

 #oeReception

# Supporting Progress in Reception

Effective play based learning and positive parental engagement to make good progress towards ELGs

[oego.co/Reception](http://oego.co/Reception)



Expert speakers include:

**Anna Ephgrave**

Independent Consultant and Author

**Leah Morris**

Early Years Lead and Reception Teacher

**Gemma Dexter**

Specialist Leader of Education, William Law CE Primary School

## KEY BENEFITS

### PLAY-BASED LEARNING

Know how to find an effective balance between teaching and play

### PARENTAL ENGAGEMENT

Build early positive relationships with parents

### OFSTED

Clarify Ofsted's Reception expectations for 2017

Supported by:



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## A third of children behind at five.

Early years foundation stage profile results from the Department for Education show the shocking extent to which children are behind before they start primary school. The report has highlighted the need for high quality education in reception to give all children the best chance to fulfil their potential.

## Are you confident that you can ensure all children make the required progress from their starting points towards achieving the ELGs?

This timely conference is your opportunity to hear from experts and leading professionals to gain the strategies you need to ensure all children are in the best position before starting school.

## Why attend this event in 2017?

- know how to demonstrate the importance of play-based learning and find the right balance between child-initiated and adult-led play
- gain practical strategies to build early positive relationships with parents and equip them with the skills to support learning at home
- learn how to make efficient and accurate observations that won't distract from teaching in the moment

## Who should attend?

- Headteachers
- Assistant/Deputy Headteachers
- Heads of Reception
- Reception Teachers
- Heads of EYFS & Heads of Early Years
- Foundation Stage Leaders & EYFS Co-ordinators
- Early Years Teams & Early Years Advisors

*“Really interesting and inspiring day. Lots of useful information and ideas to take back to school”*

**LEAD EY'S TEACHER, LANSBURY LAWRENCE PRIMARY SCHOOL (2016 DELEGATE)**

## This year's speakers include...



### Anna Ephgrave

**Independent Consultant and Author**

Anna is an independent consultant and author, most recently Assistant Headteacher for the EYFS at Carterhatch Infant School. Prior to this post she was an Advanced Skills Teacher, leading and developing a very successful Early Years team within a primary school for over 20 years.



### Gemma Dexter

**Specialist Leader of Education, William Law CE Primary School**

Gemma is an outstanding and inspirational 'Specialist Leader of Education' with 9 years' experience in EYFS settings. Her in-depth knowledge of all aspects of the EYFS curriculum and her passion for all children to succeed is integral to all that she does. Gemma strives to share excellent and innovative practice especially in outdoor learning.



### Neil Farmer

**Independent Early Years Adviser**

Neil is an independent educational consultant supporting school and setting development across London, the Midlands and the South East. He is also an improvement advisor to a number of schools and Early Years settings in the Middle East.



### Alicia Blanco-Bayo

**Early Years Curriculum Coordinator, Kirkham Grammar School**

Alicia works at an Independent School in Lancashire where she is the Early Years Curriculum Coordinator and Foundation Stage teacher. Her main interests lie in communication and language development and thinking skills as key elements when promoting social and emotional skills.



### Leah Morris

**Reception Teacher and Foundation Stage Lead, Richmond Avenue Primary and Nursery School**

Leah began her career at Richmond twenty years ago as a parent volunteer and then teaching assistant, before qualifying as a teacher. Her child-centred, play-based approach is shared with the numerous practitioners that come from a variety of early years settings and schools to experience best practice in action.



### Jacqui Pedder

**SENCo, Eastergate C of E Primary School**

Jacqui is a SENCO at a primary school in West Sussex and has 25 years teaching experience in the primary sector. Jacqui is also a writer and speaker with a passion for early years and for promoting speech, language and communication skills.



### Rosalyn Haydon

**Head of EYFS and Inclusion, Pikes Lane Primary School**

Rosalyn has a Masters in Education and has been teaching for 9 years. She has successfully led a large EYFS team to achieve an outstanding OFSTED judgement and is used as a role model for the local authority. She is passionate about overcoming the many barriers children and families face to ensure outstanding outcomes for all.

09:00 – 09:45 Registration and refreshments

09:45 – 10:00 Chair's Introduction & Welcome

10:00 – 10:35 **Teaching and Play**  
**Staying true to the importance of play-based learning in reception: How to ensure your SLT understand the benefits of free-flow play and how to recognise and assess the quality of this play**  
*Anna Ephgrave, Independent Consultant and Author*

10:35 – 11:05 **Parental Engagement**  
**Proven methods to successfully engage all parents: Build positive relationships from the start, overcome low entry points and support progress in reception and throughout their school life**  
*Rosalyn Haydon, Head of EYFS and Inclusion, Pikes Lane Primary School and Katrina Deakin, Reception teacher, Pikes Lane Primary School*

