

11th March 2014 • Central London 12th Annual One-day National Conference

# Implementing the new (0-25) SEN Code of Practice

Prepare for the changing role of the SENCO, lead your school through the reforms and achieve high-quality SEN provision in every classroom

# **Benefits of attending:**

- Effectively prepare your school for implementation of the new Code and meet your new obligations as a SENCO
- Clarify your new responsibilities within Education, Health and Care Plans and the new graduated approach SEN Support
- Train and upskill all staff and equip them with the practical strategies to meet need in every classroom
- Understand the latest Ofsted expectations regarding your SEN provision and what Outstanding looks like

# **Speakers include:**

### Stephen Kingdom

Deputy Director, Special Educational Needs and Disabilities Division, The Department for Education

## **Charlie Henry HMI**

Principal Officer for Special Educational Needs and Disability, Ofsted

### Gareth D Morewood

Director of Curriculum Support & Specialist Leader of Education, Priestnall School

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# SENCO Update (0-25) SEN Code of Practice

Prepare for the changing role of the SENCO, lead your school through the reforms and achieve high-quality SEN provision in every classroom

Your role is changing. The new (0-25) SEN Code of Practice is bringing more responsibility than ever before for you as a SENCO. Effective preparation to implement these significant reforms and new obligations is vital. Are you confident you know how your role is changing and how the new Code will affect you and your practice?

Optimus Education's 12th annual SENCO Update conference - Implementing the new (0-25) Code of Practice in Schools - is the definitive event of the year to clarify what is changing, what the impact will be upon current practice in your school and how you need to effectively prepare.

We are delighted to welcome Stephen Kingdom, Deputy Director, Special Educational Needs and Disabilities Division, The Department for Education to deliver a timely and comprehensive update on how the Code of Practice is changing and clarify the timescales for implementation.

Our Pathfinder representative will make clear how Education, Health and Care Plans differ from statements, new lines of responsibility and how to work effectively with other agencies.

Plus, Gareth D Morewood, Director of Curriculum Support & Specialist Leader in Education, Priestnall School, will clarify the boundaries when moving to a single school-based category and how to implement the new graduated approach.

Other practical workshops will help you ensure every member of staff prioritises high-quality SEN provision:

- Take away a toolkit of primary and secondary specific differentiation and personalisation strategies for use in every classroom
- Leave with effective staff training programmes, primary and secondary specific, to ensure high-quality inclusive teaching in every classroom
- Learn how to effectively utilise TAs and avoid the "Velcro effect" to ensure a tangible impact on student progress

Return to your establishment confident that you can effectively implement these significant reforms and meet your new responsibilities.

Plus, you will be given access to download speakers' presentations after the conference to lead whole-school training in your organisation.

Please take a moment to look through the programme on the opposite page and use the booking form on the back to secure your place. We look forward to welcoming you in March.

### Who should attend?

- SENCOs
- Heads of SEN
- Assistant Headteachers & Assistant Principals
- Headteachers & Principals
- Heads of Inclusion, Inclusion Managers & **Inclusion Coordinators**
- Deputy Headteachers & Vice Principals
- Heads of Learning Support & Learning Support Managers
- Heads of PRUs
- ✓ Class Teachers
- Special Needs Advisors
- SEN Advisory Officers

### Other practical workshops on the day will address:

- **Funding**: Understand what funding you are entitled to and what additional funding streams are available for your SEN students
- **Measure Impact**: Take away a step-by-step guide to accurately measuring and evaluating the impact of your interventions
- **Parents**: Learn how to effectively support parents through the implementation of the reforms and communicate how the changes affect them

### **Comments from last year's SENCO** Update conference:

"My head is spinning with the amount of good information I received today. Can actually see a way forward now!"

