

# Child Protection in Education 2017

Clarify the latest safeguarding risks, remain legally compliant and ensure robust child protection procedures across your school

13<sup>th</sup> Sept – London

19<sup>th</sup> Sept – Bristol

5<sup>th</sup> Oct - Manchester

08:00 – 09:30 <b>Breakfast consultations</b>	<b>One-to-one legal consultations</b> <i>Book one of twenty available consultation slots with one of our top education lawyers and safeguarding experts to ensure your concerns are answered in a confidential one-to-one environment</i>		
09:00 – 09:45	<b>Registration and refreshments</b>		
09:45 – 10:00 <b>Chair's introduction</b>	Chair's introduction and welcome: An essential round-up of the key legislative changes to child protection and safeguarding in schools <i>Dai Durbridge, Partner, Browne Jacobson</i>		
10:00 – 10:30 <b>Whole-school mental health</b>	How to initiate and embed a coherent, whole-school mental health and wellbeing programme that removes stigma, encourages open conversations and promotes positive wellbeing and resilience <i>Dr. Fiona Pienaar, Director of Clinical Services, Place2Be</i>		
10:30 – 11:00 <b>Major safeguarding incidents</b>	Managing a major safeguarding incident: Your key safeguarding responsibilities and legal obligations when a serious case occurs in your school <i>Yvonne Spencer, Partner, Veale Wasbrough Vizards</i>		
11:00 – 11:15	Questions		
11:15 – 11:45	<b>Morning refreshments</b>		
11:45 – 12:35	Streamed Sessions 1		
1A	1B	1C	1D
<b>Sexting and inappropriate image sharing</b>	<b>Staff training and the role of DSL</b>	<b>Peer-on-peer abuse</b>	<b>Thresholds</b>
Best practice approaches to managing incidents of youth produced sexual imagery (sexting): Understand the best approaches for your context and how to better safeguard children <i>Charlotte Aynsley, E-Safety Training &amp; Consultancy, writer of the UKCCIS Sexting in schools and colleges guidance</i>	Clarify your obligations to provide 'regular safeguarding updates as required', understand the changing role of the DSL and gain new strategies for engaging, whole-school training <i>Dai Durbridge, Partner, Browne Jacobson</i>	Harmful sexual behaviour, bullying and sexting: Clarify what peer-on-peer abuse entails and gain strategies to support both the victim and the perpetrators <i>Judith Staff, Teacher, Trainer, Safeguarding &amp; Protective Behaviours</i>	Neglect, emotional health and Prevent: When is a referral necessary, how to improve response rates and what additional support is available if thresholds are not met <i>Ann Marie Christian, Safeguarding Consultant, Author and Speaker</i>
12:35 – 13:35 <b>Lunch</b>	<b>Networking lunch with top education lawyers and exhibition</b>		
13:40 - 14:10 <b>Mandatory reporting</b>	Reporting and acting on child abuse and neglect: Latest updates from the Government's mandatory reporting consultation and clarity on what it means in practice for you and your school <i>Dai Durbridge, Partner, Browne Jacobson</i>		
14:10 – 14:20	Questions		

14:20 – 15:10	Streamed Sessions 2		
2A	2B	2C	2D
<b>Anxiety, stress and depression</b>	<b>FGM</b>	<b>Social media and staff</b>	<b>Single central record</b>
<p>Understand the link between online issues and mental health and gain techniques taken from therapeutic approaches to help students manage their anxiety and stress</p> <p><i>Ian Macdonald, Charlie Waller Memorial Trust</i></p>	<p>How to raise awareness in your school, improve professional understanding and develop empowering FGM focused lessons for year 3 onwards</p> <p><i>Louise Browning, Tanya Mathiason &amp; Nora Ibrahim, Norbury School</i></p>	<p>Ensure all staff understand and respect their responsibilities online, know how to mitigate the risks and clarify the appropriate procedures should allegations arise</p> <p><i>Alan MacKenzie, Education Consultant and E-safety Trainer</i></p>	<p>How to create, update and present your single central record: Clarify what must be included, what's not essential and how to maintain it</p> <p><i>Bring along your current SCR and gain legal advice and clarification</i></p> <p><i>Richard Hewitt, Senior Associate, Veale Wasbrough Vizards</i></p>
15:10 – 15:30	Afternoon refreshments		
15:30 – 16:20	Streamed Sessions 3		
3A	3B	3C	3D
<b>Educating parents online</b>	<b>Self-harm and suicidal thoughts</b>	<b>Ofsted</b>	<b>Model safeguarding policies</b>
<p>Remain up-to-date with current online trends and work together with parents to ensure a pro-active approach to protecting children in a fast-paced, dangerous online world</p> <p><i>Alan MacKenzie, Education Consultant and E-safety Trainer</i></p>	<p>Understand the cycle of self-harm, offer meaningful support and provide staff with the confidence to discuss issues without the fear of making things worse</p> <p><i>Ian Macdonald, Charlie Waller Memorial Trust</i></p>	<p>Audit and map your existing safeguarding practice, know what evidence to provide at inspection and develop a safeguarding culture invested in by both staff and students</p> <p><i>Leave with an Ofsted checklist for safeguarding compliance</i></p> <p><i>Debbie Southall, Assistant Headteacher, Holly Lodge Science College</i></p>	<p>Develop and update your school's safeguarding policy in line with the latest statutory obligations to ensure robust child protection procedures are maintained</p> <p><i>Gain access to a legally approved child protection model policy</i></p> <p><i>Dai Durbridge, Partner, Browne Jacobson</i></p>
16:20	Conference Close		