

# Stretch & Challenge the More Able

27<sup>th</sup> September 2017, Manchester

3<sup>rd</sup> October 2017, London

09:00 – 09:45	Registration and refreshments		
09:45 – 10:00	Chair's introduction and welcome		
10:00 – 10:40 <b>Whole-School Approach</b>	<b>Create and embed a whole-school approach to support the more able:</b> Know how to engage and motivate teachers to ensure your more able students are stretched and challenged throughout school <i>Ian Warwick, Senior Director, London G&amp;T</i>		
10:40 – 11:10 <b>Case Studies</b>	<b>Hear from 3 schools who share their top tips and most effective methods for challenging every child</b> <i>Sean Perrotton, Director of Key Stage 5, Chase High School &amp; Lee Shilton, Deputy Head, Lady Bay Primary School</i>		
11:10 – 11:20	Questions		
11:20 – 11:50	Morning refreshments		
11:50 – 12:40	Streamed Sessions 1		
	1A	2A	1C
	<b>Staff Training - Secondary</b>	<b>Staff Training - Primary</b>	<b>Identification</b>
	Gain proven techniques to share with teachers to differentiate their teaching to the more able and ensure all students reach their full potential  <i>Plus, take away our 10 approaches to task differentiation</i>  <i>Jacqui O'Connor, Associate Headteacher, Westfield Academy</i>	Gain proven techniques to share with teachers to differentiate their teaching to the more able and ensure depth of learning in the new curriculum  <i>Gain access to our 10 key features of rich tasks</i>  <i>Bob Cox, Independent Consultant</i>	New, proven and adaptable methods to use your data and work with teachers to identify which students should be working as gifted and talented  <i>Sean Perrotton, Director of Key Stage 5, Chase High School</i>
12:40 – 13:40	Lunch		
13:40 – 14:10 <b>Ofsted Update</b>	<b>Clarify what Ofsted inspectors will be looking at when considering more able provision and hear best practice examples from recent inspections.</b> <i>Jeremy Bird, Education Consultant</i>		
14:10 – 14:15	Questions		
14:15 – 15:05	Streamed Sessions 2		
	2A	2B	2C
	<b>GCSE – Secondary</b>	<b>Maths – Primary</b>	<b>Progress Tracking</b>
	Understand what a level 9 GCSE grade looks like, what it takes to achieve it and gain practical strategies to help prepare students for exam time  <i>Aileen Hoare, North West Gifted and Talented</i>	Know how to work with teachers to develop the skills and positive mind-set necessary to achieve the top grades in maths  <i>Lee Shilton, Deputy Head, Lady Bay Primary School</i>	Learn new time efficient methods to track and monitor the progress of the more able, identify students underachieving and intervene appropriately  <i>Take-away our guide on managing more able provision in 2 hours a week</i>  <i>Shabana Pervez, More Able Co-ordinator, Bordesley Green Girls' School</i>
15:05 – 15:35	Afternoon refreshments		
15:35 – 16:25	Streamed Sessions 3		

3A	3B	3C
<b>University - Secondary</b>	<b>English- Primary</b>	<b>Mastery</b>
<p>Know what students should be doing in year 12 &amp; 13 to show independent learning and give themselves the best possible chance to gain acceptance to the top universities</p> <p><i>Ian Warwick, Senior Director, London G&amp;T</i></p>	<p>Practical strategies to enable teachers to embed deeper learning in reading and writing within in the new curriculum</p> <p><i>Gain access to our resources on how learners can access a challenging reading curriculum and write brilliantly too</i></p> <p><i>Nick Warmoth, English Leader Churchfields Junior School</i></p>	<p>Explore the mastery learning approach, understand how greater depth can be planned for and how principles of assessment can be used to raise standards.</p> <p><i>Bob Cox, Independent Consultant</i></p>
16:25	Conference Close	