

Assessment within Special Educational Needs and Disability

4 February 2020

09:00 – 16:30

London



***Receive a £30 discount**

When you book using code MoreAble_30

Speakers include:

Philippa Stobbs

Assistant Director: Education, Council for Disabled Children

Dr Deborah Robinson

Assistant Professor, Faculty of Social Sciences, University of Nottingham

Nick Sheffield

Assistant Head of Woodfield Teaching School and member of the Rochford Review Group

GUIDANCE

Prepare your staff for the latest changes in assessment

HOLISTIC ASSESSMENT

Account for whole-pupil progress

A COMMON LANGUAGE

Ensure effective cross-agency moderation

Featuring speakers from:

Assessment within Special Educational Needs and Disability

The increasing prevalence of SEND pupils, the lack of school funding and the imminent changes in SEND assessment.

In light of these issues, how easy will it be to ensure a holistic SEND assessment provision that is not only conducive to SEND pupils' individual needs but is fully understood and practised by all agencies involved?

As we enter the new academic year with new changes, challenges and opportunities within SEND assessment, this timely conference will arm you with the latest guidance to ensure that your school/organisation and SEND pupils can adapt and thrive.



Meaningful assessment: unpack what constitutes progress within children with different needs, recognising the development of life skills and more nuanced, small-step progress

Guidance: gain the most up-to-date guidance to navigating the recent and current changes in assessment practice

SENCO workload: take away invaluable tools to manage SENCO workload efficiently and effectively

Moderation: optimise relationships with classroom teachers and external agencies to establish a common ground for SEND assessment



BOOK TODAY

oego.co/SENDAssessment20

Programme includes:

Chair's introduction and welcome

Philippa Stobbs, Assistant Director: Education, Council for Disabled Children

Assessment and SEN and disability: heading towards entitlement or free for all?

Philippa Stobbs, Assistant Director: Education, Council for Disabled Children

Effective assessment for pupils with SEND

- What do we mean by assessment? (Assessment beyond statutory assessment)
- Assessment should show what children can do (the Graduated Approach)
- A single system for assessment encompassing SEND (The Rochford Review)
- Knowing the individual child (How to accommodate children/ young people with SEND in statutory assessment)
- Measure what you value or value what you measure? (the new Ofsted Framework 2019)

Mandy Wilding, Education Development Officer, nasen

Interactive Workshops

Curriculum-Driven Assessment (Cross-Phase)

Establish complete alignment between curriculum and assessment, ensuring that assessment is utilised primarily as a tool for learning

Pre Key Stage Standards

Get the latest on the need-to-know guidance and expectations of implementing the pre key stage standards

Classroom Teachers

Build classroom teachers' confidence to accommodate for and identify progress within SEND pupils through incorporating assessment procedures that are conducive to individual student needs

Moderation

Clarify a rigorous method to moderating SEND and assessment approaches, establishing a common language and practice between all agencies

Life Skills

Engaging strategies to embed the assessment of life skills, accounting for holistic progress whilst ensuring socioemotional wellbeing

SENCO Workload

Gain practical tools to manage SENCO workload by mapping provision, ensuring sustainable, efficient and meaningful assessment

Teaching Assistants

Up-to-date guidance on the JCQ expectations for access arrangement provision and how to ensure the fulfilment of these

Tracking Small-Step Progress

Practical strategies to ensure that more nuanced, small-step progress is understood and given importance within assessing the overall progress of SEN students

EHCPs

Guidance on writing EHCPs with socioemotional health at their core, ensuring healthy, sustainable target-setting and achievement.

To see the full programme visit oego.co/SENDAssessment20-programme

Speakers include:



Philippa Stobbs

Assistant Director, Council for Disabled Children (Chair)



Nick Sheffield

Part of the Rochford Review Group and Assistant Head at Woodfield Teaching School



Dr Deborah Robinson

Assistant Professor, Faculty of Social Sciences, University of Nottingham



Mandy Wilding

Education Development Officer, nasen

To see the full list of speakers visit oego.co/SENDAssessment20-speakers

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“Excellent speakers with food for thought, ideas for improvement and evidence to enable BOLD new moves in my setting”

ASSISTANT HEADTEACHER, NETHER HALL SCHOOL

Prices	Book before 15/12/2019	Book after 15/12/2019
Primary	£269 + VAT	£299 + VAT
Secondary	£349 + VAT	£379 + VAT
LAs	£399 + VAT	£429 + VAT
Other	£429 + VAT	£459 + VAT
Premium Plus Member	You could attend this event for free as part of your Premium Plus package. For further information please contact your Account Manager.	

Book online at: oego.co/SENDAssessment20

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