17 March 2015 | London

WHEN TO ESO.

3rd Annual One-Day National Conference

Effective Teaching, Learning & Assessment to Support Progress in Reception

Meet the latest EYFS Ofsted expectations, prepare for the new baseline and support progress ready for transition into KS1

Benefits of attending:

- Gain clarity on what Ofsted will be looking for when inspecting teaching and learning and prepare your school for the new separate EYFS judgement
- Understand the direction of travel for effective assessment in Reception including **what the new baseline will look like**
- Leave confident that you can make accurate 'best fit' judgements for each Early Learning Goal within the EYFS Profile
- Effectively support children through periods of transition both into Reception and into Year 1





Speakers include:

Anna Ephgrave

Assistant Headteacher for Early Years, Carterhatch Infant School

Sue Robb

Head of Early Years, 4Children

Neil Farmer

Independent Early Years Adviser

www.oeconferences.com/reception15

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OUR 2014
EVENT HAD A
98% DELEGATE
SATISFACTION
RATE

Effective Teaching, Learning & Assessment to Support Progress in Reception

Meet the latest EYFS Ofsted expectations, prepare for the new baseline and support progress ready for transition into KS1

Reception in your school is facing more pressure than ever before:

- A new baseline assessment
- A separate Ofsted EYFS judgement
- Increased expectations for high rates of progress

Are you confident that teaching, learning and assessment are being used effectively to support progress in your Reception classrooms? Could your current practice stand up to scrutiny from Ofsted?

Optimus Education's 3rd annual Effective Teaching, Learning & Assessment to Support Progress in Reception conference is the definitive event of the year to ensure that early years provision in your school is of the highest quality and that all children make good progress.

Our Ofsted expert will deliver a vital update on **what Good and Outstanding teaching, learning and progress now look like** in Reception and how to ensure your school is prepared for the **new separate EYFS judgement.**

Plus, attend to gain an **essential update on the new baseline assessment.** Take this opportunity to not only hear about how the new baseline will impact your school but also **speak to the piloting providers** at our lunchtime 'Baseline Market Place'.

Other key learning objectives on the day include:

- **Transition:** Ensure children are supported effectively through periods of transition including focuses on transition into Reception and into Year 1
- Moderation: Gain confidence when making 'best fit' judgements within the EYFS Profile including what 'Expected' and 'Exceeding' look like
- Child-initiated learning: Successfully achieve the balance between child-initiated and adult-led learning and ensure high-quality interactions within your classrooms

Remember: As a delegate you will be given access to download speakers' presentations after the event to lead whole-school training back at your school.

Please take a moment to look through the programme on the opposite page and complete and return the final page to secure your place. We look forward to welcoming you in March.

Who should attend?

- Headteachers
- Assistant Headteachers
- Deputy Headteachers
- · Heads of Reception
- Reception Teachers
- Heads of EYFS & Heads of Early Years
- Foundation Stage Leaders & EYFS Co-ordinators
- Early Years Teams & Early Years Advisors

Comments from last year's conference:

"This was an excellent conference – well worth attending"

Deputy Headteacher, The Blue Coat School

"Great for everyone who is passionate about EYFS to all be in one place" FS2 Teacher, Winslow CofE Combined School

"Very informative with lots of practical

"Very informative with lots of practical ideas that I can put into practice in my setting"

Reception Year Group Leader, Anderton Park School

What will I take away from this event?

- High-quality content and a vital opportunity to stay up to date
- Resource book containing speaker presentations and additional resources
- Access to leading Early Years experts and outstanding practitioners
- Opportunity to network, moderate and share best practice with peers
- Online access to speakers' presentations (emailed to you post-event) to lead training back at school
- Certificate of attendance to demonstrate professional development







