



# SENCO Update



Meeting the needs of all learners, supporting staff to deliver QFT and becoming an inclusive and accessible school

25th May 2017, London

# **SENCO update conference 2017**

Meeting the needs of all learners, supporting staff to deliver QFT and becoming an inclusive and accessible school

The Code is clear about all staff taking responsibility for the progress of pupils with SEND and the importance of quality-first teaching in the classroom.

But as SENCOs, it is easy to become absorbed with administration tasks and volumes of paperwork rather than focusing on what makes the biggest difference to pupils with SEND – what happens in the classroom.

# "Very worthwhile and I can't wait for next year"

SENCO, Evelyn Grace Academy

Now in its 15th year, this is the only event where you not only gain training to develop your own skills, but a wealth of resources before and after the event to support your teachers to be more inclusive and deliver more personalised teaching and learning in their classrooms.

# Our SENCO Masterclasses are back for a second year!

## **SENCO Masterclass PLUS**



Facilitator: Anita Devi, SEND Consultant

**Criteria:** SENCO for 5+ year, attended SENCO Masterclass

and/or long-standing attendance at SENCO

Network

**Date:** Friday 25th May 2017

#### **Key focuses include:**

- Professional Knowledge and Understanding: Funding value for money approach
- Leading and Coordinating Provision: TA deployment and effective interventions
- Personal and Professional Conduct: Building strong teams

Attend the conference and SENCO Masterclass Plus for just an extra £150!.

# "Loved it. Great to have CPD for experienced SENCOs"

Head of Additional Educational Needs, British School Netherlands

### This year's speakers include...



Dr Rona Tutt

#### Past President of NAHT, Writer & Speaker

Rona trained as a primary teacher and then as a teacher of the deaf. She has taught across the age range in state and independent, day and residential, mainstream and special schools.



#### Gareth D Morewood

#### Director of Curriculum Support (SENCO), Priestnall School

Gareth is Director of Curriculum Support (SENCo) & Specialist Leader of Education at Priestnall School, Stockport and Honorary Research Fellow in Education at the University of Manchester.



#### Ian Macdonald

#### Trainer, Charlie Waller Memorial Trust

Ian has held various roles in public health including Healthy Schools, You're Welcome, substance misuse services and HeadStart. He teaches on young people's health, including devising CPD programmes on mental health, substance use and RSE.



Anita Devi

#### SEND Consultant

Anita Devi is Special Educational Needs Consultant, Policy Developer, Strategist and Trainer with teaching experience & qualifications from early years to post graduate provision in the UK and overseas.



#### Ann-Marie Ellis

#### Headteacher, The Dales School

First time Headteacher Ann-Marie Ellis joined The Dales School in September 2016, having started her teaching career in a South Leeds inner-city secondary school. By the end of her second year of teaching she had progressed to Head of Year.



Zena Martin

#### Educational consultant director: Inclusive Leaning North Ltd

Zena leads the Inclusion Forum for primary schools, seeking to bring to the Forum the best research, practice, resources and expertise in both SEND and wider aspects of inclusion, from around the UK and beyond.



**Kate Browning** 

#### Independent Consultant

For 20 years, Kate has been passionately committed to supporting schools to improve outcomes for children and young people with SEND. Kate now works as an independent consultant specialising in school improvement for SEND.



#### Elizabeth Burns

#### SENCO

Elizabeth has worked in education for over 30 years and in SEN for over 20 years as a support teacher, an Advisory Teacher for Speech, Language and Communication needs for Barnet LA 2003 – 2009, and since 2009 as a SENCO. She completed the SENCO Award in 2012.

09:00 - 09:45	Registration and refreshments						
09:45 - 10:00	Chair's Introduction & Welcome Gareth D Morewood, Director of Cur	riculum Support (SENCO), Priestnall	School				
10:00 – 10:30 Whole-school approach	Implementing a whole-school approach – what does this look like in practice? Take away practical ideas to engage teachers, enhance understanding and ensure all staff take responsibility for the progress of children with SEND  Elizabeth Burns, SENCO, St James' Catholic High School						
10:30 – 11:00 The inclusive classroom	and beyond	th Burns, SENCO, St James' Catholic High School g the spotlight on cognitive development for children with SEND and what a truly inclusive classroom should look like in 2017 gond in Tutt, Past President of NAHT, Writer & Speaker cons s on areas of need and developing staff evi, SEND Consultant g Refreshments & Networking					
11:00 - 11:10	Questions	· .					
11:10 - 11:15	Top tips on areas of need and developing staff  Anita Devi, SEND Consultant						
11:15 - 11:40	Morning Refreshments & Networking						
11:40 – 12:40	Evidence-based and research-driven workshops to help meet need in the classroom						
1A: Communication & Interaction  Take away a bank of evidence-based interventions and resources to support communication and interactive needs in school  Gareth D Morewood, Director of Curriculum Support (SENCO) and Speech and Language Therapists, Priestnall School	1B: Social, Emotional & Mental Health  Proven techniques taken from therapeutic practice to support students with SEMH at a school level  Plus, take away free resources to share with your colleagues  Ian Macdonald, Trainer, Charlie Waller Memorial Trust	1C: Cognition & Learning  Practical and research-driven strategies proven to work to support the progress of students with cognition and learning needs in school  Ann-Marie Ellis, Headteacher, The Dales School	1D: Sensory & Physical  Targeted interventions to support students with sensory and physical needs which have been proven to work in schools	Professional knowledge and understanding: Collaborative leadership  Zena Martin, Educational Consultant and Director (inclusive Learning North)  Supported by Anita Devi  Criteria: SENCO for 5+ years. Delegates wishing to attend the SENCO Masterclasss must attend all 3 workshops with Zena in the afternoon			
12:40 - 13:40	Lunch, Networking & Exhibition						
13:40 - 14:40	Practical and interactive worksho	octical and interactive workshops with resources to deliver staff training back at school					
2A: QFT and staff training - secondary  What do inclusive secondary classrooms look like? Take	2B: QFT and staff training - primary  What do inclusive primary classrooms look like? Support your staff to confidently deliver	2C: Working with your SLT  Build your leadership skills as a SENCO and take away tools to manage 'top down' pressure and work effectively with your	2D: Deployment of TAs  How to effectively deploy your TAs and LSAs to ensure impact on progress, encourage student independence and show value	SENCO Masterclass  Leading and co-ordinating provision: Strategic and operational planning			

