

SEND Assessment:

Measuring what matters and evidencing outstanding outcomes

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 #oeSEND

Expert speakers include:

Diane Rochford

Executive Headteacher, John F Kennedy Academy and
Chair, The Rochford Review

Vijita Patel

Headteacher, Swiss Cottage School

Professor Barry Carpenter
CBE, OBE, PhD

Professor of Mental Health, Oxford Brookes University

KEY BENEFITS

THE ROCHFORD REVIEW

Timelines and practical
next steps

ASSESSING WHAT MATTERS

How to personalise your
approach

EVIDENCING PROGRESS TO OFSTED

What outstanding
outcomes now look like

In partnership with



SEND Assessment: Measuring what matters and evidencing outstanding outcomes

Manage the implications of the Rochford Review and accurately assess holistic and academic progress for pupils working below age related expectations

With the recent release of the Rochford Review final report, assessment of SEND pupils is changing.

P scales are to be removed, the pre-key stage standards are to be made permanent and engagement scales are to be piloted. But, with increased freedom for schools to develop their own assessment systems, concerns surrounding a lack of common language could mean your judgements become increasingly subjective when assessing the progress of your pupils with SEND.

Do you know how the Rochford Review final report impacts your school? Do you know how to benchmark your school, despite a lack of standardisation? How are you assessing to build up the picture of the whole child, not just academic progress?

This timely and practical national conference will give you solutions to your most pressing challenges and the opportunity to network with your peers from across the country.

Key focuses on the day include:

- learn how to use engagement scales to accurately assess non-subject specific learning and holistic outcomes
- understand what outstanding progress now looks like to Ofsted and ensure your staff are able to articulate this at inspection
- take away effective ways to benchmark and moderate against local schools to ensure accurate judgements
- know where the pre-key stage standards now fit and how to use them to accurately demonstrate progress
- learn how to personalise your approach to assessment to ensure you can accurately evidence softer outcomes and life skills

Plus, hear from leading assessment providers within the exhibition space on the day on how they have adapted their systems in light of Rochford.

Optimus Education offers a wealth of expertise to support your whole school improvement. From non-curricular awards, timely and informative conferences, packaged and bespoke consultancy, to in-house training and membership, Optimus is your one-stop-shop for your school or academy.

Head to oego.co/SENDPP to find out more.

Who should attend?

- Headteachers
- SENCOs
- Assistant Headteachers
- Deputy Headteachers
- Inclusion Managers
- Assessment Leads

This year's speakers include...



Professor Barry Carpenter CBE, OBE, PhD
Professor of Mental Health, Oxford Brookes University

In a career spanning more than 30 years, Barry has held the leadership positions of Academic Director, Chief Executive, Principal, Inspector of Schools and Director of the Centre for Special Education at Westminster College, Oxford. He is the author of over 150 articles and many texts on a range of learning disability/special needs topics. Barry lectures nationally and internationally. He is the co-founder of the National Forum for Neuroscience in Special Education.



Simon Knight
Director, Whole School SEND

Simon Knight is Director of Whole School SEND, a consortium of organisations committed to enhancing the quality of education for learners with special educational needs and/or disabilities. He was formerly the Director of Education at the National Education Trust and prior to that was a Deputy Headteacher at Frank Wise School. He has sat on DfE panels developing both the Professional Standards for Teaching Assistants and the Standard for Teachers' Professional Development.



Graham Quinn
Executive Principal, The New Bridge Group

Graham is the Executive Principal of the New Bridge Group, based in Oldham, where he leads a team of 220 staff. He is the Chair of the Special Schools Academies Trust (SSAT) SEN headteachers' steering group. He is a Local Leader of Education within Greater Manchester and is also a member of the National Headteachers' Steering Group. He has a passion that all young people should be able to progress and achieve within excellent, 21st century schools. He fervently believes that young people should be given the skills and attributes to enable them to contribute and participate in communities, and society as a whole.



Vijita Patel
Headteacher, Swiss Cottage School

Vijita joined Swiss Cottage School in 2012, leading it as a member of the Executive Team into its fifth Outstanding Ofsted grade. Vijita is a proponent for effective inclusion of learners with SEND and promotes this agenda through a system leadership model. She believes inclusive philosophies and specialist pedagogy drive sustainable change towards aspirational outcomes.



Steve Phillips
Deputy Headteacher, Fountaindale School

Steve Phillips is the Deputy Principal at Fountaindale School and has led the development of a new approach to curriculum design and assessment. This approach led to a restructuring of the school from leadership roles to how class teams are organised. He has extensive experience in delivering training across the country, providing bespoke training to special schools on curriculum, assessment and change management as well as speaking at conferences. He recently wrote two papers for a training organisation; one reflecting on the Rochford recommendations for semi-formal learners and a second on the fundamental right to play.



Gill Robinson OBE
Chief Executive Officer, ICAT

Gill is the Vice Chair of the Teaching Schools Council and has been a headteacher for 24 years. She became an NLE and a Teaching School Head in Cohort 3. As a headteacher, Gill has had four consecutive 'Outstanding' Ofsted judgements. Currently a tutor working with Emerging and Aspiring Leaders in Special Schools and PRUs, Gill has been leading on this for 9 years.

