

 #oeSEND

17th Annual SEND Update

Build a whole team strategy that ensures SEND provision in the face of funding challenges

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Expert speakers include:

Dr Helen Curran

Senior Lecturer, Bath Spa University

Dr Deborah Robinson

Director of the Centre for Educational Research and Innovation, University of Derby

Daniel Sobel

CEO, Inclusion Expert

Elizabeth Stanley

Partnerships Specialist, Wraparound Partnership

KEY BENEFITS

FUNDING

Funding updates and guidance

INSPECTIONS

Show accountability for SEND pupils during inspections

CURRICULUM

A curriculum that is all inclusive

17th Annual SEND Update

Children in special needs education face a £1.6 billion cash shortfall, while around 42% of students excluded between 2016-2017 had some form of special educational needs (The Guardian, 2018). Changes to funding are leaving schools and academies having to think drastically about how to effectively support their SEND pupils.

The number of students requiring an ECHP has increased by 35% between 2014 and 2018 (The Guardian), however many special needs schools are full to capacity, meaning more SEND pupils are entering mainstream education where schools are not equipped to handle students with increasingly complex needs.

This conference provides an agenda that gives a foundation on which to create a whole-school SEND strategy. Sessions will ensure that your school is doing all it can in supporting the progress and attainment of SEND pupils.

Why should I attend this event?

- **Funding:** creative ways of providing SEND provision.
- **Inspections:** future-proof your school for inspections.
- **Staff training:** provide staff with up-to-date training.
- **Curriculum:** build a rich and inclusive curriculum.

Who should attend?

- SENCOs
- Headteachers
- Local Authorities
- Learning Support Staff
- Teaching Assistants
- Deputy Headteachers

Access a wealth of resources for the event

Staff Training	SEND Inclusive Teaching Programme
Mainstream SEND	Effective differentiation in secondary classrooms - SEND strategies
Curriculum Keynote	Why is an inclusive curriculum essential?
Writing your EHCP	Translating an EHC plan into active, provision outcomes
Management of TAs	The deployment of TAs: a case study
Mental Health	Pupil mental health difficulties – recognising and responding to the warning signs
Workload	Take Time ebook: time management tool for SENCOs
ASD	Meltdowns and autism: how to manage and forestall

This year's speakers include...



Daniel Sobel

CEO, Inclusion Experts (Chair)

Daniel is Inclusion Expert's founder and lead consultant. An internationally respected leader in inclusive education, he has advised the DfE, the EU and governments abroad. Daniel is author of the 'Narrowing the Attainment Gap' and writes regularly for Headteacher Update and The Guardian.



Dr Helen Curran

Senior Lecturer, Bath Spa University

Prior to her current role, Dr Curran worked as a specialist advisor in SEN for Wiltshire Council, working with schools across the authority to develop and support SEN at an operational and strategic level. She subsequently worked as independent SEN/ Dyslexia consultant, working with schools and parents in the south west providing assessments for dyslexia, individual and school consultancy in addition to whole school training.



Sarah Dove

Director, Phoenix Education Consultancy

The experience of her own adversity, drives the understanding Sarah has, that there needs to be a wider systems approach to support change within the education system. Sarah has a strategic background in education services, within in-patient services, children's care homes, secure units, specialist resource provision and mainstream education.



Natalie Packer

Consultant, Natalie Packer Education Consultancy

Natalie is an independent education consultant, specialising in SEND and school improvement. She develops and delivers a wide range of training and support to schools and regularly carries out SEN reviews. Natalie is an associate consultant for Nasen, and a consultant governor for a large 4-18 school in Dubai. She is also a trustee of Learn-AT multi-academy trust in the East Midlands and supports the Whole School SEND review process. She regularly contributes to online SEN articles and webinars and is the author of The Perfect SENCO and The Teacher's Guide to SEN.



Dr Deborah Robinson

Director of the Centre for Educational Research and Innovation, University of Derby

Dr Robinson's research and teaching expertise is in the area of special educational needs, disability and inclusive practice. She has a passionate interest in developing confidence and preparedness for diverse learners among classroom practitioners. She also has a broad interest in teacher education (at secondary and primary level) and in how models of teacher education might be developed to better prepare teachers for supporting children with special educational needs in mainstream classrooms.



Elizabeth Stanley

Partnerships Specialist, Wraparound Partnership

Elizabeth has worked extensively in a professional capacity within the field of special needs and disability for over twenty years as a TA, SEN teacher, SENCO and director of learning in inner city Manchester and abroad. Elizabeth understands families know their children best, but that it's the collaborative effort of families, education, health and social care working together that will have the most impact on them achieving their aspirations. Elizabeth listens and works closely with parents and wider system leaders, in Greater Manchester, to ensure their voices and experiences help shape a better future for children with additional needs.

