

**13
June
2024**

America Square Conference Centre,
London

**Future proof your
safeguarding practice and
strengthen your leadership
to deepen your impact.**

Leading Safeguarding 2024

EXPERT SPEAKERS INCLUDE:

Dai Durbridge

Partner, Browne Jacobson
LLP (Chair)

Oliver Welsby

Mental Health Consultant,
Brightcore Consultancy

Cleo Lawrence

Safeguarding Consultant
and Director of Safeguarding

Nicola Law

Director of Safeguarding,
Liberty Academy Trust

Collaboration

Create an environment of sharing and openness in your setting to enable a whole team.

Confidence

Ensure your knowledge is up to date, and lead your team with certainty, to encourage staff buy-in.

Strategy

Focus your strategy on achievable, impactful wins that you can start enacting tomorrow.



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Your questions answered by our panel of experts	✓	✓
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25% off our national and digital conferences	✓	✓
More than 100 expert-led webinars	✓	✓
10 places at our digital conferences plus 50% off any further delegates*	✗	✓
10 places at face-to-face conferences plus 50% off any further delegates**	✗	✓
Access to all conference resources	✗	✓

*Includes one free place at up to 10 conferences, with 50% off any further delegate places

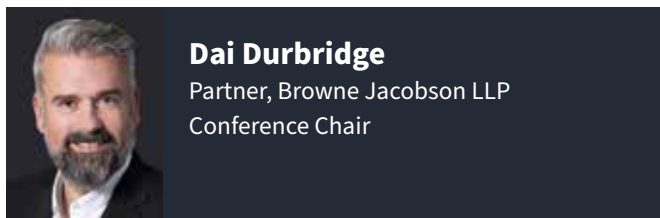
**Includes one free place at any of our conferences, with 50% off any further delegate places

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Welcome

to Leading Safeguarding. We're delighted to see you!



Dai Durbridge

Partner, Browne Jacobson LLP
Conference Chair

Your views matter

Please complete your evaluation form and hand it in to the registration desk at the end of the day.

We really do appreciate your feedback as it helps to inform our future events and further improve conferences to best suit your needs.

Which workshop did I choose?

Your workshop choices are printed on your badge. If you wish to change sessions, or have any enquiries, visit our registration desk.

General enquiries

Need any help? Visit our registration desk. Remember to take good care of any valuables as neither the venue nor Optimus Education can be responsible for any loss or damage.

What else does Optimus Education do?

You can find out more about Optimus Education, our membership, awards, and in-house training centre at our stand.

What's coming up?

Don't hesitate to get in contact if you have any questions, want to book your next conference, or receive any further information about Optimus Education:

conferences@optimus-education.com
+44 (0) 20 8315 1506

How do I access the resource area?

A copy of the presentations from every speaker is available for you in the resource area.

Visit: oego.co/Leading-Safeguarding-2024

Click Access Resources

Log in with your usual Optimus details.

Not got an account yet?

Click **create a free delegate account** to get set up.

Be sure to register with the email address used to book your conference place.

You'll receive an email with a one-time link which will take you into your new account.

