

 #oeSENCO

SEND Assessment: Measuring What Matters and Evidencing Progress

Accurately assess and evidence holistic learning and academic progress for pupils with SEND

<http://www.oego.co/SEND17>



Expert speakers include:

Penny Barratt

Executive Headteacher, The Bridge School

Lesley Cox HMI

National Lead for Special Educational Needs and Disability, Ofsted

Simon Knight

Director of Education, National Education Trust

Richard Aird OBE

Consultant in SEND and member of the Rochford Review

KEY BENEFITS

HOLISTIC LEARNING

Evidence the impact of softer interventions

ASSESS PROGRESS

Bridge the gap from below to age-related expectations

EVIDENCE IMPACT

Demonstrate progress to Ofsted and parents

Lead sponsor:



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SEND Assessment: Measuring What Matters and Evidencing Progress

P scales to be dropped. Pre-key stage standards to be made permanent. New 'engagement scales' to be implemented. A lack of standardisation makes it even harder to make comparisons...

So what can you do? You still want to be able to show progress and achievement for these children, both in terms of academic and softer outcomes. **Measuring what matters remains your priority.**

This timely conference will provide much needed updates on the direction of travel as well as practical strategies and expert input to ensure your school can measure what really matters and evidence progress and achievement for all pupils in your school.

Who should attend?

- SENCOs
- Headteachers
- Deputy Headteachers
- Assistant Headteachers
- Assessment/Curriculum Leads

This event is relevant for both special and mainstream schools.

With Optimus, you get much more than just a conference. Gain access to a wealth of wraparound resources from **optimus-education.com** to make the most of your day, and take action back at school. Head to **oe.go/SENDAssessment** to see the full range of resources available and set up your free delegate account.

“A very well put together conference with something for everyone. I'm leaving with my head buzzing, full of ideas and developments”

DEPUTY HEAD, RAVENSCLIFFE HIGH SCHOOL (2016 DELEGATE)

This year's speakers include...



Penny Barratt

Executive Headteacher, The Bridge School and The Bridge Integrated Learning Space
Penny has worked in the field of SEN for over 30 years in both mainstream and specialist settings, with students of all ages. Penny is also involved with the DfE's Bureaucracy Reference Group and sat on an advisory panel discussing the new assessment procedures.



Lesley Cox HMI

National Lead for Special Educational Needs and Disability, Ofsted

Lesley Cox has been one of Her Majesty's Inspectors of Schools (HMI) since 2012. Before joining Ofsted she was previously a headteacher of a large pupil referral unit judged to be outstanding. She has particular expertise in the support of DSEN students within specialist and mainstream settings.



Simon Knight

Director of Education, National Education Trust

Simon was formerly a Deputy Headteacher in a school for children aged between 2 and 19 with Severe or Profound and Multiple Learning Disabilities that was described by Ofsted as being "Outstanding and inspirational". He has sat on the DfE panels developing both the Teaching Assistant and Professional Development standards and chairs the 'SEND Teachers' group as part of the Whole School SEND consortium. He writes a monthly feature for the TES and can be found Tweeting as @simonknight100.



Richard Aird OBE

Consultant in SEND and member of the Rochford Review

Richard served as headteacher of four special schools during a headship career spanning three decades. Since retiring in 2013 Richard has remained committed to the SEND sector, working part time as an independent consultant, lecturer, trustee and author. He is regularly invited to provide expert advice to the DfE, most recently as a member of the Teachers Standards Review and of The Rochford Review.



Jayne Jardine

Headteacher, Manor School

Jayne has 27 years' experience of working within education, with 20 of these being spent as Head Teacher of four highly successful special schools and two as a senior LA adviser. As an aspirational practitioner her aim is for every child to be taught in an intrinsically motivating manner to ensure maximum engagement and learning. Her mantra is 'Love, Learn, Laugh'.



Jan Martin

Education Consultant

Jan has extensive SLT experience in education. As well as being an SEN inspector (both for a Local Authority and for Ofsted – primary & secondary mainstream and special schools), she has held Local Authority senior leadership roles.



Heidi Dennison

Deputy Headteacher, Frank Wise School

Heidi has been a member of the leadership team for over 10 years and has whole school responsibility for assessment and curriculum. She is a member of the local authority's Special Schools Data Users Group as well as a cross-county group which works towards ensuring the highest standards in attainment and progress.



Graham Quinn

Executive Principal, The New Bridge Group

Graham is the Executive Principal of the New Bridge Group, based in Oldham, where he leads a team of 220 staff. He is the chair of the Special Schools Academies Trust (SSAT) SEN headteachers' steering group. He is a Local Leader of Education within Greater Manchester and is also a member of the national headteachers' steering group. He has a passion that all young people should be able to progress and achieve within excellent, 21st century schools. He fervently believes that young people should be given the skills and attributes to enable them to contribute and participate in communities, and society as a whole.



Vijita Patel

Headteacher, Swiss Cottage School

Vijita joined Swiss Cottage School in 2012, leading it as a member of the Executive Team into its fifth Outstanding Ofsted grade. Vijita is a proponent for effective inclusion of learners with SEND and promotes this agenda through a system leadership model. She believes inclusive philosophies and specialist pedagogy drive sustainable change towards aspirational outcomes.

