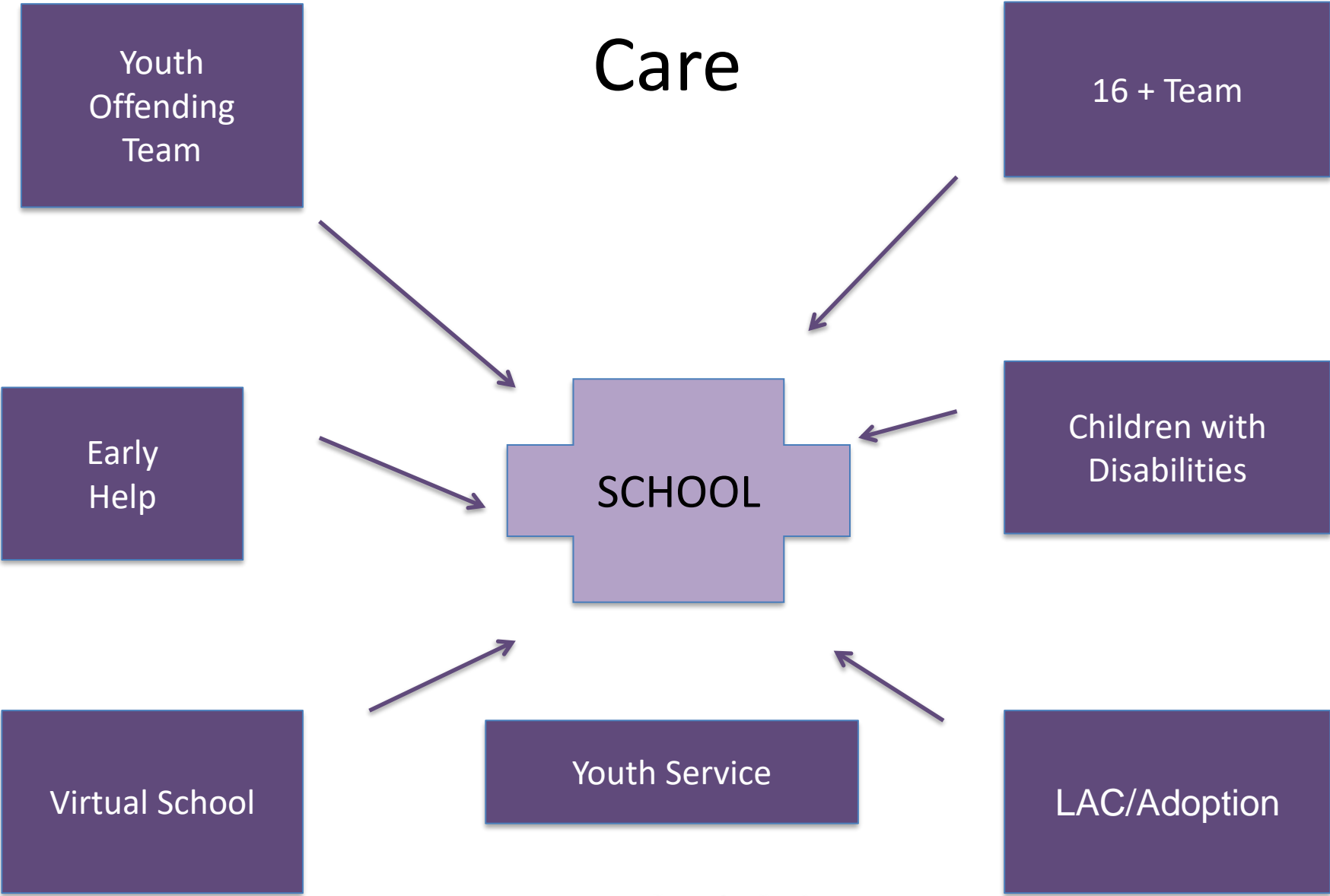


Investigate and gather evidence to either substantiate or dismiss the allegations.