Programme

08:30 – 09:15	Registration and refreshments		
09:15 – 09:20	Welcome and housekeeping <i>Optimus Education</i>		
09:20 – 09:25	Chair's introduction <i>Dai Durbridge, Partner, Browne Jacobson LLP</i>		
09:25 – 09:55	Explore the overlap between wellbeing and safeguarding Consider different strategies and approaches you might have to employ to support the mental health and wellbeing of a student when managing a safeguarding concern. <i>Oliver Welsby, Mental Health and Safeguarding Consultant, Brightcore Consultancy</i>		
09:55 – 10:15	Surfacing digital safeguarding data: Digital devices as a window to self-harm, violence, and bullying How might we best surface actionable insights which identify and support those who require our support? <i>Colin McCabe, International Director, Lightspeed Solutions</i>		
10:15 – 10:45	Make your safeguarding review a collaborative process Ensure psychological safety in your setting by creating a culture in which staff are confident, supported, and honest without fear of reprisal. <i>Dai Durbridge, Partner, Browne Jacobson LLP</i>		
10:30 – 10:55	Questions using www.sli.do #oeSafeguarding		
10:55 – 11:35	Morning refreshments, networking and exhibition		
11:35 – 12:25	Workshop sessions one		
1A – FLEET Review processes: putting theory into practice Develop a successful collaborative review process in your setting highlighted by a real working case study. <i>Lisa Metcalfe, Assistant Headteacher and DSL, Caldmore Primary Academy</i>	1B – WALBROOK Effective supervision Support your team to reflect critically on the impact of their decisions, upskilling them and providing long-term benefits for your setting. <i>Nicola Law, Director of Safeguarding, Liberty Academy Trust</i>	1C – LUDGATE Safeguarding allegation management against staff and conduct Explore the KCSIE managing allegations framework, referrals, responsibilities and differing thresholds in safeguarding and disciplinary processes. <i>Lirette Mill, Head of HR Advisory, HR Connect</i>	
12:25 – 13:15	Lunch, networking and exhibition		
13:15 – 13:40	Learning from child practice reviews Refresh your knowledge and explore three key learning points from high profile practice reviews that impact practice in your setting. <i>Jahnine Davis, Panel Member: National Child Safeguarding Practice Review and Director of Listen Up</i>		
13:40 – 14:05	Career planning and succession Create a recognised career pathway for safeguarding professionals in your setting. <i>Nicola Law, Director of Safeguarding, Liberty Academy Trust</i>		
14:05 – 14:55	Workshop sessions two		
2A – WALBROOK Policy to implementation – Keeping your policy in practice Take away top tips on implementing a high-quality policy to provide a cornerstone of strong safeguarding. <i>Dai Durbridge, Partner, Browne Jacobson LLP</i>	2B – LUDGATE DSL wellbeing Equip yourself with tools to ensure your own wellbeing is looked after as a safeguarding professional and take away strategies to protect your team. <i>Cleo Lawrence, Safeguarding Consultant and Director of Safeguarding</i>	2C – FLEET Acting on student voice Develop your understanding of how to evidence and respond to findings provided by student voices, leading to a more effective and compliant safeguarding culture in your school. <i>Jason Tait, Co-founder, The Student Voice</i> <i>Sam Godfrey, Director for Safeguarding and Attendance, Stowe Valley MAT</i>	
14:55 – 15:20	Afternoon refreshments, networking and exhibition		
15:20 – 16:10	Workshop sessions three		
3A – LUDGATE Parental engagement strategy Train staff in maintaining positive engagement strategies with parents and carers, encouraging them to participate with safeguarding concerns. <i>Cleo Lawrence, Safeguarding Consultant and Director of Safeguarding</i>	3B – FLEET Evidence and report harmful sexual behaviour Develop and deliver an effective reporting service for harmful sexual behaviour in your setting that you can audit and improve over time. <i>Laura Nott, Schools Project Manager, Lucy Faithfull Foundation</i>	3C – WALBROOK Improve your team structure (MAT focused) Explore how supervision and joint working can improve workload, wellbeing, and efficiencies in a growing team. <i>Jacqui Ferris, Deputy Director of Safeguarding, Academy Transformation Trust</i>	
16:10	Conference closes		

Speakers



Dai Durbridge

Partner, Browne Jacobson LLP (Chair)

Dai is an expert education lawyer at Browne Jacobson LLP who heads up the North-West team. He advises schools, academies and MATs on frontline education matters including admissions and exclusions, parental complaints, GDPR and all safeguarding issues. Dai supports schools with employment-related safeguarding issues including the single central record, overseas checks, positive DBS disclosures and complex investigations following allegations against staff. Dai also carries out MAT safeguarding audits to support trusts with improving safeguarding practices at each academy and developing consistent approaches and structures that support best practice trust-wide safeguarding.



Jahnine Davis

Panel Member: National Child Safeguarding Practice Review and Director of Listen Up

Jahnine is a care-experienced professional who started her career in children's rights and participation and has more than 20 years' practice experience working in both charity and statutory safeguarding arenas. She is the UK's foremost researcher and thought leader in adultification bias in child protection and safeguarding. Jahnine's PhD research explores safeguarding responses to Black children when harm is outside of the home. Jahnine was appointed to the Child Safeguarding Review Panel in November 2021 for a period of four years. She is also the appointed safeguarding lead for the BBC's independent review into Tim Westwood.



