

# Engagement and Progress in Reception

Promote parental and whole-school engagement, gain key classroom strategies to support a balanced curriculum and develop independent learners

[oego.co/Reception18](http://oego.co/Reception18)

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Expert speakers include:

**Neil Farmer**

Independent Early Years Adviser

**Andrea Hamshaw**

Lead Adviser for Leading Parent Partnership Award (LPPA)

**Leah Morris**

EYFS Manager, Richmond Avenue Primary School and Nursery School



## KEY BENEFITS

**LATEST  
UPDATES**

How can we respond to  
Bold Beginnings?

**IMPROVED  
ENGAGEMENT**

Develop parental and whole-  
school support

**CLASSROOM  
STRATEGIES**

New ideas for core skills,  
maths and language  
development

# Engagement and Progress in Reception

Balancing the needs of children and parents with the requirements to demonstrate progress can result in huge pressure on practitioners teaching the crucial Reception year.

In addition to this, **Ofsted's 2017 Bold Beginnings** report has thrown the sector into disarray with teachers concerned at the level of understanding of their practice.

**How can teachers ensure they are not only engaging the school and community to support their provision, but providing rich, quality practice that develops well-rounded, independent learners?**

This event will provide practical strategies to build thorough engagement with the school and parents, tips on creative, balanced classroom provision, and better clarity on the issues surrounding inspection and reporting – everything you need to improve progress in Reception.

## Why should I attend this event?

- **Bold Beginnings:** case studies and clarity around the November 2017 report
- **Parental Engagement:** tips to build parental understanding of the curriculum and how they can support their child's learning
- **Creative Provision:** classroom strategies to improve the teaching of speech, language and maths
- **Reporting and Observation:** support for streamlining reporting methods and ensuring quality observations
- **Transitions:** guidance on how to measure progress effectively and ensure smooth transition both from nursery and to KS1.

## Who should attend?

- Reception Teachers
- Heads of Reception
- Early Years Practitioners
- Heads of EYFS and Heads of Early Years
- Foundation Stage Leaders and EYFS Co-ordinators
- Assistant/Deputy Headteachers
- Headteachers

Optimus is the only provider of CPD conferences that I will recommend to our staff',

**DEPUTY HEAD, KIRKHAM GRAMMAR SCHOOL**

Optimus Education offers a wealth of expertise to support your whole-school improvement. From non-curricular awards, timely and informative conferences, packaged and bespoke consultancy, to in-house training and membership, Optimus is your one-stop-shop for your school or academy.

Head to [oego.co/Reception](http://oego.co/Reception) to find out more.

## Speakers include



### Neil Farmer

#### Independent Early Years Adviser

Neil is an independent educational consultant supporting schools and setting development across London, the Midlands and the South East. He is also an improvement Adviser to a number of schools and Early Years settings in the Middle East.



### Andrea Hamshaw

#### Lead Adviser for Leading Parent Partnership Award (LPPA)

Andrea is a lead Adviser at Prospects for the LPPA award, which recognises and celebrates school commitments to parental engagement.



### Leah Morris

#### EYFS Manager, Richmond Avenue Primary School and Nursery School

Leah began her career at Richmond twenty years ago as a parent volunteer and then teaching assistant, before qualifying as a teacher. Her child-centered, play-based approach is shared with the numerous practitioners that come from a variety of early years settings and schools to experience best practice in action.



### Linda O'Callaghan

#### Executive Headteacher, St Mary's Catholic Primary Schools Trust

Linda O'Callaghan is the Executive Headteacher of a successful Multi-Academy Trust in South London. She also supports other schools and settings as a consultant and, as the Headteacher of an outstanding Infant School, has a particular interest and expertise in Early Years and KS1.



### Heather Rick

#### Early Years and Literacy Consultant

After teaching in primary schools and working in a literacy centre, Heather worked as an early years consultant for fifteen years. First as a 'communication, language and literacy' consultant, then expanding to incorporate training and school support across the range of teaching and learning in early years, developing tools and techniques (such as ELIP) to support those efforts.

