

# Supporting the Progress of the More Able

## Stretch, challenge and assessment to support deeper learning and challenging new curriculum content

4<sup>th</sup> October 2016, London

09:00 – 09:45	Registration, refreshments & networking		
09:45 – 10:00 What's new in 2016?	<b>The Most Able Landscape: A manifesto commitment, a White Paper, new SATs, new GCSEs, an Ofsted Framework...what do you need to be aware of in 2016?</b> <i>Ian Warwick, Senior Director, London G&amp;T</i>		
10:00 – 11:00 Assessing Mastery	<b>Assessing depth rather than breadth within challenging new curriculum content: How do you know when a student has 'mastered' something?</b> <i>Tim Oates, Group Director of Assessment Research and Development, Cambridge Assessment</i>		
11:00 – 11:30 Inspection Insights	<b>Ofsted Talking Heads: Hear from a recently inspected primary and secondary school</b> What questions were asked? What are inspectors looking for? What does Outstanding most able provision now look like? <i>Victoria Gascoyne-Cecil, Headteacher, Worlingworth CEVC Primary School</i> <i>Gemma Piper, Deputy Headteacher, Kennet School</i>		
11:30 – 11:40	<b>Questions</b>		
11:40 – 12:10	Morning refreshments and continue your discussions and share your ideas!		
12:10 – 13:10	In-depth & Interactive Masterclasses		
1A		1B	1C
<b>Secondary – GCSEs</b>		<b>Primary – maths</b>	<b>Strategic Masterclass</b>
Striving for the top grades: What is it that students need to be able to do to achieve 8 and 9 at GCSE?		Equip children with the skills and confidence to access harder maths content including reasoning and problem solving: Proven ways to deepen learning in maths <i>Nicola Wileman, Headteacher &amp; Chris Atkinson, Maths Lead, Totley Primary School</i>	SLT strategic masterclass: How to lead, coordinate and monitor the provision for the more able across your whole school <i>Ruth Powley, Deputy Headteacher, Wilmslow High School</i>
13:10 – 14:10	Lunch & Exhibition		
14:10 – 15:10	Practical & Interactive Workshops		
2A		2B	2C
<b>Assessing Mastery – Secondary</b>		<b>Assessing Mastery – Primary</b>	<b>Differentiation</b>
What does deeper learning look like in our school? How we accurately assess and evidence 'mastery' in KS3 and KS4 <i>Chris Holmwood, Headteacher, Shenley Brook End School</i>		What does deeper learning look like in our school? How we accurately assess and evidence 'mastery' in KS1 and KS2 <i>Lynn Knapp, Headteacher, Windmill Primary School</i>	How can you stretch and challenge the most able but still include all learners? New techniques and strategies to use in the classroom <i>Bob Cox, AST and Education Consultant</i>
15:10 – 15:30	Afternoon refreshments		
15:30 – 16:30	Practical & Interactive Workshops		
3A		3B	3C

Secondary – KS3	Primary – English	Parents
<p>Preparing students early for harder curriculum content and challenging exams: Ideas to manage transition and develop key skills and learning through KS3</p> <p><b><i>Ruth Powley, Deputy Headteacher, Wilmslow High School</i></b></p>	<p>Practical advice and guidance on how to go deeper in English: Work through case studies and know how to stretch and challenge pupils</p> <p><b><i>Bob Cox, AST and Education Consultant</i></b></p>	<p>New ideas to help parents provide opportunities for deeper learning at home</p> <p><i>Leave with a ready-made booklet to give to your parents</i></p> <p><b><i>Julie Taplin, Deputy Chief Executive, Potential Plus UK</i></b></p>
16:30	Conference Close	