#### away strategies to support your staff to confidently deliver and work effectively with your independence and show value Zena Martin, Educational staff to deliver high-quality, QFT which is appropriately for money Consultant and Director differentiated teaching in line differentiated Dr Rona Tutt, Past President of Anita Devi, SEND Consultant (inclusive Learning North) with the graduated approach In this session work through NAHT, Writer & Speaker Supported by Anita Devi *In this session work through* real examples of schemas. Criteria: SENCO for 5+ years. real examples of schemas, adaptations and other resources Delegates wishing to attend adaptations and other resources proven to have impact the SENCO Masterclasss must proven to have impact Kate Browning, Independent attend all 3 workshops with Linsey McGill, SENCO, Patcham Consultant, School Improvement Zena in the afternoon Hiah School 14:40 - 15:10 My Son's Not Rainman: one man, one autistic boy, a million adventures Parental perspective John Williams

#### 15:10 - 15:30 Afternoon Refreshments & Networking 15:30 – 16:30 Practical and interactive workshops with resources to help share your learning back at school 3A: Making the curriculum 3B: Making the curriculum 3C: Transition 3D: SEN or underachievement? **SENCO Masterclass** accessible - secondary accessible - primary Best practice and new ideas for Give teachers the tools to Personal and professional Guidance on how to create How to meet an increasing supporting a smooth transition distinguish between SEN and conduct: Leading cultural change a bespoke curriculum for number of complex needs in from primary to secondary for underachievement and ensure Zena Martin, Educational students with SEND, explore primary, provide a curriculum students with SEND that their APDR tracking Consultant and Director that meets need and utilise process aligns with your alternative pathways and how Maxine Houghton, SENCO and (inclusive Learning North) to gain support from your SLT evidence building nurture groups to support **Education Consultant** Supported by Anita Devi pupils Gareth D Morewood, Director of Plus, take away checklists, Criteria: SENCO for 5+ years. Gareth D Morewood, Director of Curriculum Support (SENCO) and diagnostic assessments and Delegates wishing to attend Speech and Language Therapists, observations top tips for initial Curriculum Support (SENCO) and the SENCO Masterclasss must Priestnall School Speech and Language Therapists, assessments attend all 3 workshops with Priestnall School Kate Browning, Independent Zena in the afternoon Consultant, School Improvement for SEND

# 15th annual SENCO Update conference

Meeting the needs of all learners, supporting staff to deliver QFT and becoming an inclusive and accessible school

### 4 Easy Ways to Register...

- Book online and receive instant confirmation
   www.oeconferences.com/SENCO17
- 2. 0845 450 6410 (UK bookings) +4420 7265 4121
- 3. lisa.gill@optimus-education.com
- Optimus Education, 6th Floor, Elizabeth House,
   York Road, London SE1 7NQ

### **Pricing**

Prices	Book before 17/03/17	Book after 17/03/17	Book before 17/03/17 + SENCO Masterclass PLUS	Book after 17/03/17 + SENCO Masterclass PLUS	
Primary & Special	£269 + VAT	£299 + VAT	£419 + VAT	£449 + VAT	
Secondary & LA	£349 + VAT	£379 + VAT	£499 + VAT	£529 + VAT	
Others	£429 + VAT	£459 + VAT	£579 + VAT	£609 + VAT	
Unlimited CPD	Included in your Unlimited CPD membership fee				



Create your account at oego.co/SENCOUpdate and learn how you can make sure your staff training of SEN is impactful and lasts throughout the year PLUS

- Watch our webinar with top tips on how to support staff to deliver QFT in their classrooms
- Download and use the SEND implementation timetable to help you plan for the year ahead



Have your burning questions answered by our experts and outstanding practitioners

PLUS

- Select workshops to suit your specific needs
- Gain hands on experience and work through real examples of schemas and other resources



Log in to oego.co/SENCOUpdate and access our evidence-based top tips sheets on the four broad areas of need to share with your staff PLUS

- Download the speaker presentations and share these with colleagues
- Use the self-assessment survey to see what you've learnt resources



Download our training resources and lead training with staff on how to support specific types of need in the classroom\*

PLUS

- Use our template on how to ensure value for money when deploying TAs
- SEN, underachievement or something else? Share our key questions guide with staff

Start accessing these resources today by creating a free delegate account on **oego.co/SENCOUpdate**Remember, Optimus Unlimited members can attend and access resources for 35+ conferences a year! Get in touch to learn more.

\*Access for Unlimited members only

