



MAT EXCELLENCE
AWARDS

Welcome to

DIGITAL INNOVATION

With thanks to our contributing Trust:

Vision Multi Academy Trust

Hosted by:



askKira.com



OPTIMUS EDUCATION

10:10 – 10:55

#MATExcellenceAwards

Enhance Your Digital Initiatives and Drive Learning Outcomes

Vision Multi Academy Trust

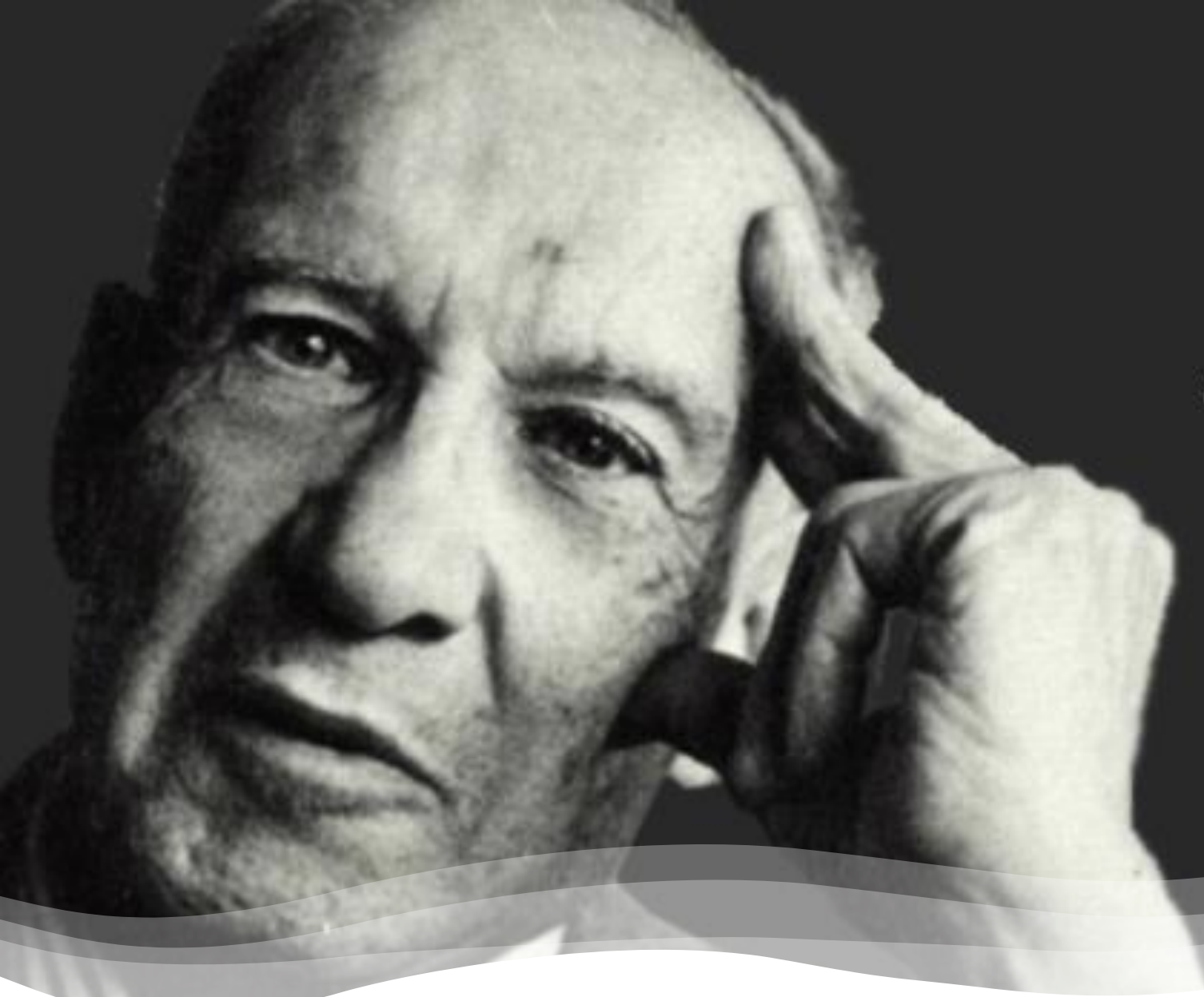
jgabrielides@visionmat.com

Housekeeping: expectations and 'drive learning outcomes'



