

Data Use & Assessment to Support Progress

Assessment strategies, efficient data use and accurate target setting to drive individual and collective progress across your school

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Expert speakers include:

Daisy Christodoulou

Author and Director of Education, No More Marking

Shane Richardson

Assistant Headteacher, Queen's Park High School

Mick Walker

Former Executive Director of Education,
Qualifications and Curriculum Development Agency

KEY BENEFITS

TRANSITION

Build relationships between primary and secondary

DATA COLLECTION

Ensure your progress data is reliable and consistent

NATIONAL PICTURE

Clarify data and assessment expectations for 2018

Data Use & Assessment to Support Progress

Primary assessment consultations. Increasing national expectations. GCSE reforms

School assessment has been in flux for several years now, and further change is on the horizon for both primary and secondary schools. In such a turbulent education landscape, ensuring you have robust systems in place to analyse data, accurately assess work and drive progress is vital.

Are you confident that your data is accurate, and being used efficiently to drive progress across your school?

Why attend this event in 2018?

- Clarify the primary assessment consultation outcomes and how this will impact classroom practice in your primary school
- Set accurate targets, accelerate and track progress throughout the so-called 'wasted years' of KS3
- Know what to do with the data you collect and how to use data as an indicator for progress, not an end product

Much more than a one-day conference, gain access to a wealth of wraparound resources from optimus-education.com to provide further support.

Who should attend?

This event is for all phases of education with a view that better relationships can be built between schools to improve the student journey throughout their school life

- Deputy/Assistant Headteachers
- Headteachers/Principals
- Data Managers
- Assessment Co-ordinators
- Head of Keystage

"A really informative conference which promoted new thinking and made us question current practice."

Vice Principal, Sandymoor School

Premium Plus is here!

Optimus Education offers a wealth of expertise to support your whole school improvement. From non-curricular awards, timely and informative conferences, packaged and bespoke consultancy, to in-house training and membership, Optimus is your one-stop-shop for your school or academy.

Head to oego.co/DataCPD to find out more.

This year's speakers include...



Daisy Christodoulou

Author and Director of Education, No More Marking

Daisy Christodoulou is the Director of Education at No More Marking, a provider of online comparative judgement. She works closely with schools on developing new approaches to assessment. Before that, she was Head of Assessment at Ark Schools, a network of 35 academy schools. She has taught English in two London comprehensives and has been part of government commissions on the future of teacher training and assessment.



Mick Walker

Former Executive Director of Education, Qualifications and Curriculum Development Agency

Mick's teaching career extended over eighteen years including work in secondary, sixth form and Further Education institutions, as well as work in Higher Education as an external examiner. Mick played a key role in the National Assessment Authority's (NAA) modernisation programme.



Damian Haigh

Director of Teaching & Learning and Assessment, Wilmslow High School

Damian Haigh has taught mathematics for 20 years and been a Senior Leader for 10. His work ranges from helping teachers to use research about cognition and memory to improve their effectiveness in the classroom, to devising assessment and data management approaches that ensure students in a very large school are motivated to improve their performance and monitored efficiently and effectively.



Dr Rebecca Allen

Director, Education Datalab

Dr Rebecca Allen is the Director of Education Datalab and an expert in the analysis of large scale administrative and survey datasets, including the National Pupil Database and School Workforce Census. Her research explores the impact of government reforms on school behaviour, with a particular focus on accountability and teacher labour markets.



Dr Verity Jones

Freelance Education Consultant

Verity has worked as a primary teacher, Deputy Head and consultant to local authorities. Over the last five years she has managed the More Able and Talented web site for Wales, been advisor to London Gifted and Talented, launched Bristol Gifted and Talented and developed a UK wide freelance consultancy (enhancedlearningforall.co.uk); supporting schools in developing teaching and deeper learning.



Ruth Powley

Deputy Headteacher, Wilmslow High School

Ruth believes strongly that the best way to improve educational outcomes is by inspiring teachers to 'reclaim the pedagogy' and use this intelligently, efficiently and proactively in their classrooms. She also has a website and blog, lovelearningideas.com that provides evidence-based resources and ideas.

