

Rethinking teaching observation: from performance to professional learning

Practical training to promote sustainable teacher development through observation

With Dr Matt O'Leary and Joanne Miles

May 4th 2017 – Manchester

09:00 – 09:30	Registration and refreshments
09:30 – 09:45	Welcome, introductions and setting your objectives/expectations for the day
09:45 – 11:00 Session 1 Dr Matt O'Leary	Session 1: Contextualising the use of observation in education <ul style="list-style-type: none">• Diagnostic review: how is observation used in your workplace?• Understanding observation: a review of current policy, practice and research <i>During this session you will reflect on and discuss with your peers how observation is used in your workplace, its impact and your thoughts on how you might improve it.</i>
11:00 – 11:15	Morning Refreshments
11:15 – 12:30 Session 2 Dr Matt O'Leary	Session 2: Using observation to understand and improve teaching and learning <ul style="list-style-type: none">• To critically reflect on the role of the observer and observee in the observation process• Explore and discuss how best to use observation as a form of inquiry• Use observation as a catalyst for developing collegial understanding of what constitutes excellence in learning and teaching <i>During this session you will have the opportunity to explore and discuss how observation can be used as a valuable form of inquiry for understanding and improving teaching and learning in your workplace.</i>
12:30 – 13:15	Lunch
13:15 – 14:00 Session 3 Joanne Miles	Session 3: The features of an effective developmental observation process <ul style="list-style-type: none">• Tips and techniques to foster the developmental ethos and mindset in your organisation• Understand how to avoid common pitfalls in the implementation of developmental observations – effectively manage communication, process and approach• Gain practical suggestions for maximising the effectiveness of your developmental observations <i>Leave this session with the confidence to integrate or optimise an effective developmental observation process which supports professional learning</i>

14:00 – 14:45 Session 4 Joanne Miles	Session 4: The mindset and skill-set of the observer in a developmental lesson observation <ul style="list-style-type: none"> • What are the key skills needed in professional dialogue? • Learn how to maximise opportunities for reflection and development after an observation • Take away a model for the professional dialogue and learn how to incorporate coaching questions and follow up actions <i>In this session you will reflect on and discuss with a self-assessment task to identify your strengths and areas for development as an observer</i>
14:45 – 15:00	Afternoon Refreshments
15:00 – 16:00 Session 5 Joanne Miles	Session 5: Identify your key action points in a peer coaching activity <ul style="list-style-type: none"> • Reflect on lesson observations in your context and identify key areas for review and development • Share experiences with others and gain alternative practices to apply in your organisation <i>Leave this session with a clear action plan to take back to your organisation and implement your learnings from today</i>
16:00	Close of the day