VISION
MULTI ACADEMY TRUST





**“Culture eats
strategy
for breakfast.”**





iLearn Digital Principles

The Big 5

ACCESSIBILITY



CLASSROOM MANAGEMENT



WORKFLOW



EXPLAINING AND MODELLING



ASSESSMENT







Enhancing education through AI & Combinational Technology

Mark Unwin CEO Create Partnership





Mark Unwin
CEO – Create Partnership
Trust
@Misterunwin

2600+ children

271 staff

1670 YTD





AI Education
Assistant

103 school staff

Conversational

Augmented
Intelligence

The screenshot shows a web browser window with the URL <https://app.askkira.com/c/13322>. The interface features a sidebar on the left with the askKira logo, a search bar, and a list of messages with timestamps. The main chat area shows a conversation:

- askKira:** Hi Mark, good morning! How are you feeling today?
- Mark Unwin (MU):** good thank you - please can you write me an email to a parent that can be a bit tricky asking them to come into a meeting about their child's behaviour the child has been disrupting lessons following a good start to the year and I want to continue to build on the positive support with the help of parents
- askKira:** Of course, Mark. Here's a draft for you:

Subject: Meeting Request Regarding [Child's Name]'s Recent Behaviour

Dear [Parent's Name],

I hope this message finds you well.

I am writing to request a meeting to discuss some recent changes in [Child's Name]'s behaviour in class. While [Child's Name] had a positive start to the year, we have noticed some disruptions during lessons recently.

We are keen to work together to continue supporting [Child's Name]'s progress and ensure a positive learning environment. Your support has been invaluable, and we believe that a collaborative approach will benefit [Child's Name] greatly.

Could we arrange a time to meet at your earliest convenience? Please let me know a suitable time for you.

Thank you for your cooperation.

At the bottom of the chat area, there is a text input field with the placeholder "Type a Question" and a send button. A footer note states: "askKira is an AI powered assistant. Always verify its responses. Not intended for regulatory compliance. [Safety Hub](#) & [Privacy Policy](#)."

Similar UI to ChatGPT

More education related

Less editing

Not AI discoverable

The screenshot shows a web browser window with the URL <https://app.askkira.com/c/13322>. The interface includes a sidebar with navigation options like 'Newsletter', a chat history list, and user information for 'Mark Unwin'. The main chat area shows a message from 'askKira' dated '27 Jun 2024 07:41' providing a sequence of 6 lessons for a 'Map Work Unit'. The lessons are:

- Lesson 1: Introduction to Maps**
 - Knowledge Focus:** Maps as representations of places
 - Vocabulary Focus:** Map, Symbol, Representation
 - Activities:** Introduction to maps with examples, Identify basic map symbols (trees, roads, rivers, buildings), Class discussion on what maps they have seen or used
 - Learning Outcome:** Pupils can identify and explain what maps represent and recognise basic map symbols.
- Lesson 2: Types of Maps**
 - Knowledge Focus:** Different types of maps
 - Vocabulary Focus:** Political Map, Physical Map, Topographic Map
 - Activities:** Explore examples of different map types, Group work identifying features on various maps, Create a chart categorising map types based on features
 - Learning Outcome:** Pupils can distinguish between political, physical, and topographic maps and identify their uses.
- Lesson 3: Cardinal Directions**
 - Knowledge Focus:** Cardinal directions and their importance
 - Vocabulary Focus:** North, South, East, West, Compass Rose
 - Activities:** Use a compass rose to identify directions, Directional games and navigation exercises, Create a compass rose and label directions

At the bottom of the chat area is a text input field labeled 'Type a Question' and a disclaimer: 'askKira is an AI powered assistant. Always verify its responses. Not intended for regulatory compliance. [Safety Hub](#) & [Privacy Policy](#).'

Knows the NC

Knows the EIF

Works with existing curriculum

Saves time

The screenshot shows a chat window with the askKira logo on the left. The chat history on the left lists messages from Mon 17 Jun @ 15:23 to Fri 14 Jun @ 13:13. The main chat area shows a conversation from 27 Jun 2024 07:44. A user with a yellow 'MU' profile icon asks for a story about friendship for an assembly. The AI assistant, with a red 'askKira' profile icon, provides a story titled "The Friendly Forest Adventure" and a scene titled "The Search Begins".

askKira

askKira

Newsletter

Mon 17 Jun @ 15:23

Mon 17 Jun @ 14:59

Mon 17 Jun @ 14:54

Fri 14 Jun @ 14:40

Fri 14 Jun @ 14:25

Fri 14 Jun @ 14:17

Fri 14 Jun @ 13:13

MU 27 Jun 2024 07:44

Amazing but now I've realised I have to give assembly after lunch. Its on "the importance of being a good friend" and our school value is Friendship. It's for Infant children. Please could you write me a story that I can read to the children and get a few of them to come to the front to take part (but with no speaking)

askKira 27 Jun 2024 07:44

Of course, Mark! Here's a story about the importance of being a good friend that involves audience participation:

Title: The Friendly Forest Adventure

Once upon a time, in a magical forest, lived four animal friends: Benny the Bunny, Sally the Squirrel, Ollie the Owl, and Tommy the Tortoise. They loved playing together but today, they were on a special adventure to find the Golden Acorn of Friendship!