09:00 – 09:50	Registration and refreshments		
09:50 – 10:00	Chair's Introduction & Welcome Understanding the current assessment journey of a child from age 5 -18 and what needs to change <i>Mick Walker, Former Executive Director of Education, Qualifications and Curriculum Development Agency</i>		
10:00 – 10:25	Gain a national picture of the current state of assessment and the use of data in schools, understand what is working, what isn't and what changes are on the horizon National picture <i>Dr Rebecca Allen, Director, Education Datalab</i>		
10:25 – 10:50	Ensure your school is generating valid, reliable and useful data, understand the impact of the new Analyse School Performance system and use this data to drive individual and collective progress Consistent data collection		
10:50 – 11:00	Q&A		
11:00 – 11:30	Morning refreshments		
11:30 – 12:00	Keynotes		
PRIMARY KEYNOTE	SECONDARY KEYNOTE		
The future of the primary assessment system in England: Clarify the consultation outcomes and how this will impact day-to-day practice in your primary school <i>Daisy Christodoulou, Author and Director of Education, No More Marking</i>	Reformed GCSEs: Lessons learned from the recent English and Maths GCSE results and how best to manage the increased demands and challenges within a linear structure <i>Ruth Powley, Deputy Headteacher, Wilmslow High School</i>		
12:00 – 12:50	Streamed Workshops 1		
The below workshops are primary focused , please select which sessions are most applicable to the challenges you are facing in your primary school	The below workshops are secondary focused , please select which sessions are most applicable to the challenges you are facing in your secondary school		
1A CONSISTENT PRIMARY ASSESSMENT Maintaining consistent, thorough assessment for all year groups, not just year 2 and 6 and clarify expectations of progression <i>Lynn Knapp, Headteacher, Windmill Primary School</i>	1B PRIMARY MASTERY Defining a mastery approach in the primary classroom: Practical examples to ensure mastery through cross curricula learning <i>Dr Verity Jones, Freelance Education Consultant</i>	1C KS3 PROGRESS TRACKING Target setting and measuring student progress in KS3: Strategies to accelerate progress in KS3 on a daily, weekly and monthly basis <i>Damian Haigh, Director of Teaching & Learning and Assessment, Wilmslow High School</i>	1D GROWTH MINDSET - SECONDARY How to implement a growth mindset approach to teaching and learning to support deeper learning, motivate students and consolidate subject knowledge <i>Andrew McDonald-Bowyer, Deputy Head, Davison CE High School for Girls</i>
12:50 – 13:50	Lunch		
13:50 – 14:20	Transition from primary to secondary: Simple strategies from multiple case studies to avoid a KS3 attainment dip, build relationships between primary and secondary and respond to Ofsted's comments on "the wasted years" Transition		
14:20 – 14:30	Questions		
14:30 – 15:20	Streamed Workshops 2		
2A CURRICULUM STRUCTURES How to successfully reorganise your primary curriculum structure to cope with the challenges of increasing standards <i>Dr Verity Jones, Freelance Education Consultant</i>	2B WHAT TO DO NEXT WITH YOUR DATA - PRIMARY How to use data as an indicator, not an end product: Ensure all staff across your primary school understand how data can shape, inform and improve classroom practice <i>Lynn Knapp, Headteacher, Windmill Primary School</i>	2C PROGRESS OF DISADVANTAGED STUDENTS Develop a clear vision and action plan to accelerate, measure and demonstrate the progress of your secondary school's disadvantaged pupils <i>Ruth Powley, Deputy Headteacher, Wilmslow High School</i>	2D WHAT TO DO NEXT WITH YOUR DATA - SECONDARY How to use data as an indicator, not an end product: Ensure all staff across your secondary school understand how data can shape, inform and improve classroom practice <i>Shane Richardson, Assistant Headteacher, Queen's Park High School</i>
15:20 – 15:40	Afternoon refreshments		
15:40 – 16:30	Streamed Workshops 3		
3A PROGRESS OF DISADVANTAGED STUDENTS Develop a clear vision and action plan to accelerate, measure and demonstrate the progress of your primary school's disadvantaged pupils	3B COMPARATIVE JUDGEMENT Gain an insight into how comparative judgement works in practice and how you can use it to improve the reliability of assessment across your school <i>Daisy Christodoulou, Author and Director of Education, No More Marking</i>	3C PROGRESS 8 How progress outliers can affect your progress 8 score and steps you can take to manage this for stakeholders and inspectors <i>Shane Richardson, Assistant Headteacher, Queen's Park High School</i>	3D RAISED STANDARDS How to successfully reorganise your secondary curriculum structure and data collection approach to cope with the challenges of increasing standards
16:30	Conference close		

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One Day National Conference

How to register

1. Book online and receive instant confirmation
oego.co/data18
2. Email: oe.conferences@optimus-education.com
3. Questions: Call us on 0845 450 6404

Please see

oego.co/TandCs for our subscriptions, cancellations and refund policy

Pricing

Prices	Book before 04/12/17	Book after 04/12/17
Primary	£269 + VAT	£299 + VAT
Secondary	£349 + VAT	£379 + VAT
LAs	£399 + VAT	£429 + VAT
Lawyers & Advisors	£429 + VAT	£459 + VAT
Premium Plus	You could attend this event as part of your Premium Plus package. For further information please contact your Account Manager	

If you do not fit into one of the above categories, please contact us on 0845 450 6404 or email oe.conferences@optimus-education.com

Booking reference CPDB

1

Before
the day

Log in* to your account at oego.co/Data18 and read our resource on rethinking the transition from KS2 to KS3

PLUS

- Practical examples of questions you can ask in the primary classroom to assess understanding
- Download a template of the mastery lesson plan

*Don't have an account? Create one at oego.co/Delegate

2

During
the day

Have your burning questions answered by our experts and outstanding practitioners

PLUS

- Discuss challenges with peers and build up a network of support
- Select targeted workshops to suit your specific needs

3

After
the day

Log in at oego.co/Data18 to download the speaker presentations and share these with colleagues

PLUS

- Gain a resource to help you gather data, analyse it, learn from it and act on that learning
- Gain tips on structuring maths in a mastery curriculum

4

Share
across your school

Ensure you're making the most of your data to drive progress

- Share our exam results analysis tool to identify gaps in performance to help teachers, middle and senior leaders address them
- Use this template to provide you with the right questions to ask of your data
- Become an Optimus Premium Plus member and gain resources to aid your CPD delivery**

Start accessing these resources today by creating a free delegate account on oego.co/Delegate

**Premium Plus members only – contact customer services to find out more on [0845 450 6404](tel:08454506404)