Jacqui Ferris

Deputy Director of Safeguarding, Academy Transformation Trust

Jacqui has more than 30 years' experience working in education, 16 of these as a senior leader. Most recently, her work has been in safeguarding. This includes working as a DSL for seven years and as a MAT leader of safeguarding for two years. Jacqui currently works as deputy director of safeguarding for Academy Transformation Trust providing support and training for DSLs and their teams across 22 settings which include primary, secondary and FE.



Sam Godfrey

Director for Safeguarding and Attendance, Stowe Valley MAT

Sam transitioned from a career as a history teacher to a role as an assistant headteacher at Southam College where she dedicated 13 years to safeguarding, attendance and SEND. In 2019, Sam assumed a strategic role within the trust's executive team, directing SEND and attendance initiatives across secondary schools. She quickly moved on to lead the trust's safeguarding strategy. Sam's expertise and passion within safeguarding encompass social, emotional and mental health support, suicide awareness and prevention, allegation management and safer recruitment practices.



Nicola Law

Director of Safeguarding, Liberty Academy Trust

Nic has worked as a senior leader in education for 14 years initially as a family support worker and DSL for one school. She has worked across several partnerships and trusts overseeing strategic safeguarding. In 2016, Nic was recruited as a regional safeguarding lead for a large primary-only academy trust and from 2017 she went on to be deputy director for safeguarding in a start-up trust that grew to 27 schools spanning primary, secondary mainstream and special schools. In 2022, Nic was recruited by Liberty Academy Trust as director of safeguarding.

Speakers



Cleo Lawrence

Safeguarding Consultant and Director of Safeguarding

Cleo is a highly motivated safeguarding consultant at SC Safeguarding, specialising in reflective supervision, training, audits, and investigations. As director of safeguarding at an independent school in London, she leads the development of safeguarding culture, overseeing policies, training, practice, and strategic plans. With more than 20 years' experience in children's social care, including tiered family support and statutory frameworks, Cleo excels in complex cases.



Lisa Metcalfe

Assistant Headteacher and DSL, Caldmore Primary Academy

Lisa has more than 20 years' experience in primary education. For the last five years, she has been a senior leader and DSL, as well as the senior mental health lead and designated teacher for looked-after children. Her academy is an attachment and trauma-informed school and is part of a large academy trust (ATT). She has collaborated with the executive leadership team of the trust extensively over the last few years, and has conducted several full academy reviews.



Lirette Mill

Head of HR Advisory, HR Connect

Lirette has more than ten years of HR expertise in the educational sector. She is head of the HR Advisory Service for HR Connect where her division supports over 500 schools. Lirette is an accredited safer recruitment trainer with the Lucy Faithfull Foundation and works closely with Kent's LADO and safeguarding teams. She serves as a governor at a CofE controlled infant school. Lirette is the policy committee chair, co-chair of the quality of education committee and the lead safeguarding governor as part of her governor duties.



Laura Nott

Schools Project Manager, Lucy Faithfull Foundation

After working as a probation officer in the West Midlands, Laura was seconded to a local charity to develop a therapeutic group work programme for young men affected by domestic abuse, helping them to understand healthy relationships. After managing several voluntary sector projects and organisations, Laura now leads LFF's Schools team, working alongside researchers from the University of Surrey on a three-year action research project to support schools to respond to and prevent harmful sexual behaviour.



Jason Tait

Co-founder, The Student Voice

Jason is a director of pastoral care and DSL at a leading all-through school in the UK and a trustee of the charity Kidscape. He has specific responsibilities for all aspects of pastoral care and safeguarding across the school. Jason's interests and expertise lie in positive psychology and contextual safeguarding. He is co-founder of The Student Voice, a contextual safeguarding tool that seeks to create brave spaces that empower young voices and overcome extra-familial harm that can take place in any aspect of a young person's life – at school, in the community and online.