09:00 – 09:45	Registration and refreshments	
09:45 – 10:00	<b>Chair's Introduction and Welcome</b> <i>Neil Farmer, Independent Early Years Adviser</i>	
09:00 – 10:30	<b>Reception curriculum in outstanding primary schools</b> <b>Bold Beginnings</b> Hear from schools involved in the Ofsted Bold Beginnings report, and gain clarity on how to demonstrate outstanding, balanced practice	
10:30 – 11:00	<b>The role of parents in Reception</b> <b>Parental Engagement</b> Know how to work together effectively with parents, avoid unhealthy expectations and demonstrate the importance of encouraging rich engagement at home <i>Andrea Hamshaw, Lead Adviser for Leading Parent Partnership Award (LPPA)</i>	
11:00 – 11:30	<b>Core motor skills in practice</b> <b>Motor skills</b> Hear practical examples of how to incorporate the development of core motor skills throughout your curriculum, while balancing the need for working towards Early Learning Goals <i>Victoria Mitchell, Early Years Lead, St Mary's Catholic Primary Schools Trust</i>	
11:30 – 11:40	Questions and answers	
11:40 – 12:00	Morning refreshments	
12:00 – 12:50	Streamed sessions one	
12:00 – 12:50	<b>1A: Early Learning Goals</b> Learn how to demonstrate and assess progress within the broad criteria of descriptors, support children on the tipping point and identify which children require additional development to achieve progress <i>Leah Morris, EYFS Manager, Richmond Avenue Primary School and Nursery School</i>	<b>1B: Communication and Language</b> Tips and strategies for developing phonics, encouraging communication, ensuring thorough comprehension and learning language skills through creative provision <i>Heather Rick, Early Years and Literacy Consultant</i>
		<b>1C: Transition from Nursery</b> Hear case studies which identify key ways to encourage thorough communication between Nursery and Reception, allowing for smooth transition and effective knowledge sharing between agencies <i>Hannah Phillips, Assistant Headteacher, Sheringham Primary School &amp; Lindsey Foster, Assistant Headteacher, Sheringham Nursery School</i>
12:50 – 13:40	Lunch	
13:40 – 14:10	<b>Building independent and resilient young learners</b> <b>Resilience</b> Gain practical strategies for building up resilience, self-care and confidence in children to further their development and abilities as independent learners <i>Neil Farmer, Independent Early Years Adviser</i>	
14:10 – 14:30	<b>Using technology effectively</b> <b>Technology</b> Learn how to ensure parents are informed of the pros and cons of technology use at home, how to embrace the use of technology in the classroom without sacrificing exploratory play-based learning	
14:30 – 14:40	Questions	
14:40 – 15:30	Streamed sessions two	
14:40 – 15:30	<b>2A: Whole-School Engagement</b> Hear practical ways to increase whole-school support for Reception, develop understanding of the difference in Early Years provision and how staff can feel better supported in their role <i>Linda O'Callaghan, Executive Headteacher, St Mary's Catholic Primary Schools Trust</i>	<b>2B: Maths</b> What does mastery and pedagogy look like in Maths teaching in Reception? Learn new ways of developing numeracy in the curriculum through both play and formal settings <i>Leah Morris, EYFS Manager, Richmond Avenue Primary School and Nursery School</i>
		<b>2C: Transition to KS1</b> Hear practical advice from one school on how to increase communication between Reception and Year 1 teachers and how to ensure a balanced curriculum that both prepares children and celebrates play-based learning <i>Neil Farmer, Independent Early Years Adviser</i>
15:30 – 15:50	Afternoon refreshments	
15:50 – 16:40	Streamed sessions three	
15:50 – 16:40	<b>3A: Reporting and Observations</b> Practical classroom strategies for ensuring thorough and accurate observations, streamlined reporting and understanding what can be defined as teacher knowledge when demonstrating progress <i>Neil Farmer, Independent Early Years Adviser</i>	<b>3B: EAL Children</b> Gain practical strategies for supporting literacy of EAL children in the classroom, encouraging integration and developing parental engagement <i>Sarah Coles, Ethnic Minority and Traveller Achievement Consultant</i>
		<b>3C: Baseline Assessment</b> Gain clarity on how Reception classes can assess effectively to ensure clear progress across the year without clear guidelines
16:40	Conference close	

# Engagement and Progress in Reception

ONE DAY NATIONAL CONFERENCE - 24 May 2018, London

## Easy Ways to Register...

1. Book online and receive instant confirmation  
[oego.co/Reception18](http://oego.co/Reception18)
2. Email: [conference.bookings@optimus-education.com](mailto:conference.bookings@optimus-education.com)
3. Questions: call us on 0845 450 6404

Booking reference

## Pricing

Prices	Book before 20/04/2018	Book after 20/04/2018
Primary	£249 + VAT	£279+ VAT
Special	£249 + VAT	£279+ VAT
LA	£349 + VAT	£379+ VAT
Others	£429+ VAT	£479+ VAT
Premium Plus	You could attend this conference as part of your Premium Plus package. For further information, please contact your Account Manager.	

If you do not fit into one of the above categories, please contact us on 0845 450 6404 or email [oe.conferences@optimus-education.com](mailto:oe.conferences@optimus-education.com)

## 4 steps to make the most of your day and take action back at school

1

**Before**  
the day

Create your account at [oego.co/ReceptionResources](http://oego.co/ReceptionResources) and gain access to pre-event reading and resources

PLUS

- Read Dr Sue Allingham's key principles for high quality transition into Year 1
- Download our example parental partnership policy

2

**During**  
the day

Hear the latest updates in Reception and have your burning questions about best practice answered

PLUS

- Discuss challenges with peers and build up a network of support
- Select targeted workshops to suit your specific needs

3

**After**  
the day

Log in to [oego.co/ReceptionResources](http://oego.co/ReceptionResources) and download the speaker presentations and share these with colleagues

PLUS

- Read our article on good practice for early years EAL learners
- Get guidance on how observations and assessment can help ease the burden of detailed planning

4

**Share**  
across your school

- Download our early years bitesize training unit 'Communication and language: listening and attention'
- Access resources to support mastery in maths in Reception

Become an Optimus Premium Plus member and gain resources to aid your external CPD delivery

Start accessing these resources today by creating a free delegate account on [oego.co/ReceptionResources](http://oego.co/ReceptionResources)

\*Don't have an account? Create one at [oego.co.com/Delegate](http://oego.co.com/Delegate)