

 **#oeSEND**

Assess & Support the Progress of SEND Pupils

Monitor, evaluate and present an accurate view of pupils' progress
in a post-Rochford environment

oego.co/SEND19

Speakers include:

Dame Christine Lenehan

Director, Council for Disabled Children

Rachel Watt

Headteacher, Linden Bridge School and National Leader
of Education, SEND Teaching School

Alison Parr

Principal, Blackfriars Academy

David Maycock

Assistant Headteacher, Addington School

KEY BENEFITS

MODERATION

Moderate across different
assessment systems

CURRICULUM

Tie assessment procedures
into your curriculum

MONITORING

Best practice in monitoring
and evaluating progress

“Schools struggling to provide SEND support”

SCHOOLS WEEK, APRIL 2018

A survey from the National Education Union highlighted the impact of funding cuts on the ability of schools to provide appropriate levels of support for children with special educational needs and disabilities.

Are you confident you can help and support your SEND pupils to reach the best possible outcomes?

It is essential that you can continue to support the progress of your pupils with SEND, by delivering impactful interventions and high-quality teaching to ensure the best outcomes for every student.

This is the only event where you will gain the knowledge and strategies needed to accurately assess, monitor, evaluate and support the progress of SEND pupils in your school.

Why should I attend this event?

- **SEND policy:** what is working and what does the future hold for SEND provision.
- **Moderation:** understanding what level SEND students are at across other schools.
- **Ofsted:** learn what inspectors are looking for from your SEND provision in 2019.
- **Progress:** know how to measure and evidence smaller steps of progress.

Who should attend?

- Headteachers
- SENCOs
- Deputy Headteachers
- Assistant Headteachers
- Inclusion Managers
- Assessment Leads

This event is relevant for both special and mainstream schools.

Optimus Education offers a wealth of expertise to support your whole-school improvement.

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Head to oego.co/SEND19 to find out more.

This year's speakers include...



Dame Christine Lenehan

Director, Council for Disabled Children

Christine began her career as a social worker in 1980. In 2000 Christine joined the Council for Disabled Children, part of National Children's Bureau. Christine has carried out Reviews for both the DoH and DfE. Both Reviews received a very positive response from Government. Implementation of their recommendations is likely to make a significant impact on practice in this area and the experiences of the children and young people affected. In 2009 Christine was awarded an OBE for services for disabled children and young people and in 2013 was made an Honorary Fellow of the RCPCH. In 2016 she was awarded a Damehood in the Queen's Birthday Honours List in recognition of her outstanding work for disabled children and young people and those with special educational needs spanning over 35 years.



Rachel Watt

Headteacher, Linden Bridge School and National Leader of Education, SEND Teaching School

Rachel has taught in SLD, LD and Autism specific schools. Rachel is a National Leader of Education (NLE) and Headteacher at Linden Bridge School, which is an outstanding school for pupils age 4 to 19 with Autism and Social Communication Needs. The school is a Teaching School in partnership with West Hill School, who together form SEND Teaching School Alliance. The Teaching School offers outreach to primary schools, school to school support, SEND training and development, leadership programmes and SEND input and placements for our regional SCITTs. It is also the south-east regional hub for the DfE Autism Education Trust.



Lesley Cox

Education Consultant and Former National Lead for Special Education Needs and Disability at Ofsted

Lesley has taught across all phases of education and was a headteacher of an outstanding specialist provider for five years. In 2012 she was appointed as one of Her Majesty's Inspectors (HMI) and became Ofsted's National Lead for special educational needs and/or disability (SEN/D). Since leaving Ofsted in 2017, Lesley has worked as an independent education consultant. She regularly delivers keynote presentations and training to national forums, multi-academy trusts and local authority leaders on Leadership and Management and SEN/D.



David Maycock

Assistant Headteacher, Addington School

David is currently the Assistant Headteacher at an outstanding special School in Berkshire. He has worked in special schools for 13 years. He's spent a lot of this time developing curricula and assessment that best prepares their students for later life. He has developed a Specialised Independent Living Skills Assessment Framework for tracking students' progress towards key life skills.



Samantha Garner

Director, Garner Education Services Ltd

Sam is a renowned and entertaining trainer and speaker on mental health and SEN. As SENCO in a large secondary school, she gained a wealth of SEN training and experience. She then worked with children excluded from school, and children in care. She trains education staff nationally and internationally and writes regularly for education publications.



Sherann Hillman MBE

Head of Family Services, Seashell Trust

Sherann uses her wide knowledge of special educational needs and disabilities to support families, represent the Seashell Trust, and be a voice for parents at local, regional and national decision-making bodies. Sherann is a key note speaker, trainer and consultant in participation and coproduction. Sherann was awarded an MBE in the 2017 New Year's Honours List for her Services to Children with Special Educational Needs and Disabilities (SEND).



