

 #oeSENCO

Efficient Partnership Working to Improve SEND Outcomes

Work effectively with agencies and parents, manage limited funding and overcome local barriers to ensure your pupils gain the required support

www.oeconferences.com/SEND16



Expert speakers include:

Anne Massey

Education Consultant

Suzanne Ijewsky

Headteacher, Friars Academy

Gareth D Morewood

Director of Curriculum Support (SENCO),
Priestnall School

OPTIMUS
UNLIMITED
CPD MEMBERS
CAN ATTEND
THIS EVENT
FOR FREE*

KEY BENEFITS

PARENTS

New ways to engage and support all parents

AGENCIES

Good practice for working with health, care and your LA

FUNDING

Make the most out of your budget and demonstrate impact

In partnership with:

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education advisors



Efficient Partnership Working to Improve SEND Outcomes

The SEND Code of Practice is clear regarding your responsibilities for establishing effective partnerships across education, health and care. However, with everyone overstretched, getting all agencies involved as they should have been a major challenge facing schools across the country.

This is your opportunity to hear good practice from across the country on how you can work in partnership with agencies and take back this knowledge to overcome local barriers in your area.

Key benefits of attending

- **engaging all agencies in EHCPs:** learn how to bring all agencies together and what best practice joint commissioning looks like
- **practical ways to save you time:** take away essential time-saving tips surrounding working together including EHCP templates and best practice for managing paperwork and meetings efficiently
- **overcome local barriers:** learn where responsibilities should lie and what your school can do to access vital support for optimum efficiency between education, health and care

Utilise your learnings from the day and access key training resources afterwards to ensure that your partnerships are efficient, productive and supporting the best possible outcomes for pupils with SEND.

Who should attend?

- SENCOs
- Headteachers
- Deputy & Assistant Headteachers
- Inclusion Managers
- Learning Support Managers
- Local Authority SEN Teams

“Inspiring, empowering and a breath of fresh air in a very foggy educational world”

INCLUSION MANAGER, UNICORN PRIMARY SCHOOL

This year's speakers include...



Ann Hickman

Ann is a full time mother of three and part time college teacher. Two of Ann's children have a range of additional needs and attend different settings. Ann shares her thoughts, ideas and experiences of life with her children on her blog, Rainbows are too beautiful.



Anne Massey

Education Consultant, E2i consultancy

Anne is an experienced teacher, SENCO and school leader. She spent six years working as a Local Authority School Improvement Adviser in Kent and now works as an independent consultant in schools and for Local Authorities across the country.



Gareth D Morewood

Director of Curriculum Support (SENCO), Priestnall School

Gareth has been the Director of Curriculum Support (SENCO) at Priestnall School in Stockport since September 2002. During this time he has shaped provision not only at Priestnall but also in a number of other schools and Local Authorities across the UK and Ireland through support, research, training and consultancy.



Adele Devine

Special Needs Teacher, Portesbery School

Adele Devine is a teacher at Portesbery School for young people with SLD and autism. She is the author of 'Colour Coding for Learners with Autism', 'Literacy for Visual Learners' and 'Flying Starts for Unique Children' and has a regular two-page feature in Teach Early Years magazine.



Sue Birchall

Finance Manager, Mascalls Academy

Sue has held roles in all phases of education, both mainstream and academy. She has been a DSBM assessor and is on the Optimus Editorial Board. She holds a BA (Hons) in School Business Management and is passionate about the future of education and collaborative working to achieve improvement.



Suzanne Ijewsky

Headteacher, Friars Academy

Suzanne is Headteacher of an outstanding secondary Special Academy in Wellingborough Northants and Headteacher Ambassador for the Youth Sport Trust. The school is also part of the Maplefields Teaching Alliance and a lead school for Projectability and Achievement for All.



Mark Blois

Partner, Browne Jacobson LLP

Mark specialises in advice to schools and local authorities on the full range of legal issues, both contentious and non-contentious, including special educational needs, disability discrimination, admissions and exclusions.



Elizabeth Burns

SENCO, St James' Catholic High School

Elizabeth has worked in SEN for over 20 years. She set up and runs a very successful cross borough SENCO Forum. She continues to deliver training on the Barnet NQT programme on Language and Communication needs. Elizabeth was a member of NASEN mini-project 2014 on outstanding SEND practice in schools. She is a member of the NASEN SENCO Advisory Group.

09:00 – 09:45 Registration, refreshments & networking

09:45 – 10:00 **Chair's Welcome and setting the scene:** The DfE recently announced £80 million to extend opportunities to children with special educational needs and disabilities, how will this impact on your school? *(read more about it as part of your pre-event resources found at www.oeconferences.com/SEND16/resources)*

10:00 – 10:30 **National vs Local** **Overcoming local barriers and lack of national standardisation:** Gain vital insight on what good practice looks like when working together between education, health and care and where the responsibilities should lie for optimal efficiency

10:30 – 11:00 **Parental Perspective** **The fundamentals of engaging and working effectively with parents:** *Hear first-hand experience from a parent of a young person with special educational needs*
What is it that we really want and need from schools to support our children?
Ann Hickman, Rainbows are too beautiful