Oliver Welsby

Mental Health and Safeguarding Consultant, Brightcore Consultancy

Oliver has extensive experience as a senior leader as DSL and as a senior mental health lead. He has a Master's in educational leadership. For this qualification, he specialised in the management of safeguarding with a specific focus on the development of effective mental health strategies within education settings. Student and staff wellbeing have always been at the heart of Oliver's approach to education. He is both an advanced safeguarding trainer and senior mental health lead trainer (training DSLs and DSMHLs for several different local authorities, MATs and individual settings across all sectors).



Bespoke external audits

Why choose us?

Our skilled consultants take the time to understand your unique challenges and work with you to outline areas of development.

Schools will receive a detailed report capturing the strengths and areas for development which will have been agreed with leaders during the visit. Practical recommendations will also be included.

What others say

'From the initial email enquiring about taking part in a bespoke audit, to the report being received, the whole process was efficient, personal and user-friendly. The audit itself was excellent and was bespoke for mine and the school's needs.'

- Deputy Headteacher

Our packages include but are not limited to:



safeguarding review



curriculum review



teaching and learning audits



school improvement review



leadership review.



Upcoming conferences

Optimus Education's conferences bring school leaders and managers together, helping you go back to your school ready to implement practical strategies and new policies that work.

September

Child Protection in Education

17 SEPTEMBER, LONDON

Strengthen your safeguarding skillset with updated guidance and tools at the 20th annual conference.

#CPinEd

October

Child Protection in Education

1 OCTOBER, MANCHESTER

Strengthen your safeguarding skillset with updated guidance and tools at the 20th annual conference.

#CPinEd

November

Mental Health & Wellbeing in Schools

15 NOVEMBER, LONDON

Confidently lead mental health and wellbeing provision to enable your staff and students to thrive.

#oeWellbeing

SEND Digital

NOVEMBER

Develop your strategic oversight of SEND and lead an inclusive culture that allows your pupils and team to thrive.

#oeSEND

MATs Summit

27-29 NOVEMBER, WYBOSTON LAKES

The MATs Summit is the flagship summit for multi-academy trusts of all sizes.

#oeMATs

February 2025

NCGS South West

6 FEBRUARY

Annual convention for people passionate about careers

#NCGS2025

NCGS North

FEBRUARY

Annual convention for people passionate about careers

#NCGS2025

March 2025

Inclusion Summit

12 MARCH, LONDON

Lead an inclusive school so all students can thrive.

April 2025

NCGS London

1 APRIL, LONDON

Annual convention for people passionate about careers

#NCGS2025

May 2025

Inclusion & Wellbeing MENA

MAY, DUBAI

Deepen and enrich your inclusion and wellbeing strategy and culture, evidence impact, and ensure everyone thrives.

#oeMENA

Schools in attendance

ACS International School
Addington School
AFC Virtual School
Alexander McLeod Primary School
Arthur Mellows Village College
Baston House School
Beam County Primary School
Bishop Challoner School
Brighton College
Camrose Primary School and Nursery
City of Stoke-On-Trent Sixth Form College
Complex Needs and Dyslexia Service
Consilium Academies
Creating Tomorrow Multi Academy Trust
Davenies School
Daventry Hill School
Dean Close School
Devonport High School for Girls
Diverse Academies Trust
Eastwood Primary School & Nursery
Edgbarrow School
Eggar's School
Exning Primary School
Felsted School
Finborough School
Hall Mead School
Harris Academy Tottenham
Higham Lane School
Highshore School
Hull College
Hymers College
Isebrook School
Jenny Hammond Primary School
Kew House School
King Alfred School
King's College School, Wimbledon
King's Infant School - The British School of Madrid
Lady Barn House School
L'Ecole de Battersea School
London Borough of Newham
Madginford Primary School
Mary Hare School
Mayville High School
Mercia Learning Trust
Newton Preparatory School
Northampton School for Boys
One Excellence Multi Academy Trust
Phillimore Community Primary School
Queen's Gate School
Rebecca Cheetham Nursery and Children's Centre
Reddish Hall School
Robert Clack School
Roger Ascham Primary School
Royal Leamington Spa College
SEAX Trust
Sexey's School
Shenley Brook End School
Solihull School
Southfield School
St. Anthony's Catholic Primary School
St. Chad's Academies Trust
St. Edward's Oxford School
St. Gregory's Catholic College
St. John's Church of England School
St. Nicholas School
St. Margaret's School
St. Martin's School
St. Michael's School
St. Paul's Cathedral School
St. Piran's School, Maidenhead
Sutton Valence School - Senior School
The American School in London
The Brittons Academy
The Chalk Hills Academy
The Hathershaw College
The Portsmouth Grammar School
The Priestley Academy Trust
The Rosedale Hewens Academy Trust
The Westgate School
Thomas's Battersea
Tove Learning Trust
Whitgift School
Woodlands School