09:00 – 09:45 Registration and refreshments

09:45 – 10:00 **Chair's introduction and welcome**
Daniel Sobel, CEO, Inclusion Expert

10:00 – 10:30 **Updates on the current SENCO landscape including new challenges and developments and how they can be overcome**
Daniel Sobel, CEO, Inclusion Expert

10:30 – 11:00 **Understand how whole-school judgments relate to high quality SEND provision and how you can improve your school approach to meet the needs of SEND pupils**

11:00 – 11:10 Questions

11:10 – 11:40 Morning refreshments

11:40 – 12:30 Streamed Sessions 1

1A: Staff Training

Provide staff with sound training that effectively communicates the increasingly complex emotional and behavioural needs of SEND students

Sarah Dove, Director, Phoenix Education Consultancy

1B: Mainstream SEND

Embed a whole-school approach that guarantees accountability and opportunity for all SEND students

Helen Bartlett, Consultant, Inclusion Expert

1C: Parents and Carers

Build honest and trustworthy relationships with parents carers that keep student's needs central and are longstanding

Elizabeth Stanley, Partnerships Specialist, Wraparound Partnership

12:30 – 13:30 Lunch

13:30 – 14:00 **Construct a curriculum that encourages positive learning and inclusivity for your whole school, but does not distract from mainstream education**
Dr Deborah Robinson, Director of the Centre for Educational Research and Innovation, University of Derby

14:00 – 14:30 **How are SENCOs able to carry out their role post SEND reform. Gain insight on how to become effective in your role in the wake of difficulties**
Dr Helen Curran, Senior Lecturer, Bath Spa University

14:30 – 14:40 Questions

14:40 – 15:30 Streamed Sessions 2

2A: Workload

Ideas for improving efficiency in your strategic role as a SENCO

Natalie Packer, Consultant, Natalie Packer Educational Consultancy

2B: Management of TAs

Employ a team approach in the classroom that manages TAs to provide a supportive network to pupils and teachers

Sara Alston, Director, SEA Inclusion and Safeguarding

3C: Mental Health

Mental health training that will teach you to spot the signs and see beyond a student's condition

Wendy Conrad, Educator and Special School Mental Health Lead for Derby City

15:30 – 15:50 Afternoon refreshments

15:50 – 16:40 Streamed Sessions 3

3A: Writing your EHCP

Ensure efficiency and accuracy in obtaining an EHCP. Making sure it is watertight, further increasing the chances of provision for your students

3B: ASD

Effective classroom strategies that improve learning outcomes for ASD students and advance teacher's understanding

3C: Health Services

Ideas for forming collaborative approaches between education and health professionals that ensure well-rounded SEND provision

Elizabeth Stanley, Partnerships Specialist, Wraparound Partnership

16:40 Conference close

17th Annual SEND Update

One Day National Conference, 23 May 2019, London

Easy Ways to Register

1. Book online and receive instant confirmation:
oego.co/SENDUpdate19
 2. Email: conference.bookings@optimus-education.com
 3. Questions: call us on 0845 450 6404
- Please see oego.co/TandCs for our subscriptions, cancellations and refund policy

Pricing

Prices	Book before 10/04/2019	Book after 10/04/2019
Primary	£269 + VAT	£299 + VAT
Secondary	£349 + VAT	£379 + VAT
LAs	£399 + VAT	£429 + VAT
Others	£429 + VAT	£459 + VAT
Premium Plus	You could attend this event as part of your Premium Plus package. For further information please contact your Account Manager.	

If you do not fit into one of the above categories, please contact us on 0845 450 6404 or email oe.conferences@optimus-education.com

4 steps to delivering effective SEND provision

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Before
the day

Create your account at oego.co/SENDUpdate_Resources and gain access to pre-event reading and resources

PLUS

- Read our template on SEN funding
- Gain tips from our up-to-date guide on managing ASD

②

During
the day

Use the event platform to iron out any queries

PLUS

- Plus choose specialist workshops that centre on your needs
- Mix with fellow delegates and network with peers

③

After
the day

Log in at oego.co/SENDUpdate_Resources and access post event resources, including our guide on a delivering an inclusive curriculum

④

Share
across your school

Encourage colleagues to read resources providing valuable knowledge on matters such as staff training and TA management.