

Supportive Behaviour Management

26 February 2020, London

09:00 – 16:40

Expert speakers include:

John Rees

Education Consultant

Maureen Nash

LPPA Adviser and Verifier, National LPPA Team

Ollie Frith

Principal Trainer and Head of Training, Pivotal Education

Thérèse Hoyle

Head Facilitator of Thérèse Hoyle Consultancies



CULTURE

Positive behaviours from teachers and pupils

EXPECTATIONS

Create a clear and consistent whole-school approach

PARENTS

Improve relationships to support development

Supportive Behaviour Management

Tom Bennett, the government's behaviour tsar, believes that 'behaviour is the most important factor in the success of students and staff, at a classroom and whole-school level.'

Putting effective behaviour management strategies in place helps to ensure that children feel supported and valued, while lowering potential for disruption and allowing children to focus on learning.

This conference provides opportunities to engage with experts in the field, as well as case studies and discernible strategies to put into place immediately and longer term.



CULTURE

Develop a whole-school approach where teachers model positive behaviours

EXPECTATIONS

Ensure expectations are communicated with clarity and consistency

STRATEGIES

Engage with case studies that provide tangible behaviour management tools



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Programme includes:

Chairs Introduction and Welcome

John Rees, Education Consultant, Chair

Culture

The importance of positive teacher behaviours and their impact on children

Ollie Frith, Principal Trainer and Head of Training, Pivotal Education

Expectations

The importance of ensuring that behaviour expectations are communicated with clarity from the start of the year and are consistent throughout the whole-school framework.

Interactive Workshops:

Low Level Disruptions:

Effective strategies to implement in order to limit low level disruptions before they escalate

Triggers and Trauma informed teaching:

Explore the reasons behind certain behaviours and provide children with the ability to recognise personal drivers

Social Media:

Looking at the impact of social media on children's behaviour and how having an online presence can effect their daily lives

Parental Engagement:

Engage with parents and work together to improve behaviour and support learning and development

Behaviour Strategies – Primary:

Proactive strategies to improve behaviour and provide clarity around expectations

Behaviour Strategies – Secondary:

Tangible behaviour strategies to implement in a primary setting

Wellbeing:

How to appropriately support children and look at the factors affecting adverse behaviours

Maintaining High Standards:

A look at the importance of having high standards and whole-school consistency with behaviour policies

Use of Exclusion:

Develop a bank of strategies to implement as alternatives to isolation and exclusion

To see the full programme visit oego.co/Behaviour-Management

Speakers include:



John Rees (Chair)
Education Consultant



Ollie Frith
Principal Trainer and Head of Training,
Pivotal Education



Maureen Nash
LPPA Adviser and Verifier,
National LPPA Team



Thérèse Hoyle
Head Facilitator of Thérèse Hoyle
Consultancies

To see the full list of speakers visit oego.co/Behaviour-Management

Please note the programme and speakers are subject to change dependent on the location of the event. Keep an eye on the website for updates.

BOOK TODAY
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Thoroughly informative. Behaviour is a highly contentious issue and the speakers made their journeys sound achievable

INCLUSION MANAGER, TWYDALL PRIMARY SCHOOL

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Book online at: oego.co/Behaviour-Management
If you do not fit into one of the above categories, please contact us on
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