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**1
Oct
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The Lowry Hotel
Manchester

Strengthen your safeguarding skillset with updated guidance, tools,
and strategies for working together with external agencies.

Child Protection in Education 2024

EXPERT SPEAKERS INCLUDE:

Dai Durbridge

Partner, Browne Jacobson LLP
(Co-chair)

Ella Savell-Boss

Safeguarding Trainer and
Consultant (Co-chair)

Jonathan Le Fevre

National Safeguarding Partner
Facilitator (Education Lead)

Protect

Gain strategies to tackle
misogyny, child on child abuse
and parental manipulation.

Collaborate

Build positive relationships with
external agencies, supporting an
aligned approach.

Refresh

Unpack KCSIE 2024 with our
yearly update so you have clear
and consistent next steps.

Exhibitors



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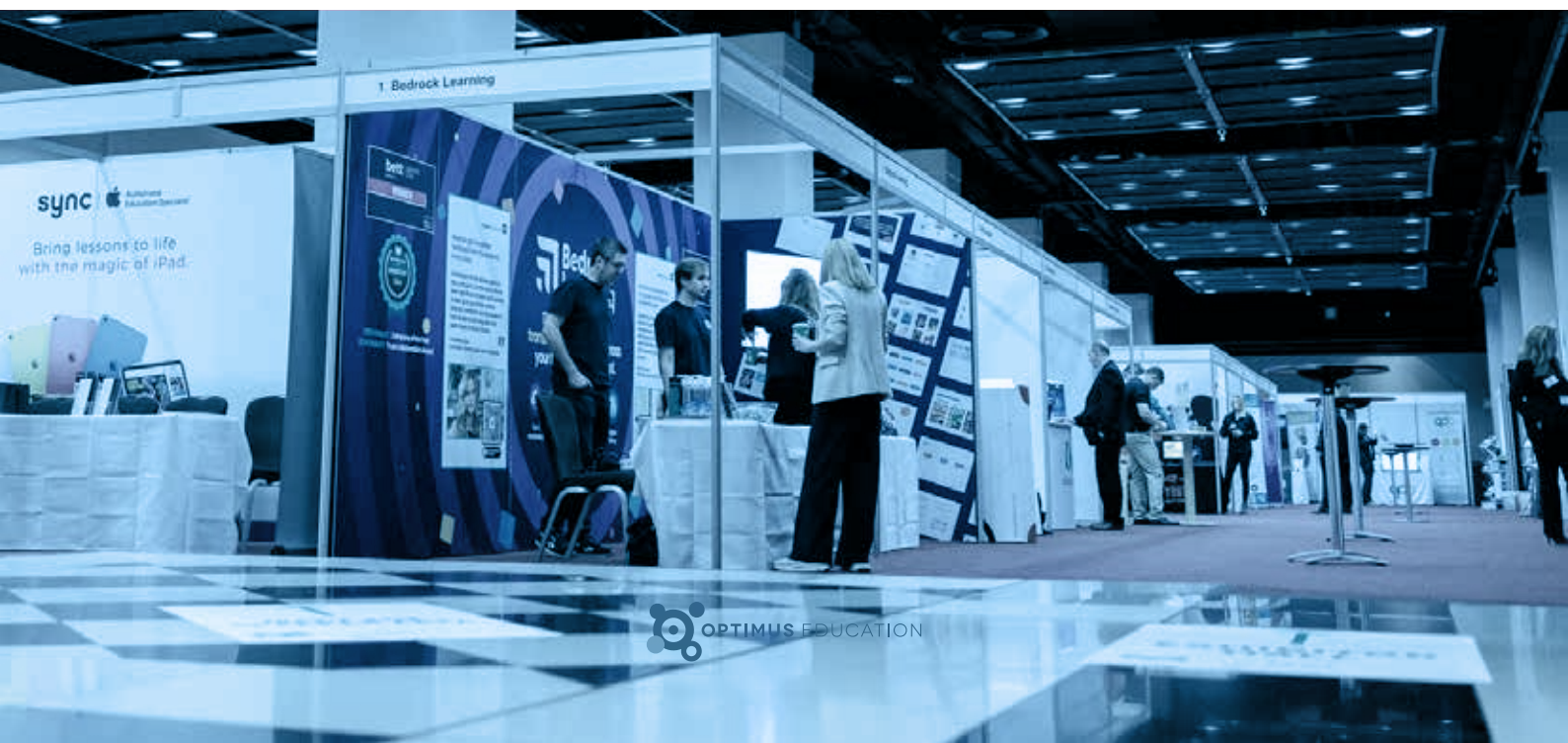
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BPTAA

