Pupil premium audit

**Year 6 outcomes**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Reading progress | Maths progress | Writing progress | E+ writing attainment | High writing | E+ reading attainment  | High reading | E+ maths attainment | High maths | E+ combined | High combined | E+ EGPS attainment | High EGPS  | Spelling average mark | E+ science |
| Y6 disadvantaged 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| National average |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017 Y6 Disadvantaged significance - broadly average, above average, below average, sig+, sig- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disadvantaged difference to others nationally (number of pupils, progress difference, attainment %age) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

*E+ = exceeding and working at expected standard*

*High = exceeding expected standard*

*EGPS = English grammar, punctuation and spelling*

**Year 2 outcomes**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | E+ reading | GD reading | E+ writing | GD writing | E+ maths | GD maths | E+ science | Phonics Y1 | Phonics Y2 |
| Y2 disadvantaged 2017 |  |  |  |  |  |  |  |  |  |
| National average (others) |  |  |  |  |  |  |  |  |  |
| Difference (number of pupils/%age) |  |  |  |  |  |  |  |  |  |

*E+ = exceeding and working at expected standard*

*GD = working at greater depth*

**EYFS outcomes**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | GLD %age | Reading expected % | Reading better than expected % | Writing expected % | Writing better than expected % | Maths number expected % | Maths numberbetter than expected % | Maths SSM expected % | Maths SSM better than expected % |
| EYFS disadvantaged 2017 |  |  |  |  |  |  |  |  |  |
| National average 2017 (others) |  |  |  |  |  |  |  |  |  |
| Gap  |  |  |  |  |  |  |  |  |  |

*GLD = good level of development*

*SSM = shape, space and measure*

**Current pupils on track to reach average, expected or better**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year**  | E+ reading | GD reading | E+ writing | GD writing | E+ maths | GD maths |
| Y6 disadvantaged  |  |  |  |  |  |  |
| Y6 others |  |  |  |  |  |  |
| Gap |  |  |  |  |  |  |
| Y5 disadvantaged |  |  |  |  |  |  |
| Y5 others |  |  |  |  |  |  |
| Gap |  |  |  |  |  |  |
| Y4 disadvantaged |  |  |  |  |  |  |
| Y4 others |  |  |  |  |  |  |
| Gap |  |  |  |  |  |  |
| Y3 disadvantaged |  |  |  |  |  |  |
| Y3 others |  |  |  |  |  |  |
| Y2 disadvantaged |  |  |  |  |  |  |
| Y2 others |  |  |  |  |  |  |
| Y1 disadvantaged |  |  |  |  |  |  |
| Y1 others |  |  |  |  |  |  |
| YR GLD disadvantaged |  |  |  |  |  |  |
| YR GLD others |  |  |  |  |  |  |

*E+ = working at or exceeding expected standard*

*GD = working at greater depth*

*GLD = good level of development*

**Pastoral data**

|  |  |  |  |
| --- | --- | --- | --- |
|   | 2015-16 | 2016-17 | Current |
| Disadvantaged attendance %  |   |   |  |
| All pupils attendance %  |  |   |  |
| Disadvantaged persistent absence %  |  |  |  |
| All pupils persistent absence % |  |  |  |
| Percentage gap between disadvantage and all – overall attendance |  |  |  |
| Percentage gap between disadvantage and all – persistent absence |  |  |  |
| Fixed term exclusions as a % of the cohort (disadvantaged) |   |   |  |
| Fixed term exclusions as a % of the cohort (all pupils) |  |  |  |
| Percentage gap between disadvantaged and all pupils |  |  |  |