**SEND funding and impact overview**

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| **Income** | **Amount** |
| Core budget at £\_\_\_\_\_\_ per pupil | **£** |
| Notional SEN budget  | **£** |
| Top-up funding/High needs funding | **£** |
| Other funding sources (where appropriate) | **£** |
| **Total income** | **£** |

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| **Expenditure** | **Amount** | **Comment on impact of spend**  |
| Support for SEND from teaching assistants (including for delivery of interventions) | **£** |  |
| Other SEND staffing expenditure e.g. SEN teachers, family support workers, counsellors | **£** |  |
| Administration costs  | **£** |  |
| External services such as educational psychologists, outreach, assessment services and speech and language services | **£** |  |
| Specialist equipment and specialist aids | **£** |  |
| Curriculum materials and resources, such as new intervention programmes, software and books | **£** |  |
| Off-site provision costs (including transport) | **£** |  |
| Other | **£** |  |
|  **Total expenditure** |  **£** |  |

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| Have there been any significant changes to SEN funding from the previous year?  |
| How was funding prioritised?  |
| What has had the most significant impact? |
| What has had the least significant impact? |
| What are the implications for next year’s spending plan?  |