SENCO, George Pindar School

"Very good and informative. I feel much more confident about the challenges ahead"

Assistant Head - Inclusion, Pinkwell Primary School

"A good place to keep up to date with current legislation and to begin next year's plan" SENDCO, Barnwood Park

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# Programme

# 11th March 2014 • Central London

09:00 – 09:45	Regist	ration and refreshments				
09:45 – 10:00	Introduction and welcome from the Chair					
09:45 - 10:00	Christopher Robertson, Lecturer in Inclusive and Special Education, School of Education, University of Birmingham					
10:00 - 10:30			ractice: Clarify how the s	statutory guidance has ch	nange and timescales for	
Keynote 1		nentation				
				I Disabilities Division, The Dep		
10:30 - 11:00		graduated approach of		single school-based cate; w' in your school	gory and prepare for the	
Keynote 2	1			eader in Education, Priestnall S	School	
11:00 - 11:10	Questi					
11:10 - 11:40	Mornir	ng refreshments				
11:40 - 12:10				nged from statements, w	here lines of	
Keynote 3		sibility lie and what effe	ctive multi-agency working	ng looks like		
12:10 - 13:00	Stream	Streamed Sessions 1				
1A FUNDING		1B DIFFERENTIATION	1C DIFFERENTIATION	1D PROVISION	1E PARENTS	
FUNDING	l	SECONDARY	DIFFERENTIATION	FROVISION		
		A practical guide for			Effectively communicate the	
		training all staff to	PRIMARY	A toolkit of effective provision management	upcoming changes	
Clarify the lat		deliver high-quality	A practical guide for	techniques to	to the SEN system to	
funding reform		differentiation and	training all staff to deliver high-quality	effectively plan,	families and support	
know what additional funding streams are		personalisation in every secondary	differentiation and	monitor and record	them through the	
available for you		classroom	personalisation	provision throughout	transition Gareth D Morewood,	
students		Wendy Knott, Specialist	in every primary	your school Daniel Sobel, Inclusion	Director of Curriculum	
		Teacher, Outreach Service	classroom	Expert	Support & Specialist Leader	
		of Little Heath Special Needs School			in Education, Priestnall School	
13:00 - 14:00	Lunch	110000 0011001				
14:00 – 14:30	Ofsted	Update: The role of the	SENCO during inspectio	n and the levels of progr	ess and evidence	
Keynote 4		tors will expect to see				
	1	Henry HMI, Principal Officer f	or Special Educational Needs	and Disability, Ofsted		
<u>14:30 - 14:40</u> 14:40 - 15:30	Questi	ned Sessions 2				
2A		2B	2C	2D	2E	
LOCAL OFFE	ER	STAFF TRAINING	STAFF TRAINING	MEASURE IMPACT	EXAM ACCESS	
Developing y			PRIMARY			
school's posit		SECONDARY	Develop effective staff	Best practice methods for effectively	Clarify the exam access	
within the Local		Effective staff training	training programmes	measuring and	arrangement process	
How to work effectively		programmes to ensure	in your school to	evaluating the impact	and learn how to	
with your LA and families		all staff prioritise and engage with high-	ensure high-quality	of interventions	build up appropriate evidence and	
SE7 Pathfinder		quality SEN teaching	SEN provision in every	Daniel Sobel,	documentation	
Representative - Confirmed reacting primary classroom Inclusion Expert						
15:30 – 15:50 Afternoon refreshments						
15:50 - 16:40	Stream	ned Sessions 3	20		<u>مح</u>	
			3C	3D		
PERSONAL BUE	JGEIS	SUPPORT STAFF Take away practical	PERSON-CENTRED	TRACKING PROGRESS	INDEPENDENCE	
		strategies to ensure	Successfully			
Clarify how Per	sonal	effective use of	implement person-	Utilise data effectively	A toolkit of strategies	
Budgets will work in		support staff in every	centred planning in your school which is	to accurately monitor	to help support	
practice and your role		classroom that has a	focused on outcomes	and track the progress	independent learning	
and responsibilites		tangible impact on	and involves parental	and development of your SEN and	amongst your SEN	
when working with		student progress	and student voice	vulnerable students	students to support	
families to impl them	ement	Gareth D Morewood, Director of Curriculum	Annabel Evans,	Jan Martin, Special Needs	preparation into adulthood	
them		Support & Specialist Leader	Assistant Area Lead, Birmingham's Pupil and	Independent Consultant	adultitoou	
		in Education, Priestnall				
		School	School Support Team			

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Fax: 0845 450 6410

# Implementing the new (0-25) SEN Code of Practice

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Questions? Call 020 7954 3522 and ask for Sara

+4420 7954 3512 (Outside UK) Email: Sara.Boomsma@optimus-education.com Post: The SENCO Update conference, Optimus Education, St Mark's House, Shepherdess Walk, London, N1 7LH

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### **PRICE INFORMATION**

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Postcode:		2 An invoice will be raised and sent to your organisation				
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