11:05 – 11:15 Questions

11:15 – 11:45 Morning Refreshments

## 11:45 – 12:35 Streamed Sessions 1

### 1A: Efficient Observations

**How to make efficient and accurate observations about a child's development and build up your body of evidence whilst not distracting from teaching in the moment**

*Gain access to our guide on observations and optimal planning on the early years*

*Alicia Blanco – Bayo, Early Years Curriculum Coordinator, Kirkham Grammar School*

### 1B: Transition to Reception

**Gain effective strategies to work with feeder nurseries to build up an accurate baseline, ensure consistency of judgements and support a smooth transition into reception**

### 1C: Encouraging Writing

**Getting children excited about writing: Build in storytelling and other creative ways to develop fine motor skills, encourage writing and support boys and girls to achieve the ELG**

*Leah Morris, Reception Teacher and Foundation Stage Lead, Richmond Avenue Primary and Nursery School*

12:35 – 13:35 Lunch

13:35 – 14:05 **Ofsted Update**  
**Clarify what Ofsted inspectors will be looking for and know what best practice teaching, assessment and outcomes now look like in reception**

14:05 – 14:15 Questions

## 14:15 – 15:05 Streamed Sessions 2

### 2A: Speech & Language

**Practical methods to rapidly improve speech and language: Develop communication friendly classrooms and intervene early to ensure children with lower-level entry make good progress from their starting points**

*Jacqui Pedder, SENDCo, Eastergate C of E Primary School*

### 2B: Learning Environment

**Know how to create a cost-effective yet stimulating indoor and outdoor learning environments which help develop positive learning behaviours and build resilience in young children**

*Neil Farmer, Independent Early Years Advisor*

### 2C: Role of Adult in Play

**Understand how to 'plan in the moment' during child-initiated play, in order to spot and exploit 'teachable moments' immediately to maximise impact and progress**

*Anna Ephgrave, Independent Consultant and Author*

15:05 – 15:25 Afternoon Refreshments

## 15:25 – 16:15 Streamed Sessions 3

### 3A: Supporting Learning at Home

**Gain strategies to engage 'hard to reach' parents, encourage them to attend your workshops and equip them with the skills and resources to support their child's learning at home**

*Plus, take away our parental engagement in early years checklist to use back at school*

*Gemma Dexter, Specialist Leader of Education, William Law CE Primary School*

### 3B: Early Intervention

**Proven methods and interventions to support children with low-entry points to rapidly make good progress from their starting points throughout reception toward the ELGs**

### 3C: Transition to Y1

**Practical ideas to support children make the transition to Y1: Smooth the jump to the KS1 curriculum, support 'school readiness' and match up the ELGs to your KS1 assessment system**

*Neil Farmer, Independent Early Years Advisor*

16:15 Conference Close

# Supporting Progress in Reception

ONE DAY NATIONAL CONFERENCE - 25th April 2017, London

## How to register

1. Book online and receive instant confirmation [oego.co/Reception](http://oego.co/Reception)
2. Email: [jamie.maw@optimus-education.com](mailto:jamie.maw@optimus-education.com)
3. Questions: Call Jamie on 020 3325 0376

Please see

[www.oego.co/TandCs](http://www.oego.co/TandCs) for our subscriptions, cancellations and refund policy

## Pricing

Prices	Book before 24/02/17	Book after 25/02/17
Primary	£249 + VAT	£279 + VAT
Special	£249 + VAT	£279 + VAT
LAs	£349 + VAT	£379 + VAT
Others	£429 + VAT	£479 + VAT
Unlimited CPD	Included in your Unlimited CPD membership fee	

1

**Before**  
the day

Create your account at [oego.co/Delegate](http://oego.co/Delegate) and gain our 9 tips for working with parents in the Reception year

PLUS

- Use the self-assessment survey to reflect on your current situation
- Gain access to an Early years year planner

2

**During**  
the day

Have your burning questions answered by our experts and outstanding practitioners

PLUS

- Discuss challenges with peers and build up a network of support
- Select targeted workshops to suit your specific need

3

**After**  
the day

Log in at [oego.co/ReceptionResources](http://oego.co/ReceptionResources) and gain access to a parental engagement in early years checklist to use back at school

PLUS

- Download the speaker presentations and share these with colleagues
- Use the self-assessment survey to see what you've learnt

4

**Share**  
across your school

Use the EYFS Bite-size Training to ensure you know how to meet the standards of learning, development and care of children under 5\*

PLUS

- know how the physical environment and resources support children in developing their speaking skills
- understand how to interact with children to develop their skills and competencies in writing

Start accessing these resources today by creating a free delegate account on [oego.co/ReceptionResources](http://oego.co/ReceptionResources)

**Remember, Optimus Unlimited members can attend and access resources for 35+ conferences a year!**  
**Get in touch to learn more**

\*Access for Unlimited members only