| 09:00 – 09:45 | Registration and refreshments | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| 09:45 – 10:00 | Introduction and welcome from the Chair Sue Rob, Head of Early Years, 4Children | | | | | |
| 10:00 – 10:30 Keynote 1 | Clarify the direction of travel for effective assessment in Reception: Prepare for the new baseline and what best practice now looks like | | | | | |
| 10:30 – 11:10 Keynote 2 | Ofsted Update: Clarify what Good and Outstanding teaching and progress looks like to inspectors and ensure your school is prepared for the new separate EYFS judgement | | | | | |
| 11:10 – 11:20 | Questions | | | | | |
| 11:20 – 11:50 | Morning refresh | ments | | | | |
| 11:50 – 12:40 | Streamed Sessi | ons1 | | | | |
| 1, | A | 1B | 1C | 1D | | |
| OFS | TED | TRANSITION TO RECEPTION | PARENTS | READING | | |
| Outstanding Case Study: How we demonstrated progress to inspectors and what Outstanding teaching looks like in our Reception classrooms | | Take away effective strategies to work with your feeder nurseries to support transition into Reception | Effectively engage parents and equip them with the skills to continue their child's learning at home Carol De Rosa, Early Years Consultant | A toolkit of effective strategies to support effective teaching and assessment of reading in your Reception classrooms | | |
| 12:40 – 13:40 | Lunch & Baselin | e Assessment Market Place | | Plus, fine solutions a | | |
| 13:40 – 14:20 Keynote 3 | Top 10 practical tips and proven techniques for Outstanding child-initiated learning and understand how to make best use of the role of the adult Anna Ephgrave, Assistant Headteacher for Early Years, Carterhatch Infant School | | | | | |
| 14:20 – 15:10 | Streamed Sessions 2 | | | | | |
| 2 | Α | 2B | 2C | 2D | | |
| EXPE | CTED | DATA | OBSERVATIONS | WRITING | | |
| Gain confidence and moderate against peers when making 'best fit' judgements for each ELG: What does 'Expected' look like? Neil Farmer, Independent Early Years Adviser | | Robustly measure, track and monitor the progress of your Reception pupils through effective data use Natalie Kinrade, Assistant Headteacher for Early Years & SLE, North Beckton Primary School | Utilise high-quality observations to build up an accurate picture of learning and development and plan for the next steps | Effective strategies to engage all pupils, including boys, in writing to maximise progress Anna Ephgrave, Assistant Headteacher for Early Years, Carterhatch Infant School | | |
| 15:10 – 15:30 | Afternoon refre | shments | | | | |
| 15:30 – 16:20 | Streamed Sessi | ons3 | | | | |
| 3. | A | 3B | 3C | 3D | | |
| EXCE | EDING | TRANSITION TO Y1 | CHARACTERISTICS OF EFFECTIVE LEARNING | MATHS | | |
| moderate agai making 'best f for each ELC 'Exceeding Neil Farmer, Inc | idence and inst peers when fit' judgements G: What does g' look like? dependent Early Adviser | Learn how to support children make a smooth transition into Year 1 and ensure good progress continues across the phases Ruth Moore, Early Years Consultant | Gain clarity on how to successfully assess, demonstrate and report on the characteristics of effective learning | A toolkit of proven assessment and teaching strategies to drive learning and progress in maths in Reception | | |
| 16:20 | Conference Clo | se | | | | |

17 March 2015 London

3rd Annual One-Day National Conference

Effective Teaching, Learning & Assessment to Support Progress in Reception

4 Easy Ways to Register

Web: www.oeconferences.com/reception15

Book online and receive instant confirmation.

Fax: 0845 450 6410

Email: Sara.Boomsma@optimus-education.com

Post: Effective Teaching, Learning & Assessment to Support Progress in Reception conference, Optimus Education, St Mark's House, Shepherdess Walk, London, N1 7BQ



Save up to £50* when you book before 30.01.15

| PRICE INFORMATION | | | | | | |
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| Primary | ☐ £229 + VAT | ☐ £259 + VAT | | | | |
| LAs | ☐ £359 +VAT | ☐ £389 + VAT | | | | |
| Others | ☐ £429 + VAT | ☐ £459 + VAT | | | | |
| Speakers' Preser | ☐ £99 + VAT | | | | | |
| *My organisation is an Optimus Education member. Please give me £20 off my delegate place. Not in conjunction with any other offer. | | | | | | |

**Please note that speakers' presentations are accessible via a password protected internet site and are not supplied in printed form. They will be available to download a week after the event, subject to speaker disclosure.

For more information about subscribing, and getting this discount, please call 0845 450 6404. Quote: Conf

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Substitutions, cancellations and refund policy

Substitutions welcome at any time. Written cancellations made four weeks before the conference date will be subject to a full refund. Written cancellations made

(29th January 2015, London)
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