Scene 1: "The Search Begins"

Invite Benny, Sally, Ollie, and Tommy (four children) to the front. Hand each of them a simple prop: bunny ears, a small fluffy tail, owl wings, and tortoise shell.

"Our story begins with Benny the Bunny hopping excitedly. Benny loved jumping and exploring. Sally the Squirrel was next, always quick to climb and search for nuts. Ollie the Owl, wise and calm, watched from above, while

Interactive

Encourages staff to go deeper

The screenshot shows a chat window with the askKira logo on the left. The chat history on the left lists messages from Mon 17 Jun @ 15:23 to Fri 14 Jun @ 14:40. The main chat area shows a conversation from 27 Jun 2024 07:45. A user with a yellow 'MU' profile icon asks for a short reflection for the end of an assembly. The AI assistant, with a red 'askKira' profile icon, provides a reflection text.

askKira

askKira

Newsletter

Mon 17 Jun @ 15:23

Mon 17 Jun @ 14:59

Mon 17 Jun @ 14:54

Fri 14 Jun @ 14:40

MU 27 Jun 2024 07:45

brilliant thanks - please can you write a short reflection for the end - we are a CofE school

askKira 27 Jun 2024 07:45

Of course, Mark. Here's a short reflection for the end of your assembly:

Reflection:

"Let us take a moment to reflect on the story we just heard about Benny, Sally, Ollie, and Tommy. As we journey through our own lives, let us remember the teachings of Jesus about loving and supporting one another. Just as Jesus said, 'Love your neighbour as yourself,' we are called to be good friends to those around us.

Progressive

English schools

askKira

KiraTest Beta

+ Create Test

Thu 27 Jun @ 08:04

Thu 27 Jun @ 07:59

Tue 18 Jun @ 15:04

Work with KiraTest to create unique tests instantly!

Kira uses **Generative Artificial Intelligence** to create custom test papers for you to enable students to progress their learning and prepare for exams and assessments

Year

Year 6

Subject

History

Generates assessments

askKira

KiraTest Beta

+ Create Test

Thu 27 Jun @ 07:59

Tue 18 Jun @ 15:04

Mon 17 Jun @ 15:29



27 Jun 2024 08:02

Question Section

Multiple Choice Questions

For each of the following questions, circle the correct answer. (1 mark each)

What year did the Gunpowder Plot occur?

A) 1600

B) 1605

C) 1610

D) 1615

What were Motte and Bailey castles primarily made of?

A) Stone

Uses existing curriculum

Thu 27 Jun @ 07:59

Tue 18 Jun @ 15:04

Mon 17 Jun @ 15:29

Mon 17 Jun @ 15:26

Mon 17 Jun @ 15:25

Wed 5 Jun @ 12:57

Wed 5 Jun @ 12:56

Wed 22 May @ 19:53

Describe one major difference between toys now and toys in the past.

What was one main reason the Romans wanted to conquer Britain?

How did the Industrial Revolution affect transportation?

Long Answer Questions

Provide detailed answers to the following questions. (5 marks each)

Discuss the significance of the Bayeux Tapestry in understanding the events of the Battle of Hastings.

Explain the conditions under which Guy Fawkes was arrested and the consequences following his capture.

Compare and contrast the contributions of Florence Nightingale and Mary Seacole to nursing during the Crimean War.

Outline the major changes brought about by the Industrial Revolution in England.

Describe the educational differences between Sparta and Athens during the Ancient Greek period.

Marking Section

Multiple Choice Questions (1 mark each)

Answer: B

The Gunpowder Plot happened in 1605.

Quizzes, tests, exams

Never been possible

askKira

KiraMark Beta

Mark Work

Mon 17 Jun @ 15:36

Mon 17 Jun @ 15:21

Fri 14 Jun @ 14:19

Fri 14 Jun @ 11:39

Wed 5 Jun @ 12:54

Work with KiraMark to mark whole classes work in minutes!

Open

« Marking functionality » Test Grace

Search Test Grace

Organise New folder

Desktop

Documents

General - Creat

Microsoft Team

Pictures

Recordings

Mark - Personal

Attachments

1000029077

1000029078

1000029079

1000029080

1000029081

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Marks work

Whole class feedback

27 Jun 2024 07:57

Based on the analysis of the students' strengths and areas for improvement, the following recommendations can be made for the next day's lesson to address the most common issues:

Focus for Improvement:

Handwriting Clarity and Consistency: Several students, including Jamie, Jimmy B., Emily, and John B., have been noted to need improvement in the clarity and consistency of their handwriting. Improving handwriting will not only enhance the legibility of their work but also their overall presentation and readability.