Liz Murray

SEND Consultant and Trainer, Spotlight Education Support

Liz has worked in education for 20 years; she is an accredited Advanced Skills Teacher, has held pastoral and curriculum leadership positions and is a qualified SENCO and experienced Assistant Headteacher. She has worked in all-through schools and across the state and independent sectors. She has expertise in SEND change management, CPD and curriculum design.

09:00 – 09:45 Registration and refreshments

09:45 – 10:00 Chair's introduction and welcome

10:00 – 10:30
SEND Policy
The state of SEND: exploring the current landscape of SEND policy, what is working and what the future holds for SEND provision in mainstream and special schools
Dame Christine Lenehan, Director, Council for Disabled Children

10:30 – 11:10
Moderation
Moderation across schools with a lack of national standardisation: understand the level SEND students are at across schools with different assessment systems
Rachel Watt, Headteacher, Linden Bridge School and National Leader of Education, SEND Teaching School

11:10 – 11:20 Questions

11:20 – 11:50 Morning refreshments

11:50 – 12:40 Streamed Sessions 1

1A: Curriculum Development

Know how to marry up the curriculum and assessment to ensure it meets the needs of SEND students
Liz Murray, SEND Consultant and Trainer, Spotlight Education Support

1B: Skills for Life

Understand how to embed essential skills for life into your curriculum to best prepare our students for adulthood
David Maycock, Assistant Headteacher, Addington School and Maurice George, Assistant Headteacher, Brookfields School

1C: Parents

Hear from a parent of a pupil with SEND on what is it that we really want and need from schools to support learning at home and secure the best possible outcomes

12:40 – 13:40 Lunch

13:40 – 14:10
Ofsted
Ofsted's SEND provision expectations for 2018/19
- Gain clarity on what inspectors are looking for from your SEND provision
- Understand what a best practice presentation of your pupil's progress would look like
- Know how to measure and evidence the small steps of progress students are making in a life without levels
Lesley Cox, Education Consultant and Former National Lead for Special Education Needs and Disability at Ofsted

14:10 – 14:20 Questions

14:20 – 15:10 Streamed Sessions 2

2A: Monitoring & Evaluating

Hear the latest best practice in monitoring and evaluating the progress of SEND pupils to know how to deliver effective interventions
Take away our pupil passport template will help you maintain a child-centred approach
Alison Parr, Principal, Blackfriars Academy

2B: Softer Skills

New and adaptable methods to assess and evidence the progress pupils make towards the softer skills

2C: Whole-School Approach

Know how to lead effective staff training and work with all colleagues to support a whole-school approach to SEND
Plus, gain access to our advice for staff in supporting the early and accurate identification of need
Samantha Garner, Director, Garner Education Services Ltd

15:10 – 15:30 Afternoon refreshments

15:30 – 16:20 Streamed Sessions 3

3A: Teaching Assistants

Develop strategies to ensure your teaching assistant have the skills needed to lead effective interventions to support student progress
Plus, read our step-by-step guide to leading effective TA interventions
Samantha Garner, Director, Garner Education Services Ltd

3B: Below Age Related Expectations

Know how to assess, track and support students working below age related expectation

3C: Co-production

Discover way to co-produce the best possible outcomes for pupils and learn to create a corporate shared responsibility for supporting progress
Sherann Hillman MBE, Head of Family Services, Seashell Trust

16:20 Conference close

Assess & Support the Progress of SEND Pupils

4th annual national one-day conference - 12 February 2019, London

Easy Ways to Register

1. Book online and receive instant confirmation:
oego.co/SEND19
 2. Email: conference.bookings@optimus-education.com
 3. Questions: Call us on 0845 450 6404
- Please see oego.co/TandCs for our subscriptions, cancellations and refund policy

Pricing

Prices	Book before 16/12/18	Book after 16/12/18
Primary	£269 + VAT	£299 + VAT
Secondary	£349 + VAT	£379 + VAT
LAs	£399 + VAT	£429 + VAT
Others	£429+ VAT	£459 + VAT
Premium Plus	You could attend this event as part of your Premium Plus package. For further information please contact your Account Manager.	

If you do not fit into one of the above categories, please contact us on 0845 450 6404 or email oe.conferences@optimus-education.com

4 steps to supporting the progress of your SEND pupils

1

Before
the day

Create your account at oego.co/SEND19Resources and gain access to pre-event reading and resources

PLUS

- Read our step-by-step guide to leading effective TA interventions
- Access our advice for supporting the early and accurate identification of need

2

During
the day

Have your burning questions answered by our experts and outstanding practitioners

PLUS

- Discuss challenges with peers and build up a network of support
- Select targeted workshops to suit your specific need

3

After
the day

Log in at oego.co/SEND19Resources and access post event resources

PLUS

- Download the speaker presentations and share these with colleagues
- Gain access to our pupil passport template which will help you maintain a child-centred approach

4

Share
across your school

Become an Optimus Premium Plus member and gain access to units in our SEND Inclusive Teaching Programme on identifying and supporting special needs*

*Access to download and deliver training modules for Premium Plus members only – get in touch to find out more about the benefits of becoming an Optimus Premium Plus member