improving impact and support

SENDIA

improving outcomes for pupils

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OUTDOOR LEARNING AWARD

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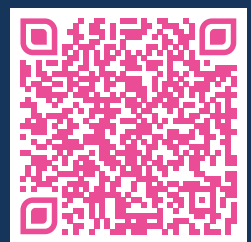


STAFF WELLBEING AWARD

Support and improve physical, emotional and mental health for all staff

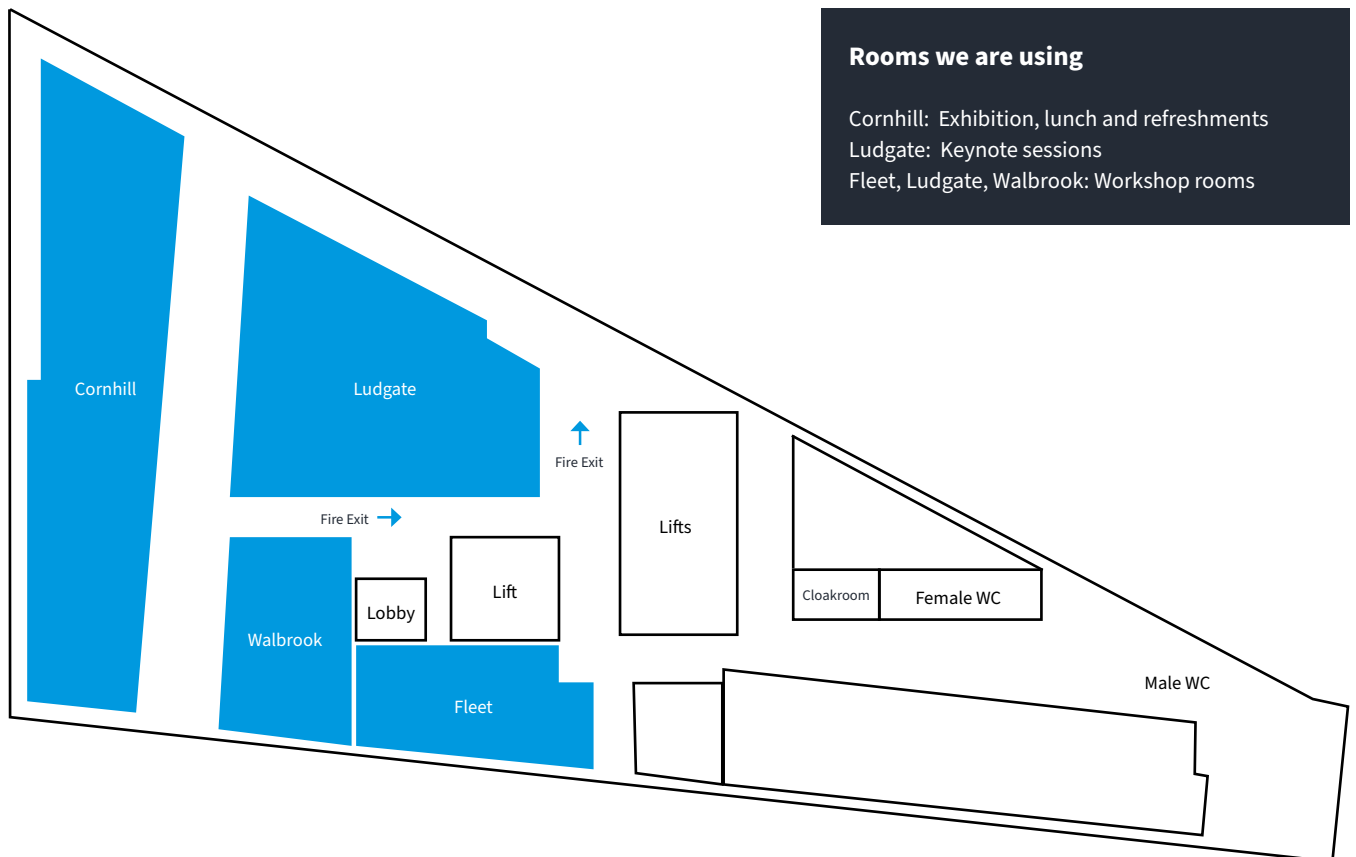
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VISIT WEBSITE





