

The SEND Framework: Compliance & Best Practice 2015

Manage the transition to EHCPs, successfully engage parents and meet your new responsibilities under the Code

26th November 2015, London

09:00 – 09:45	Registration and refreshments		
09:45 – 10:00	Chair's Introduction and Welcome <i>John Friel, Public Law Barrister, Hardwicke</i>		
10.00-10.40 EHCPs – Agencies working together	How to manage the transition to Education, Health & Care Plans: A best-practice panel discussion <ul style="list-style-type: none"> - Gain clarity on who is responsible for what - Take away best practice from an authority that is managing transition effectively - Learn how to overcome common challenges <i>Panel facilitated by Mark Blois, Partner, Browne Jacobson LLP</i> <i>Perspectives from LA, Lin Mitchell (School), Nancy Gedge (Parent)</i>		
10:40 – 11:20 SEN Funding Update	SEN Funding Update: Leave with a clear guide on the new SEN funding system, how your budget is now calculated and what SEN students are legally entitled to <i>Paul Newby, Headteacher & SENCO, Brickhouse Primary School</i>		
11:20 – 11:50	Morning Refreshments		
11:50 – 12:50	Legal & Practical Workshops 1		
	1A	1B	1C
	EHCPs: Transition from statements SECONDARY	Co-production & Parental Engagement PRIMARY	Personal Budgets
	How to enage the transition to EHCPs – legal and practical guidance: Legal Update: Where do the lines of responsibility lie and what action to take if there is a lack of engagement Practical Update: A best practice guide of what a good EHCP looks like and how to identify good outcomes <i>Mark Blois, Partner, Browne Jacobson LLP</i> & <i>Jackie Smith, Executive Headteacher & Lin Mitchell, Assistant Headteacher, Uplands School</i>	Meet duties for co-production and engage all parents – what must and should you do? Legal Update: Clarify boundaries, what to do if a parent is not engaging and your duties for co-production Practical Update: Learn what engagement strategies work and manage expectations of involvement <i>Tracey Eldridge-Hinmers, Senior Associate, Veale Wasbrough Vizards &</i>	Gain essential guidance on the legalities and practicalities of Personal Budgets: Legal Update: Know what you must and should do as a school if a parent requests a personal budget Practical Update: Learn how to support parents make good budget decisions <i>Gareth D Morewood, Director of Curriculum Support and SLE, Priestnall School</i>
12:40 – 13:40	Lunch, Networking and Exhibition		
13:40 – 14:10 Q&A	Q&A with leading educational lawyers: Put your questions to our panel of legal experts and have your specific questions answered <i>Mark Blois, Partner, Browne Jacobson, Tracy Eldridge-Hinmers, Veale Wasbrough Vizards</i> <i>John Friel, Public Law Barrister, Hardwicke</i> Plus, use our interactive tool sli.do to put your questions anonymously to our panel		
14:10 – 15:10	Streamed Sessions 2		
	2A	2B	2C
	EHCPs: Transition from Statements	Co-production & Parental Engagement	Responsibilities – Classroom Teachers

PRIMARY		SECONDARY		
<p>How to manage the transition to EHCPs – legal and practical guidance:</p> <p>Legal Update: Where do the lines of responsibility lie and what action to take if there is a lack of engagement</p> <p>Practical Update: A best practice guide of what a good EHCP looks like and how to identify good outcomes</p> <p><i>Mark Blois, Partner, Browne Jacobson LLP & Becky Shaw, Head of Lower School, Swiss Cottage Teaching Alliance</i></p>		<p>Meet duties for co-production and engage all parents – what must and should you do?</p> <p>Legal Update: Clarify boundaries, what to do if a parent is not engaging and your duties for co-production</p> <p>Practical Update: Learn what engagement strategies work and manage expectations of involvement</p> <p><i>Tracy Eldridge-Himmers, Veale Wasbrough Vizards & Pauline Parkes, SENCO, Finham Park School</i></p>		<p>How to ensure classroom teachers are meeting their new requirements:</p> <p>Legal Update: Clarify the new obligations placed on classroom teachers and ensure they meet these responsibilities</p> <p>Practical Update: Implement a whole-school training programme to equip classroom staff with the knowledge and skills to support SEND students</p> <p><i>Gareth D Morewood Director of Curriculum Support and SLE, Priestnall School</i></p>
15:10 – 15:30	Afternoon refreshments			
15:30– 16:20	Streamed Sessions 3			
3A		3B		3C
Equality		Tribunals		Medical Needs
<p>Comply with the Equality Act 2010: Meet your obligations providing reasonable adjustments and meeting the needs of your disabled students</p> <p><i>Includes working through real life scenarios– identify the weak spots in cases and learn how to avoid similar tribunals</i></p> <p><i>Mark Blois, Partner, Browne Jacobson LLP</i></p>		<p>Preparation for the SEND tribunal: Clarify what evidence and paperwork your school must prepare for first-tier tribunals</p> <p><i>Take away a clear guide including templates and best practice advice from a leading SEND lawyer</i></p> <p><i>John Friel, Public Law Barrister, Hardwicke</i></p>		<p>Legal guidance for meeting your responsibilities and duties towards students with medical needs</p> <p><i>Understand your new duties and take away a clear checklist to ensure compliance</i></p> <p><i>Tracy Eldridge-Himmers, Veale Wasbrough Vizards</i></p>
16:20	Conference Close			