Data Use & Assessment in Secondary Schools

Ensure whole-school engagement in efficient data use to accurately predict, measure and support student progress

15 January 2019, London

09:00 – 09:45	Registration and refreshments
09:45 – 10:00	**Chair's Introduction and Welcome** *Peter Atherton, Chief Data Officer, Minsthorpe Community College*
10:00 – 10:30 **GCSE transition**	Manage the new 1-9 GCSE grade boundaries across the curriculum and translate correctly from the former grading system to track and predict student progress more accurately *Peter Atherton, Chief Data Officer, Minsthorpe Community College*
10:30 – 11:10 **Communicating data**	Communicate your data more effectively with proven techniques to ensure staff buy-in, make data friendlier, more accessible and ultimately more useful for teachers and pupils *Claire Gadsby, Education Consultant, Trainer & Author*
11:10 – 11:20	Questions and answers
11:20 – 11:50	Morning refreshments
11:50 – 12:40	Streamed Sessions 1

1A	1B
Progress 8	**Assessing knowledge**
Learn how to effectively benchmark and predict using available data to ensure accurate tracking throughout the year *Peter Atherton, Chief Data Officer, Minsthorpe Community College*	Know how best to assess and monitor knowledge, including at KS3, following life after levels to ensure effective curriculum delivery *Damian Haigh, Director of Teaching & Learning and Assessment, Wilmslow High School* *Plus, gain access to our series on assessment without levels*

12:40 – 13:30	Lunch
13:30 – 14:00 **Primary data**	Understand and manage the impact of KS2 scaled scores on progress tracking and assessment, all the way up through to KS4, to help determine predictions and improve monitoring *Damian Haigh, Director of Teaching & Learning and Assessment, Wilmslow High School*
14:00 – 14:20 **Data security**	Hear how to effectively secure your data to minimise risks and protect those in your care *Emily Sutton, Cyber Security Specialist, Egress Software Technologies*
14:20 – 15:10	Streamed Sessions 2

2A	2B
Accuracy & relevance	**Target-setting**
Understand what and why you are measuring in order to maximise the impact on student outcomes *Peter Atherton, Chief Data Officer, Minsthorpe Community College* *Gain access to our beginners' guide to teaching and learning data*	Discover best practice on accurate and achievable target-setting from a leading practitioner to make predictions more reliable *Jo Hockton, Data Manager, Sponne School*

15:10 – 15:30	Afternoon refreshments
15:30 – 16:20	Streamed Sessions 3

3A	3B
Workload	**Interventions**
Effective strategies on making data collection more time-efficient to reduce the impact of data workload on teachers *Jo Hockton, Data Manager, Sponne School*	Ensure accurate and early identification of students at risk of underperformance to make interventions more effective and targeted by establishing early warning systems *Damian Haigh, Director of Teaching & Learning and Assessment, Wilmslow High School*

16:20	Conference close