

Supporting Progress in Reception: Teaching, Play and Assessment

Successfully combine teaching and play, gain time-efficient observation strategies and support children's progress throughout Reception

28th April 2016, London

09:00 – 09:40	Registration and refreshments		
09:40 – 09:50 Chair's introduction	Chair's introduction and welcome: what's next for assessment in Reception? <i>Sue Robb, Head of Early Years, 4Children</i>		
09:50 – 10:25 Child development	The Secret Life of 4, 5 and 6-Year-Olds Understand the personal, social and emotional development of children during Reception and how the latest research from the field of child developmental psychology can support your teaching <i>Dr Sam Wass, Developmental Psychologist, University of Cambridge & University of East London</i>		
10:25 – 11:00 Ofsted	Clarify how progress will be judged by Ofsted in 2016 and know what a balanced approach to teaching and play looks like in Reception <i>Lee Owston HMI, National Lead for the Early Years, Ofsted</i>		
11:00 – 11:10	Questions		
11:10 – 11:40	Morning refreshments		
11:40 – 12:30	Streamed Sessions 1		
	1A	1B	1C
	Teaching as children play	Literacy	Questioning skills
	Know what good early years practice that combines teaching and play looks like and understand the value of play in child development <i>Charlotte Willoughby, Deputy Head & EYFS Leader, Wood Street Infant School</i>	Support the development of children's literacy and gain strategies to improve core and fine motor skills to help develop writing <i>Anna Ephgrave, Assistant Headteacher for Early Years, Carterhatch Infant School</i>	Develop your colleagues' questioning skills: provide opportunities for children to explore ideas and develop communication and language <i>Neil Farmer, Independent Early Years Adviser</i>
12:30 – 13:30	Networking lunch		
13:30 – 14:00 Children's starting point	Workable strategies to build robust pictures of children's starting points in Reception to monitor and evaluate progress <i>Sue Robb, Head of Early Years, 4Children</i>		
14:00 – 14:30 Reception best practice case study	How we ensured all our staff understood and embedded the ethos of effective early years teaching in our school <ul style="list-style-type: none"> - Learn how you can avoid 'top down pressure' and ensure your early years approach is supported - Gain the confidence to avoid Reception becoming 'too formalised, too early' <i>Anna Ephgrave, Assistant Headteacher for Early Years, Carterhatch Infant School</i>		
14:30 – 14:40	Questions		
14:40 – 15:30	Streamed Sessions 2		
	2A	2B	2C
	High-quality observations	Outdoor learning	Transition into year one

<p>Strategies to develop high-quality observation cycles to track and support progress and lead to effective planning for children's next steps</p> <p><i>Neil Farmer, Independent Early Years Adviser</i></p>	<p>Inspirational ideas for an interactive outdoor space that supports continuous learning and the core areas of child development</p> <p><i>Julie Mountain, Outdoor Play Consultant, Play Learning Life</i></p>	<p>Smooth the year one transition, support the challenges of the KS1 curriculum and prepare children for the jump to more 'formalised' teaching</p> <p><i>Dr Sue Allingham EdD MA BA (Hons), Freelance Consultant</i></p>
15:30 – 15:50	Afternoon refreshments	
15:50 – 16:40	Streamed Sessions 3	
3A	3B	3C
Staff training	Parental engagement	Child-initiated learning
<p>Develop outstanding early years practice in NQTs and support staff: ensure all children have access to the same high-quality teaching and maintain a consistent approach from all staff</p> <p><i>Neil Farmer, Independent Early Years Adviser</i></p>	<p>Develop clear home-school communication and build strong relationships with parents to support the transition into Reception and continuous learning at home</p> <p><i>Rekha Bhakoo CBE, Headteacher, Newton Farm Nursery, Infant and Junior School</i></p>	<p>Understand the role of the adult in child-initiated learning and encourage children to guide their own development</p> <p><i>Sam Attwater, Director of nurseries & John Greenwood, Executive Head, Aurora Academies Trust</i></p>
16:40	Conference Close	