Venue floor plan



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- ✓ To find out how we can support your school to reach its behaviour and SEMH goals, ring Emma on 07534 331 857 or visit beaconschoolsupport.co.uk.



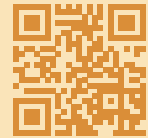
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STEM ON TRACK

The Project



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- ✔ Students are given assistance to secure sponsorship, ensuring ownership and sustainability of the project.

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* Edurio Covid Impact Review

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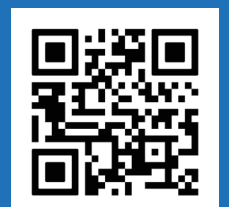
"One thing we wanted to achieve with IRIS Connect is to have our teachers see their own strengths and areas for development without always being told. Our staff now have autonomy over what they choose to look at and they have a chance to achieve real mastery over their teaching."

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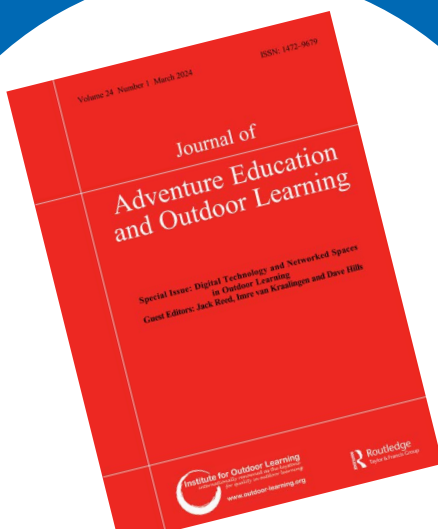
36%
increase in
resilience

Impact Analysis
2023



Skills Builder
Practising
essential skills

2023-24



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‘Building resilience and well-being for post-covid adolescents through outdoor adventure’
By Dr John Allan, Head of Impact and Learning at Inspiring Learning



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Stir.

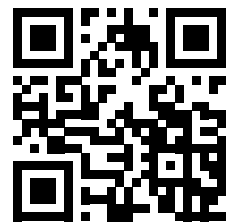
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Apple Learning Institute



Apple Learning Institute is a two day course which allows education leaders to step back and analyse their current approach to 'digital'. During the course, every participant will develop a Digital Learning Plan that is personalised to their school, enhance their digital and leadership skills to ensure the plan is realised, and on completion walk away with Apple Learning Leader recognition

Through a mix of interactive workshops, our team will work with you to shape best practices across your school and embrace digital initiatives, exploring how to effectively utilise Apple technology in the classroom and across your institution.



Engage

Attend 2 professional learning sessions and complete the ALI workbook.



Create

Develop a focussed Digital Action Plan and implement this within your institution.



Present

10 minute reflection to the group outlining findings and next steps.



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“Thank you for the experience! I have reflected so much and it has given me a new lease of life. The discussion with other practitioners about their experiences was invaluable”

Alice LeFeuvre, Lady Barn House School