3RD ANNUAL NATIONAL ONE-DAY CONFERENCE

8 FEBRUARY 2018, LONDON

28 FEBRUARY 2018, MANCHESTER

09:00 – 09:45 Registration and refreshments

09:45 – 10:00 **Chair's Introduction & Welcome**
Simon Knight, Director, Whole School SEND

10:00 – 10:30 **Rochford next steps**

Rochford Review Final Report: Priorities, timelines and next steps for your school

- Implications of extending the interim pre-key stage standards to cover all pupils engaged in subject-specific learning
- Clarification on the pilot looking into the removal of P scales and assessment against the 7 areas of engagement for cognition and learning
- How to address challenges and concerns surrounding lack of common language and subjectivity

Diane Rochford, Executive Headteacher, John F Kennedy and Chair, The Rochford Review

10:30 – 11:00 **Assessing what matters**

Moving away from a 'one size fits all' approach to assessment

- Keeping the focus on what we are trying to achieve for our individual learners
- How can we personalise our approach to formative and summative assessment?
- What should we assess to build up the picture of the whole child?

Graham Quinn, Executive Principal, The New Bridge Group

11:00 – 11:10 Q&A

11:10 – 11:40 Morning refreshments

11:40 – 12:30 Streamed Sessions 1

1A: Engagement scales

How we use engagement scales to accurately assess non-subject specific learning and functional life skills and evidence outcomes in relation to our school's curriculum

Gill Robinson OBE, Chief Executive Officer, ICAT (Manchester) and Alison Ley, Director of Teaching School, ICAT (London)

1B: Assessing SEMH

How to develop your curriculum to support the social, emotional and mental health needs of your pupils and use your assessment procedures to evidence progress in these areas

Natalie Packer, Education Consultant

1C: Staff

Support your staff through the Rochford Review changes and ensure they can articulate what outstanding progress now looks like to parents and Ofsted

12:30 – 13:30 **Lunch, networking and exhibition**
Hear elevator pitches from leading assessment providers on how they have adapted their systems in light of Rochford and the benefits to your school

13:30 – 14:00 **Engagement for Learning**

The principles of engagement: How does and should engagement influence inclusion, teaching, learning and assessment in our schools?

Professor Barry Carpenter, CBE, OBE, PhD, Professor of Mental Health in Education, Oxford Brookes University

14:00 – 14:50 Streamed Sessions 2

2A: Pre key stage standards

Learn how to design an assessment programme that fits alongside the extended pre-key stage standards to accurately demonstrate both academic and holistic progress in line with your curriculum

Kate Noon and Kate Wood, Dorothy Goodman School

2B: Benchmarking and moderation

Effective ways to ensure rigorous verification and moderation across local schools: Ensure you are able to benchmark your school's assessment procedures and combat a lack of standardisation

Vijita Patel, Headteacher, Swiss Cottage School

2C: Curriculum development

Ensure your curriculum is always the driver – not assessment: How to rewrite your curriculum and tie in your assessment procedures to support holistic outcomes

Steve Phillips, Deputy Principal, Fountaindale School

14:50 – 15:10 Afternoon refreshments

15:10 – 15:40 **Ofsted update**

Ofsted and assessing SEND progress in 2018/19:

- What does outstanding progress now look like on an individual and whole school scale?
- What does a broad and balanced curriculum look like for pupils engaged in non-subject specific learning?
- What does acceptable verification and moderation look like in light of Rochford?

Jan Martin, SEND Specialist School Improvement Consultant

15:40 – 16:30 Streamed Sessions 3

3A: Below age related expectations

Effective ways to measure and track the progress of pupils working below age related expectations in a year group: How we demonstrate small steps of progress in both academic and softer outcomes

Paul Harris, CEO, The Tapscott Learning Trust

3B: EHCPs

Easy-to-implement methods to ensure EHCP aspirations are broken down into meaningful targets, that your assessment processes link back to a child's EHCP and that progress is robustly tracked against these outcomes

Miriam Gulliford, Berkshire Healthcare Foundation Trust

3C: Preparation for adulthood

Ensure assessment leads to preparation for adulthood: Effective methods to collect meaningful data on pupil capability, robust accreditation and how to work with vocational pathways and employers

Brandon Mill, Headteacher, Brookfields School and David Maycock, Assistant Head, Addington School

16:30 Conference close

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8 February 2018, London

28 February 2018, Manchester

How to register

1. Book online and receive instant confirmation
oego.co/SENDAssess18
2. Email: oe.conferences@optimus-education.com
3. Questions: Call us on 0845 450 6404

Please see

oego.co/TandCs for our subscriptions, cancellations and refund policy

Pricing

Prices	Book before 11/12/2017	Book after 11/12/2017
Primary/Special	£269 + VAT	£299 + VAT
Secondary	£349 + VAT	£379 + VAT
LA	£399 + VAT	£429 + VAT
Lawyers and Advisers	£429 + VAT	£459 + VAT
Premium Plus*	You could attend this event as part of your Premium Plus package. For further information please contact your Account Manager.	

If you do not fit into one of the above categories, please contact us on 0845 450 6404 or email oe.conferences@optimus-education.com

Booking reference CPDB

1

Before
the day

Log in* to your account at oego.co/SENDAssess18 and gain access to pre-event reading and resources

PLUS

- Use the self-assessment survey to reflect on your current situation
- Read our blog series on the Rochford Review implications
- Access the updated SLT briefing to ensure your leadership team are up to date

*Don't have an account? Create one at oego.co/Delegate

2

During
the day

Gain a vital opportunity to discuss challenges with peers and build up a network of support and contacts

PLUS

- Select targeted workshops to suit your specific needs
- Ask your key questions to experts and speakers on the day

3

After
the day

Log in at oego.co/SENDAssess18 to access the governor briefing to feedback to stakeholders

INCLUDING

- Use the self-assessment survey to identify new strengths and action points
- Pin up our 'What does holistic assessment look like?' poster in your staffroom

4

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across your school

Become an Optimus Premium Plus member and gain resources to aid your external CPD delivery**

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