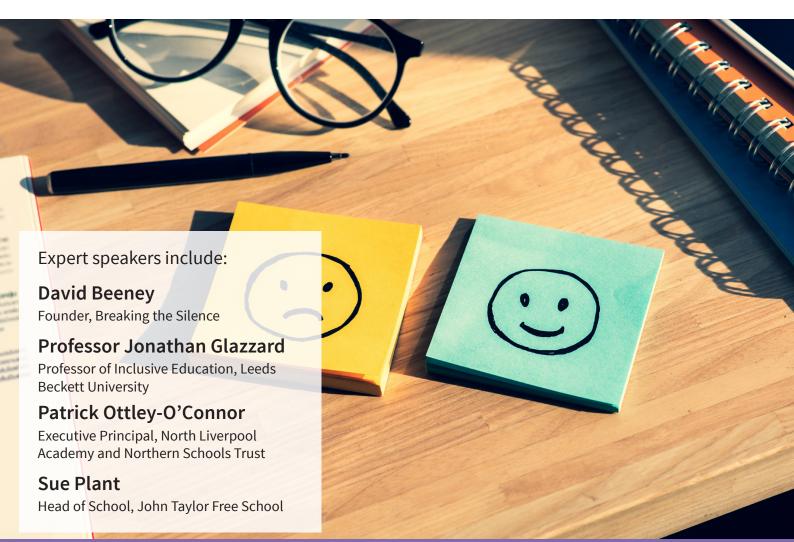


Supporting Staff Wellbeing

5 November – 17 November 2020 | Digital delivery 25 November 2020 | London

Create a whole-school environment that prioritises staff wellbeing, ensuring effective teaching and support



CULTURE

A focus on creating a whole-school culture of wellbeing to benefit all staff

WORKLOAD

Look at the relationship between workload and wellbeing and establish ways to reduce it

DEVELOPMENT

Review the benefits of relevant continual professional development and its positive influence on staff outlook



With the unprecedented upheaval that we all have and will be facing, the wellbeing of staff is paramount to ensuring this period is navigated successfully and with the best possible outcomes for pupils.

The benefits of creating a culture where the wellbeing of staff is at the forefront is not only an obvious benefit for the individuals themselves. Supporting the needs and general wellbeing of your staff creates more engaged and productive individuals, which leads to less absences, better staff retention, and a more positive working environment.

This conference provides practical strategies to allow you to create and foster such an environment and empower staff to proactively look after the wellbeing of themselves and those around them. We will inspect areas and staff that may often be overlooked, while examining the impact that increased wellbeing has on a range of factors both individually and collectively, all to help benefit the whole-staff wellbeing within your school.



CULTURE

Practical strategies to create a whole-school culture of wellbeing and kindness that staff are engaged with

STAFFING

Approaches to insure that the environment you create has a positive impact on staff absence, retention, and recruitment

INCLUSIVITY

Establish strategies that ensure the wellbeing of all staff, regardless of job role, is looked after and nurtured



BOOK TODAY

oego.co/StaffWellbeing2020

Programme includes:

Create a whole-school culture of wellbeing

Patrick Ottley-O'Connor, Executive Principal, North Liverpool Academy and Northern Schools Trust

Creating kinder cultures is the key to employee engagement

David Beeney, Founder, Breaking the Silence

The relationship between workload and wellbeing

Jonathan Glazzard, Professor of Inclusive Education, Leeds Beckett University

Breakout sessions

Reducing unnecessary teacher workload

Examine the implications of the Education Inspection Framework and explore practical strategies for promoting staff wellbeing, including reducing unnecessary planning and marking

Jonathan Glazzard, Professor of Inclusive Education, Leeds Beckett University

Digital wellbeing

With remove learning and the use of a range of technology having become more prevalent during the COVID-19 pandemic, and potentially changed the way we do things moving forwards, ensure staff have strategies to practice digital wellbeing

Owning your own wellbeing

How to become a wellbeing supermodel and create a sustainable career

Patrick Ottley-O'Connor, Executive Principal, North Liverpool Academy and Northern Schools Trust

Communicating change

How to reduce the stress of school changes or inspections through communication and engagement *Justin Robbins and Karen Dempster, Fit2Communicate*

Absence, retention, and recruitment

Whole-school approaches to minimise staff absence and increase recruitment and retention

Steve Waters, Founder, Teach Well Alliance

The wellbeing of support staff

The importance of addressing the wellbeing of non-teaching staff as well as teaching staff, to ensure a consistent whole-school approach

Nickii Messer, School Business Management and Leadership Development Expert, All the geese (Manchester only)

The importance of staff development

Create a constructive coaching culture where wellbeing is a central strand in appraisal and CPD

Sue Plant, Head of School, John Taylor Free School

Student behaviour and the impact on staff

Create a supportive and collaborative community which builds staff confidence in managing stressful behavioural issues

John Rees, Education Consultant, PSHE Solutions

To see the full programme visit oego.co/StaffWellbeing2020

Speakers include:



David Beeney

Founder, Breaking the Silence
David has committed the rest of his
working life to reducing the stigma
of mental health in the workplace



Jonathan Glazzard

Professor of Inclusive Education, Leeds Beckett University

Jonathan is the director of the Centre for LGBTQ+ Inclusion in Education and principal researcher in the Carnegie Centre of Excellence

for Mental Heath in Schools



Patrick Ottley-O'Connor

Executive Principal, North Liverpool Academy and Northern Schools Trust Patrick has been a senior leader for more than 25 years, including 16 years as a principal/executive principal in secondary, primary and



Sue Plant

Head of School, John Taylor Free School

Sue has worked in education for the last 23 year and her extensive leadership experience spans two highly-successful multi-academy

trusts based in the East Midlands.

BOOK TODAY

oego.co/StaffWellbeing2020



Brilliant - so many useful tips and information with a great range of sessions/keynote speakers. A comprehensive conference on supporting staff wellbeing

DEPUTY HEADTEACHER PASTORAL/DSL, ST AUGUSTINE'S PRIORY

Prices	London Book before 02/10/20	London Book after 02/10/20	Digital price
Primary	£199 + VAT	£299 + VAT	£199 + VAT
Secondary	£279 + VAT	£379 + VAT	£279 + VAT
LA	£329 + VAT	£429 + VAT	£329 + VAT
Other	£359 + VAT	£459 + VAT	£359 + VAT
Premium Plus Member	Included in your Premium Plus membership fee		

^{*}Receive your £100 discount on the London event when you book before 02/10/20 and quote StaffWellbeing-BRO

Book online at: oego.co/StaffWellbeing2020

If you do not fit into one of the above categories, please contact us on **020 8315 1506** or email **oe.conferences@optimus-education.com**