

## How Sexist is your School?

### Our School

1. Encourages student choosing subjects traditionally associated with the opposite gender. Yes, No, Not Sure
2. Timetables are organised to avoid reinforcing gender stereotypes Yes, No, Not Sure
3. Ensures that all displays around school avoid gender bias and reinforcing gender stereotypes. Yes, No, Not Sure
4. Does not use alternate "boy-girl" seating, which is "effectively using the girls as buffers to keep the boys apart". Yes, No, Not Sure
5. Does not use gender to separate or sort groups except for changing rooms Yes, No, Not Sure
6. Staff always pick upon casual sexism in class, such as cat-calling, sexist jokes and derogatory language. Yes, No, Not Sure
7. All staff have had diversity training, are aware of the 'protected characteristics' and their responsibilities within the law. Yes, No, Not sure
8. Sexual Banter is always challenged. Yes, No, Not Sure
9. Pupils are challenged if their behaviour or subject choices are heavily gendered or driven by peer pressure Yes, No, Not Sure
10. Bad behaviour is tolerated more in girls than boys. Yes, No, Not Sure
11. Our dress code does not reinforce gender stereotypes. Yes, No, Not Sure
12. Regular opportunities are used to promote positive role models for girls and boys within the curriculum and in assemblies. Yes, No, Not Sure
13. Prejudice related bullying is mentioned in our anti-bullying policy including gender and all staff and students are aware of this and reminded of it.  
Yes, No, Not Sure
14. Students know where to go to get support if they are or they see sexual harassment in school and are confident to do so.  
Yes, No, Don't, Know.

Opening Doors – a report from the Institute of Physics 2015 gives schools a list of suggestions

- Appointing a senior leader as a "gender champion". This role should include "bringing together the whole school in a coherent campaign to challenge gender stereotypes".
- Setting up a "feminist society" to allow male and female students to discuss equality.
- "Option coordinators" could work with the school gender champion or group to ensure that subject blocks do not force gendered choices.
- All subjects should be presented equally to students in terms of their level of difficulty. Teachers should avoid talking about their own abilities in any subject.

Have you any suggestions which work for your school?