09:00 – 09:45 Registration and refreshments

09:45 – 10:00 **Chair's Introduction and Welcome**
Graham Quinn, Executive Principal, The New Bridge Group

10:00 – 10:30 **Make your assessment system more than 'ticking a box':**
Measuring what matters
How we incorporate destination data, child aspirations and softer skills into a holistic and meaningful view of successful outcomes
Penny Barratt, Executive Headteacher, The Bridge School

10:30 – 11:00 **Vital update on the future of P scales:**
Future of P scales
Following publication of the Rochford Report recommendations, what is next for P scales and assessing progress for children working below the National Curriculum?
Richard Aird OBE, Consultant in SEND and member of the Rochford Review

11:00 – 11:10 Questions

11:10 – 11:40 Morning Refreshments

11:40 – 12:10 **What are Ofsted looking for when inspecting SEND assessment, data and progress in 2017?**
Ofsted and SEND
Know what to record, what to evidence and how to present your soft and hard outcomes to inspectors
Lesley Cox HMI, National Lead for Special Educational Needs and Disability, Ofsted

12:10 – 12:30 **What are the early key skills children need to make good progress?**
Assessing Progress
Tools to accurately assess why pupils aren't making progress and support their journey towards age-related expectations

12:30 – 13:30 Lunch

13:30 – 14:20 Streamed Sessions 1

1A – Holistic Learning: Complex Needs and MLD

Learn how to assess and evidence the impact of holistic learning and softer interventions for pupils with complex needs and MLD

Vijita Patel, Headteacher, Swiss Cottage School

1B – Pre-Key Stage Standards

Making sense of your data for pupils working on pre-key stage standards and utilise this information to support successful transition to secondary

Jan Martin, Education Consultant

1C – Formative Assessment

Getting it right in the classroom: Support your staff to deliver QFT, personalise learning and accurately assess to ensure all children make good progress

Simon Knight, Director of Education, National Education Trust

1D – Identification of SEND

SEND or underachievement? Clear criteria for knowing the difference and how to identify who should be on your school's SEND Register

14:25 – 15:15 Streamed Sessions 2

2A – Implementing Engagement Scales

Learn how to make the transition from P scales to 'engagement scales' and develop a consistent approach across your whole school

Richard Aird OBE, Consultant in SEND and member of the Rochford Review

2B – Bridging the Gap

Learn how to bridge the gap between the pre-key stage standards and age-related expectations and effectively evidence progress

Jan Martin, Education Consultant

2C – Moderation

A step-by-step guide on how to moderate SEND across local schools to increase your confidence in your data and combat a lack of standardisation

Heidi Dennison, Deputy Headteacher, Frank Wise School

2D – Progress 8

Know how to set targets from KS2 through to GCSEs and accurately report on the progress of SEND students in light of Progress 8

15:15 – 15:35 Afternoon refreshments

15:35 – 16:25 Streamed Sessions 3

3A – Holistic Learning: Severe ASD and SLD/PMLD

Know how to assess and evidence the impact of holistic learning and softer interventions for pupils with severe ASD or SLD/PMLD

3B – Target Setting

Know how to set clear targets and robustly track pupil's development to ensure you can evidence small steps of progress for those pupils working on pre-key stage standards

Jayne Jardine, Headteacher Manor School

3C – Parents & Carers

Practical guidance for communicating with parents and carers about their child's progress in a clear and easy-to-understand way

Alison Randall, Deputy Head & Johanne Henstock, Assistant Head, Camberwell Park Specialist Support School

3D – Barriers to Learning

Understanding why children aren't making progress: How to identify whether acquisition of key skills is a barrier to a child's journey to age-related expectations

Simon Knight, Director of Education, National Education Trust

16:25 Conference Close

Easy Ways to Register...

1. Book online and receive instant confirmation
<http://www.oego.co/SEND17>
2. Email: sara.boomsma@optimus-education.com
3. Questions? Call Sara on 0207 265 4222

Please see

<http://www.oego.co/TandCs> for our substitutions, cancellations and refund policy.

2nd Annual One Day National Conference
8 February 2017, London

SEND Assessment: Measuring What Matters and Evidencing Progress

Pricing

Prices	Book before 16/12/16	Book after 16/12/16
Primary & Special	£269 + VAT	£299 + VAT
Secondary & LA	£349 + VAT	£379 + VAT
Others	£429 + VAT	£459 + VAT
Unlimited CPD	(This event is part of your subscription)	

4 steps to *effectively assessing the progress of pupils with SEND*

With Optimus, you get much more than just a conference.
Make the most of your day, and take action back at school.

1

Before
the day

Create your account at oego.co/SENDAssessment and read how one special school is assessing without P scales

PLUS

- Use the self-assessment survey to reflect on your current situation
- Learn how a group of 8 schools created their own assessment model to track progress

2

During
the day

Have your burning questions answered by our experts and outstanding practitioners

PLUS

- Select workshops to suit your specific needs
- Take away our pack of SEND assessment case studies

3

After
the day

Log in to oego.co/SENDAssessment and download our SLT briefing to feedback on expectations and next steps

PLUS

- Download the speaker presentations and share these with colleagues
- Use the self-assessment survey to see what you've learnt

4

Share
across your school

Use our training resources to help staff assess progress and identify barriers in the classroom*

PLUS

- Download the SEND assessment governor briefing to help feedback on your data and results
- SEN, underachievement or something else? Share our key questions guide with staff

Start accessing these resources today by creating a free delegate account on oego.co/SENDAssessment

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* Access for Unlimited members only