11:00 – 11:10 Questions

11:10 – 11:40 Morning Refreshments

11:40 – 12:30 Streamed Sessions 1

<p>1A – Engaging Families in EHCPs</p> <p>Efficient methods for engaging families in EHCPs, how to ensure their voices are heard and your responsibilities surrounding co-production are met</p> <p><i>Suzanne Ijewsky, Headteacher, Friars Academy</i></p>	<p>1B – Engaging Pupils</p> <p>New ways to include your pupils' voice: How to engage students, translate their views and feelings into meaningful targets, aspirations and goals and ensure your school is child-centric</p> <p><i>Adele Devine, Special Needs Teacher, Portesbery School</i></p>	<p>1C – Managing your Budget</p> <p>Top tips to budget effectively and demonstrate impact: Gain methods to evidence the effectiveness of your SEN funding and spend</p> <p><i>Sue Birchall, Finance Manager, Mascalls Academy</i></p>
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12:30 – 13:30 **Lunch & Exhibition** 13:00 – 13:15 **Spotlight session** Provision mapping for superhero SENCOs *Richard Morgan, Edukey*

13:30 – 14:00 **Funding** **SEN funding sustainability: Accessing additional funds and making the most of your budget**

- Gain a practical explanation of what funding your school is entitled to from the LA, health and social care
- How to apply effectively for High Needs Funding and what recent changes mean for your school
- Know where and how to source additional streams of revenue

14:00 – 14:30 **Thinking Creatively** **Thinking creatively and building in-school support: 3 case studies of how to utilise your budget to develop capacity in school to combat a lack of access to services locally**

Practical and easy-to-implement ways to build in school speech and language, counselling and educational psychology support

Gareth D Morewood, Director of Curriculum Support (SENCO), Priestnall School

14:30 – 14:40 Questions

14:40 – 15:30 Streamed Sessions 2

<p>2A – Coordinating & Engaging All Agencies in EHCPs</p> <p>How to bring all agencies together, what good practice joint commissioning looks like and how to work together effectively to achieve good outcomes within the EHCP</p>	<p>2B – Overcoming barriers: Knowing the Law</p> <p>Understand what to do if your school is not getting the support you need or a plan is rejected by the LA: Clarify your options for next steps, know what the law says and where your school can go for support</p> <p><i>Mark Blois, Partner, Browne Jacobson LLP</i></p>	<p>2C – Outcomes: Ensuring pupil aspirations are met</p> <p>Supporting students to achieve good outcomes: Practical methods for working with pupils to break down the steps and achieve short and long term goals</p> <p><i>Anne Massey, Education Consultant</i></p>
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15:30 – 15:50 **Afternoon refreshments**

15:50 – 16:40 Streamed Sessions 3

<p>3A – Supporting Parents</p> <p>New ideas to engage, communicate and support different types of parents: Effectively manage their concerns, gain their trust and give them the tools to support learning at home</p> <p><i>Leave with a guide full of activities and resources to give to your parents</i></p> <p><i>Gareth D Morewood, Director of Curriculum Support (SENCO), Priestnall School</i></p>	<p>3B – Efficient Paperwork</p> <p>Time-saving tips surrounding paperwork: Gain templates and hear best practice on what a good EHCP looks like, how to manage excessive paperwork and how to run effective person-centred meetings</p> <p><i>Take away templates for One Page Profiles, School Based Reports and prompts for family journeys</i></p> <p><i>Kari Anson, SEND Lead, Tettenhall Wood School</i></p>	<p>3C – Working together in school</p> <p>Supporting a whole-school approach to SEND: How to train and work effectively with all colleagues to ensure the progress of SEND students is everyone's responsibility</p> <p><i>Includes a bonus toolkit of ready-made bite-size training units taken from our SEND Inclusive Teaching Programme to deliver back to staff at school!</i></p> <p><i>Elizabeth Burns, SENCO, St James' Catholic High School</i></p>
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16:40 Conference Close

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One Day National Conference
24 November 2016, London

4 Easy Ways to Register...

1. Book online and receive instant confirmation
www.oeconferences.com/SEND16
2. Fax: 0845 450 6410 (UK bookings)
+4420 7265 4121 (Non-UK bookings)
3. Email: jamie.maw@optimus-education.com
4. Post: Efficient Partnership Working to Improve SEND Outcomes, Optimus Education, 2nd Floor, 5 Thomas More Square, London E1W 1YW

To become an Unlimited CPD member please contact 0845 450 6404

Pricing

Prices	Book before 18/10/16	Book after 18/10/16
Primary	£269 + VAT	£299 + VAT
Secondary & LA	£349 + VAT	£379 + VAT
Other	£399 + VAT	£429 + VAT
Unlimited CPD	(This event is part of your subscription)	

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Please register the following delegates (Please write in BLOCK CAPITALS)

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Job title:		
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What happens now?

- 1 Fill in this booking form and post or fax it back to us
- 2 An invoice will be raised and sent to your organisation
- 3 You will receive joining instructions by email 2-3 weeks before the conference

Promotional code

CPDB

Please see <http://www.optimus-education.com/terms-and-conditions> for our substitutions, cancellations and refund policy.

Efficient Partnership Working to Improve SEND Outcomes

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