Punctuation Usage: Proper punctuation usage was highlighted as an area for improvement in multiple analyses. Correct punctuation is crucial for clarifying the meaning of sentences and improving the flow of narrative, which is essential for effective communication.

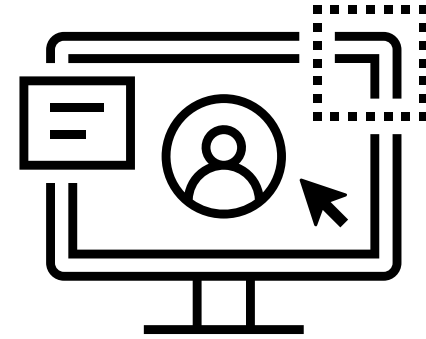
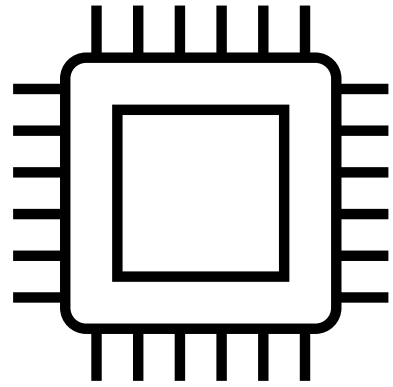
Suggested Activities:

Handwriting Workshop: Organize a session focusing on handwriting exercises that encourage students to practice writing letters and words with consistent size, form, and spacing. This could involve tracing exercises, writing in the air (to develop motor memory), and copying paragraphs with attention to neatness.

Punctuation Mini-Lessons and Practice: Conduct a mini-lesson on the use of basic punctuation marks like commas, periods, question marks, and exclamation points. Follow this with an activity where students edit a short paragraph to correct punctuation errors. They can work in pairs to discuss their choices, which will also

Generates solutions

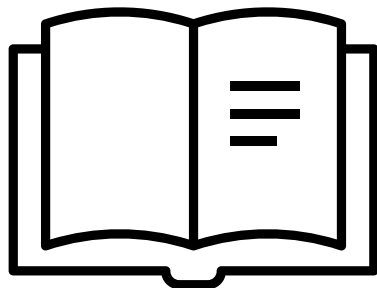
Part of the marking mix

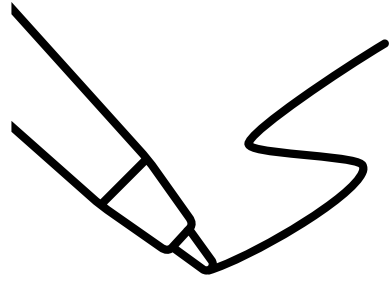


Combinational Technology



Lexplore

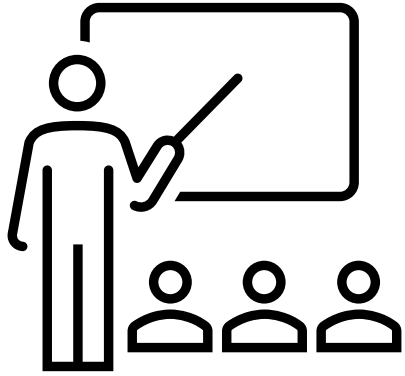




ΓΛΥΦΤΑ
LJ



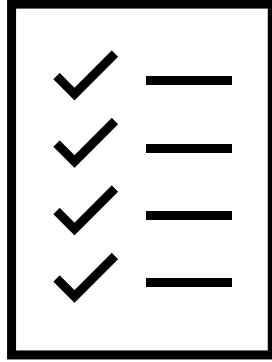
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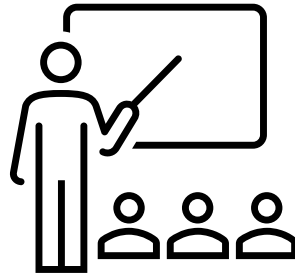


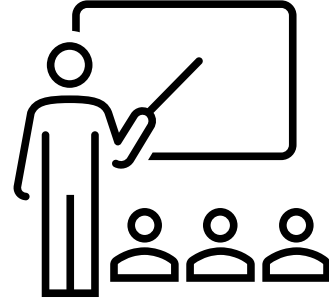
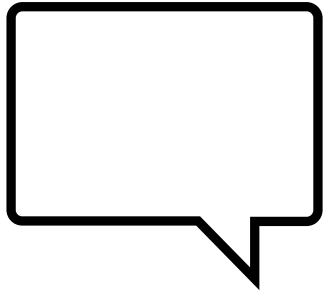
 **Focus
Education**



air.









22,100

123

11.1

20% strategies
19% planning
18% literacy
15% development
12% wellbeing

create
PARTNERSHIP TRUST

Thank You

