## 25th November 2014 • Central London

# One-day national conference **Pringry Middle Leadership:** Lead, Raise and Monitor the Quality of Teaching across your Subject Area





## Learning outcomes:

- Clarify what inspectors expect from middle and subject leaders and how to effectively triangulate evidence to demonstrate rising standards
- Practical advice for building the **skills to become an effective leader** and manager
- Strategic guidance for effectively **monitoring and improving the Quality of Teaching** in your school marking, planning and lesson observation
- **Provide constructive feedback to colleagues** which supports development, addresses difficult issues and successfully holds them to account

## **Speakers include:**

James Toop CEO, Teaching Leaders Michael Tidd Head of Year, Vale School, Worthing Julia Stead EYFS and KS1 Leader and Teacher, Peak Forest CE Primary School The Middle Leader's Career Path – free post-event webinar

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Optimus Education

### **One-day national conference**

## **Primary Middle Leadership:** Lead, Raise and Monitor the Quality of **Teaching across your Subject Area**

#### "The success of Primary phase in the next five years will depend heavily on its middle leaders"

Russell Hobby, General Secretary, NAHT for Teaching Leaders Quarterly, Summer 2013

More and more is being asked of primary middle and subject leaders. Furthermore, the Ofsted framework states that they will be placed under increasing amounts of scrutiny at inspection.\*

#### Therefore, it has never been more crucial that middle leaders in your school are equipped with the skills to lead, raise and monitor the Quality of Teaching across their subject area

Optimus Education's Primary Middle Leadership **conference** is a unique opportunity for middle and subject leaders to gain the strategic leadership skills, and practical monitoring techniques to raise the quality of teaching in their subject area.

Attend our strategic keynote to understand how Ofsted will judge the Quality of Teaching in your school, as well as what they expect from middle leaders.

Additional learning outcomes from the day include:

- Developing leadership skills: Top tips for building the skills to become an effective leader, manager and influencer
- Adapting to the new National Curriculum: Practical strategies for assessing the new National Curriculum, identifying and dealing with gaps in subject knowledge
- Raising the Quality of Teaching: Techniques for effective coaching and peer-to-peer support to raise the Quality of Teaching and engagement

Don't miss this unique opportunity to take a 360° look at the middle leader role, and effectively implement improvements to support high-quality teaching.

Please take a moment to take a look at the agenda on the opposite page, and complete and return the booking form on the final page to register your place. Alternatively register via our website below.

#### Who should attend:

- ✓ Subject Leaders
- Subject Coordinators
- Phase Leaders
- Heads of Key Stage

#### What other training will you receive?

- How to monitor feedback and marking: Ensure written feedback is consistently thorough, encourages pupil response and demonstrates progress over time
- Identifying areas for improvement: Practical methods for assessing the Quality of Teaching, and accurately identifying strengths and weaknesses
- Staff engagement tips: Time-efficient, innovative tools for engaging and motivating staff, and running effective staff meetings

#### What do you get on the day?

- High-quality content and a vital opportunity to stay up to date
- Resource book containing speaker presentations and other additional resources
- Access to expert speakers and leaders in the field
- Opportunity to network and share best practice with peers

#### **Comments from previous delegates:**

"An excellent day with plenty to take back to school and implement"

Subject Leader, St Matthew's Primary School

"I learned a lot – lots of good ideas to go back to school with"

English Subject Leader, The Forest School

"A very informative conference that had me wanting to go back and try out some of the new ideas while they are still fresh!"

Primary ICT Subject Leader, Kennel Lane Primary School

\*Handbook for School Inspection, Ofsted, April 2014

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## Programme

| 09:00 - 09:45  | Registration and Refreshments   |   |  |  |  |
|--|---|---|--|--|--|
| 09:45 – 10:00  | Chair's Welcome and Introduction<br>James Toop, CEO, Teaching Leaders   |   |  |  |  |
| 10:00 – 10:30<br>Keynote 1   | Ofsted inspection update: Clarify what inspectors expect from middle and subject leaders and how to effectively triangulate evidence to demonstrate rising standards in your subject area   |   |  |  |  |
| 10:30 – 11:00<br>Keynote 2   | Developing leadership skills: Eight top tips for building the skills to become an effective leader<br>and manager of your colleagues  |   |  |  |  |
| 11:00 – 11:10  | Julia Stead, EYFS and KS1 Leader and Teacher, Peak Forest CE Primary School Questions   |   |  |  |  |
| 11:10 – 11:40  | Morning Refreshments  |   |  |  |  |
| 11:40 – 12:30  | Streamed Sessions 1   |   |  |  |  |
|  | 1A  | 1B  | 1C   |  |  |
| Monitoring: Quality of Marking   |   | Leadership: Identifying Areas for<br>Improvement  | Leadership: Interpreting Data  |  |  |
| Ensure written feedback in your<br>subject area is consistently<br>thorough, encourages pupil<br>response and demonstrates pupil<br>progress over time   |   | Practical methods for assessing<br>the Quality of Teaching across your<br>subject area to accurately identify<br>areas for improvement<br>Ian Murray, Former Headteacher, now<br>Teacher, Almond Hill Junior School   | How to analyse and utilise<br>pupil data to identify areas for<br>improvement, inform appropriate<br>decision making and collate<br>evidence of pupil progress   |  |  |
| 12:30 - 13:30  | Lunch   |   |  |  |  |
| Keynote 3<br>13:30 – 14:00   | Practical strategies for evaluating your curriculum: Equip yourself with the skills to identify areas of CPD need and gaps in subject knowledge in light of the new National Curriculum Michael Tidd, Head of Year, Vale School, Worthing |   |  |  |  |
| 14:20 – 15:10  |   |   |  |  |  |
|  | Streamed Sessions 2   |   |  |  |  |
|  | Streamed Sessions 2<br>2A   | 2B  | 2C   |  |  |
|  | I   | 2B<br>Leadership: Strengthen the Quality of<br>Teaching   | 2C<br>Leadership: Staff Engagement   |  |  |
| Monitoring: Lo<br>Discover how<br>and develo<br>observation<br>monitor the o<br>across yo<br>Beth Budden, Y  | 2A<br>esson Observations<br>to lead a supportive<br>opmental lesson<br>cycle to accurately<br>Quality of Teaching<br>ur subject area<br>fear 3/4 Phase Leader,<br>I Primary School  | Leadership: Strengthen the Quality of<br>Teaching<br>How to utilise collaborative<br>coaching and peer-to-peer support<br>to raise the quality of teaching and<br>engagement in your subject area<br>Debra Kidd, AST for Pedagogy   |  |  |  |
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Email: Elizabeth.Gait@optimus-education.com

Post: Primary Middle Leadership conference, Optimus Education, St Mark's House, Shepherdess Walk, London, N1 7BQ

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