

ONE DAY NATIONAL CONFERENCE 21 MAY 2019, LONDON

🔰 #oeCurriculum

Delivering a Broad and Balanced Curriculum

Clarify new expectations and develop a rich and deep curriculum

oego.co/Curriculum_19

Speakers include:

Chris Jones Deputy Director, Research and Evaluation, Ofsted

Tim Oates CBE Group Director of Assessment Research and Development, Cambridge Assessment

Andrew Moffat Assistant Headteacher, Parkfield Community School

KEY BENEFITS

DEVELOPMENT Develop a broad and balanced curriculum OFSTED Clarify expectations for 2019/20 **FUNDING** Creatively deliver more with less



Lead Sponsor:

Delivering a Broad and Balanced Curriculum

"Revised framework to focus inspection on what children learn through the curriculum, rather than over-reliance on performance data."

OFSTED, JANUARY 2019

The new draft inspection framework which is set to be used from September 2019 places a greater emphasis on the school's curriculum.

Instead of taking exam results and test data at face value, Ofsted will now look at how results are achieved and if they are the result of broad and rich learning.

This event will provide you with clarity on what a broad and balanced curriculum may look like and gain strategies to help build and develop a strong programme of learning for your school.

Why attend this event?

Ofsted: gain clarity on Ofsted's new education inspection framework.

Curriculum: develop an educational programme that reflects the values of your school.

Knowledge versus skills-based: understand the benefits of both approaches.

Inclusion: embed inclusion throughout your curriculum.

Who should attend?

- Headteachers
- Deputy Headteachers
- Assistant Headteachers
- Curriculum Leads

"Optimus is the only provider of CPD conferences that I will recommend to our staff"

KIRKHAM GRAMMAR SCHOOL, 2018



Bob Cox Independent Consultant

Bob's work regularly takes him into schools where he is lucky enough to see some of the fantastic stretch and challenge provision being developed around the country. Bob's Opening Doors series received the ERA educational book award 2017.



Simon Feasey Community Capacity Building Coach, Community **Capacity Building**

Simon has extensive experience in school leadership, serving as a primary school headteacher. Simon offers a coaching service to schools and school leaders on community capacity building. The approach he advocates is one based on relational leadership and lessons drawn from the field of community organising. The work begins with community conversation, encouraging activism, leading to local solutions. All done in a way that fosters underlying commitment towards being relational, inclusive, participative, connected, socially just, and sustainable.

SPEAKERS



Chris Jones

Deputy Director, Research and Evaluation, Ofsted

Chris has responsibility for Ofsted's research and evaluation programme. This includes oversight of Amanda Spielman's new multi-year research programme into the curriculum across all phases of education, and ensuring the 2019 education inspection framework is informed by the best possible evidence from research and academia. Previously Chris worked in the Department for Education as Head of Schools Strategy, and on reform of school funding. He has also worked in HM Treasury and in the Department for Transport in a variety of policy and strategy roles. You can follow him on twitter @Chris_Ofsted.



Tim Oates CBE Group Director of Assessment Research and Development, **Cambridge Assessment**

Tim published 'Could do better', which laid down the principles for the review of the National Curriculum in England and chaired the expert panel for the review. Subsequent research on the quality and function of textbooks and other resources has been taken up around the world. He routinely provides briefings and policy advice to UK and other governments. He is a Fellow of Churchill College Cambridge and in 2015 received a CBE for services to education.



Andrew Moffat Assistant Headteacher, Parkfield Community School

Andrew is Assistant Headteacher at a large inner city primary in Birmingham. He is the author of "No Outsiders in our school: Teaching the Equality Act in Primary Schools" and is noted for work with faith communities on LGBT equality. In 2017, Tim was awarded an MBE for services to equality and diversity in education. Andrew was recently named among the top 50 teachers shortlisted for the Varkey Foundation Global Teacher Prize.

nine as a deputy head and literacy lead in South London. For the past three years, Janet has been a senior member of the curriculum team at Cornerstones Education, a leading

curriculum design company based in South Yorkshire. Janet supports senior leaders and teaching teams to design and implement an effective curriculum in schools across the UK and



Janet Carroll Curriculum Team School Support, Cornerstones Education Janet has over 15 years of teaching experience, including

abroad.

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Programme

21 May 2019, London

09:00 - 09:45	Registration and refreshments					
09:45 - 10:00	Chair's introduction and welcome					
10:00 – 10:40 Keynote 1	Ofsted expectation for 2019/20: - gain clarity on Ofsted's new education inspection framework - understand what a broad and balanced curriculum may look like Chris Jones, Deputy Director, Research and Evaluation, Ofsted					
10:40 – 11:10 Keynote 2	Knowledge-based versus skills-based curriculum: understand the advantages and pitfalls of both approaches Tim Oates CBE, Group Director of Assessment Research and Development, Cambridge Assessment					
11:10 – 11:40 Keynote 3	Delivering a deep and rich curriculum with diminishing funding: learn new ways to do more with less, be creative and utilise additional grants available					
11:40 - 11:50	Questions					
11:50 - 12:10	Morning refreshments					
12:10 - 13:00	Streamed Sessions 1					
Primary Keynote: Curriculum Development Secondary Keynote: Curriculum Development Understand the elements to developing a broad and balanced primary curriculum Understand the elements to developing a broad and balanced secondary curriculum that reflects the values of your schools Janet Carroll, Curriculum Team School Support, Cornerstones Education Understand the elements to developing a broad and balanced secondary curriculum that reflects the values of your schools 13:00 - 14:00 Lunch						
14:00 - 15:00 Streamed Sessions 2						
1A Primary: Cross-Curriculum Learning Identify opportunities for cross-curriculum learning to ensure a broad curriculum and maximise time <i>Read our blog on the approach of keeping arts in the</i> <i>curriculum</i>		1B Secondary: Pathways Develop a vocational programme that creates pathways for all students and prepares them for the future <i>Nigel Brunt, Vice Principal, Plume Maldon's Community</i> <i>Academy</i>		1C: Inclusion Embed inclusion in the curriculum to promote diversity, respect and equality through the use of effective character education Andrew Moffat, Assistant Headteacher, Parkfield Community School		
15:00 – 15:20 Afternoon refreshments						
15:20 - 16:20	Streamed Sessions 3					
	2A Primary: Mastery Understand how mastery and deeper learning can be planned in the curriculum and raise standards across all subjects Plus, take away our mastery teaching model for lesson planning in maths Bob Cox, Independent Consultant		ricular	2C: Community		

Easy Ways to Register

- 1. Book online and receive instant confirmation oego.co/Curriculum_19
- 2. Email: conference.bookings@optimus-education.com
- 3. Questions: call us on 0845 450 6404

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Pricing

Prices	Book before 07/04/2019	Book after 07/04/2019	
Primary/Special	£269 + VAT	£299 + VAT	
Secondary	£349 + VAT	£379 + VAT	
LA	£399 + VAT	£429 + VAT	
Others	£429 + VAT	£459 + VAT	
Premium Plus	You could attend this conference as part of your Premium Plus package. For further information, please contact your Account Manager.		

If you do not fit into one of the above categories, please contact us on 0845 450 6404 or email oe.conferences@optimus-education.com

steps to delivering a broad and balanced curriculum