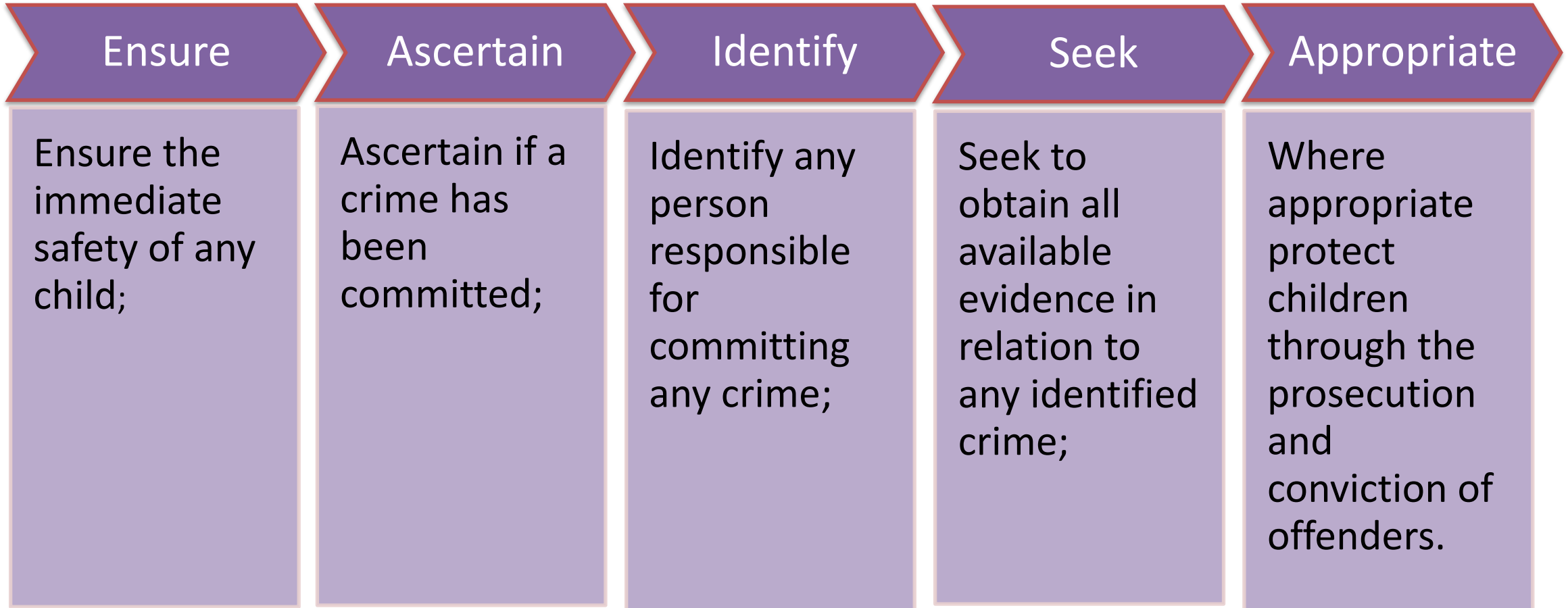


Talk to the referring party, parents or guardians, and the children involved in the case to begin to decide the next course of action. From interviews to collecting physical evidence, the job requires daily interaction, investigation, and report writing to document all findings.

Children Social Care



The role of the POLICE when dealing with incidents



**WHEN
TO CALL
THE POLICE**
Guidance for schools & colleges

Police

CAIT Child Abuse
Investigation Team

Public Protection
Desk

101/999

Multi Agency
Public Protection
Arrangement
(MAPPA)

Multi Agency Risk
Assessment
Conference
(MARAC)

Community Safety
Unit

Safer
Neighbourhood

Multi-agency working



Now



YouGov polling for Barnardo's in February 2023 found:

In the last 4 months due to rising costs of living:



1 in 4

parents (23%) said they struggled to provide sufficient food

up 3% from October 2022



Almost
1 in 3

parents (30%) said their child's mental health worsened

up from 1 in 4 (26%) in October 2022



1 in 7

parents (15%) said they had fallen into arrears with payments or gone into their bank overdraft

An increase of 2% from October 2022



We found:



Half
of parents said they worry their child(ren) are missing out on experiencing a normal childhood due to cutbacks



of parents said they struggled to replace/purchase an essential item
e.g. appliances like washing machines or cookers, or furniture such as beds



Half
of parents said they worry about not being able to keep the home warm for their child or children

Ensure children are



HEALTHY



SAFE



ENJOYING & ACHIEVING



ACHIEVE ECONOMIC
WELL BEING



MAKE A POSITIVE
CONTRIBUTION TO
SOCIETY

Be clear

Reason of
referral

Expectations

Time plan

Outcomes

School
involvement

Communication

Think

Refer

Local
project

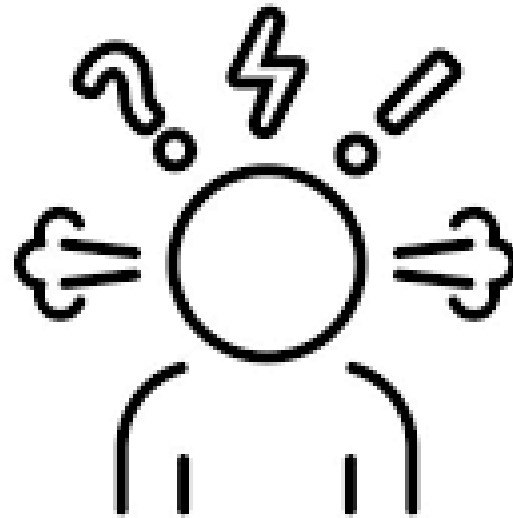
National
project

Request

Product

Service

Our frustrations



Professional Challenge

- Criteria for referrals
- Outcomes of assessments
- Roles and responsibilities of workers
- Service provision
- Timelines of intervention
- Information sharing and communication

Professional challenge

- Drift in cases
- Lack of acknowledgement of referrals/contact
- Continuous cancellation of meetings
- No minutes received from previous meetings
- Not being invited to meetings
- Delay/lack of information sharing
- Allocated worker left and not informed of changes
- Case closed and not informed

Lessons from Case Reviews

Refer and re–
refer if concerns
continue

No delay in
sharing
information

Disguised
compliance

Behaviour
masking
underlying issues

Recognising and
responding to
abuse

Keep accurate
records of detail

Good Practice

Successful
outcomes

Common language

Joint work

Regular
meetings/reviews

Clarity on
agency role

Attend annual
multi agency
training with LSP

Create a database
of agency details,
teams, managers
and contact details

Stay in touch

ann marie christian

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amc@annmariechristian.com

CONSULTANT • AUTHOR • SPEAKER



Ann Marie Christian



Annmariechild

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