

# Leading SEND Provision

Ensure quality inclusive provision and thrive as a collaborative leader

**Two interactive online modules taking place live**

**SEND Leadership | 27 January 2022**

**SEND Provision | 3 February 2022**

**Benefit from a full set of recordings**

Expert speakers include:

**Jo Billington**

Doctoral Researcher, Centre for Autism, University of Reading

**Gareth Morewood**

Educational Adviser, Studio III

**Wendy Conrad**

Lecturer, University of Derby

**Dr Ruth Moyse**

Associate and Director, AT-Autism



## UPDATE

Understand the current landscape of SEND provision as we emerge from the pandemic

## INCLUSIVITY

Ensure that your culture is inclusive and continually improving for your students' benefit

## LEADERSHIP

Benefit from strategies that will help you lead with an approach that is schoolwide and lasting

## WHY IS THIS CONFERENCE RELEVANT?

“Amanda Spielman, Ofsted’s chief inspector, said in July that *‘Children and young people with SEND need to be front and centre of education recovery.’*”

Whilst the outcomes of the government’s long-anticipated SEND review are still unknown, the ever-increasing number of students with special educational needs and disabilities need, and deserve, high-quality provision and understanding. To ensure that your students are on the best possible path, it is essential to enhance your leadership and deliver high-quality inclusive practice throughout your setting.

Our online Leading SEND Provision conference brings you a programme packed full of useful content. Take away practical tools and resources and leave refreshed and inspired about your next steps as a SEND leader. This two-module interactive conference will update, supplement, and improve your knowledge and techniques as a SEND leader while providing strategies to implement and secure your students’ future.



**WHOLE-SCHOOL CULTURE:** establish an inclusive culture across your school that will help change well-established mindsets

**STRATEGIES WITH IMPACT:** tailor your provision to meet your students’ specific needs

**PARENTS AS PARTNERS:** work with parents and guardians in order to determine the best possible future for your pupils



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## Programme includes:

### Module one: SEND Leadership

27 January 2022, 09:00 – 12:30

#### The future of SEND leadership

Ensure your knowledge of SEND policy is up to date, and understand the current landscape with an eye on the future

*Natalie Packer, Education Consultant specialising in SEND*

#### Whole-school culture

Establish and review your inclusive culture to enable best SEND practice in every classroom

*Gareth Morewood, Educational Adviser, Studio III*

#### Ordinary available provisions

Implement and monitor high-quality teaching, including effective scaffolding

*Natalie Packer, Education Consultant specialising in SEND*

#### Parents and carers as partners in educational practice

Learn useful strategies for working with parents to ensure your students have the best outcomes possible

*Debby Elley, Journalist and Author*

*Gareth Morewood, Educational Adviser, Studio III*

#### Knowing the law

Understand the legal issues you might encounter as a SEND leader, so you can pragmatically apply the law for your students' benefit

*Richard Freeth, Partner, Browne Jacobson LLP*

#### Thrive as a SEND leader

Gain SMART strategies and manage the SENCO workload

*Ginny Bootman, Special Needs Co-ordinator*

### Module two: SEND Provision

3 February 2022, 09:00 – 12:30

#### Attending and thriving

Understand school avoidance and benefit from tools that will ensure the best provision possible for your students

*Dr Ruth Moyse, Associate and Director, AT-Autism*

#### Spotlight on neurodiversity – how inclusive is your provision?

Gain insight from our panel of experts on neurodiversity and how we can close the research-to-practice gap with workable strategies

*Dr Ruth Moyse, Associate and Director, AT-Autism*

*Andy Smith, Inclusion Ambassador and SEND Advocate at Bury Council, Founder of Spectrum Gaming*

#### SEND mental health and wellbeing: recognising unique identities

How we can offer support to young people with SEND but not invalidate their identities

*Jo Billington, Doctoral Researcher, Centre for Autism, University of Reading*

#### SEND and cultural identity

Learn what barriers face SEND students that are new to the UK and gain strategies to improve access and equity in education for children and their families

*Wendy Conrad, Lecturer, University of Derby*

#### Speech, language and communication needs

Identify and assist young people who have difficulty with language to improve their learning experience



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*'I feel Optimus deliver high quality digital events. They are well managed and effective,'*

VICE PRINCIPAL, HENSHAWS SPECIALIST COLLEGE

*'Informative, helpful, packed with resources'*

VICE PRINCIPAL AND ACTING SENCO, CITY OF LONDON ACADEMY HIGHGATE HILL

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Secondary	<del>£359 + VAT</del>	£279 + VAT
LA	<del>£399 + VAT</del>	£319 + VAT
Other	<del>£439 + VAT</del>	£359 + VAT
Advanced/Elite/Premium Plus Member	This event may be part of your subscription. For further details contact your account manager.	

**Book online at: [oego.co/LeadingSEND22](https://oego.co/LeadingSEND22)**

If you do not fit into one of the above categories, please contact us on **020 8315 1506** or email **[oe.conferences@optimus-education.com](mailto:oe.conferences@optimus-education.com)**