



**Embedding the (0-25) SEND Code of Practice in Schools 2015**

09:00 – 09:45					Registration and refreshments				
09:45 – 10:00		<b>Introduction and Welcome from the Chair: Reflecting on the (0-25) SEND Code of Practice and the changing role of the SENCO one year on</b> <i>Christopher Robertson, Lecturer in Inclusive and Special Education, School of Education, University of Birmingham</i>							
10:00 – 10:40		<b>Keynote 1: How we successfully embedded the graduated approach ‘Assess, Plan, Do, Review’ across our whole school: What good practice looks like and strategic next steps</b> <i>Perspectives from both a primary and secondary school - Paul Newby, Headteacher, Brickhouse Primary School &amp; Garry Freeman, Director of Inclusion &amp; SENCo, Associate of Leeds Beckett University, Guiseley School</i>							
10:40 – 11:10		<b>Keynote 2: Managing the transition to Education, Health &amp; Care Plans: Clarify lines of responsibility and how to effectively work with other agencies, parents and students</b> <i>Gareth D Morewood, Director of Curriculum Support &amp; Specialist Leader of Education, Priestnall School</i>							
11:10 – 11:20		Questions							
11:20 – 11:50					Morning refreshments				
11:50 – 12:30		<b>Keynote 3: Recent Inspection Case Study: How Ofsted inspected our SEND provision under the new Code, what evidence inspectors asked for and what SEND provision looks like in our school</b> <i>Amjad Ali, Assistant Headteacher, Cheney School</i>							
12:30 -12:35		Questions							
12:40 – 13:30					Streamed Sessions 1				
1A		1B			1C		1D		
EHCP		DIFFERENTIATION			IDENTIFICATION		PERSON-CENTRED PLANNING		
<b>Transition to EHCP Good Practice Case Study: What should an effective conversion meeting and good outcomes look like</b> <i>Gareth D Morewood, Director of Curriculum Support &amp; Specialist Leader of Education, Priestnall School &amp; Jamie Patton, Parent</i>		<b>Proven methods for effective differentiation in every classroom to ensure SEND pupils make good progress</b> <i>Natalie Packer, Independent Educational Consultant for SEN and School Improvement</i>			<b>Ensure all staff understand and meet their responsibilities when identifying and assessing SEN and know the appropriate next steps to take</b> <i>Garry Freeman, Director of Inclusion &amp; SENCo, Associate of Leeds Beckett University, Guiseley School</i>		<b>Utilise person-centred planning effectively to improve outcomes for your SEND students</b> <i>Anita Devi, Special Educational Needs Consultant</i>		
13:30 – 14:30					Lunch & Exhibition				
14:30 – 15:20					Streamed Sessions 2				
2A		2B			2C		2D		
STAFF TRAINING: PRIMARY		STAFF TRAINING: SECONDARY			ASSESSMENT		POLICY & REGISTER		
<b>Best practice staff training programmes to build colleagues’ confidence and ensure delivery of quality-first teaching in their primary classrooms</b> <i>Kate Ruttle, SENCO and Deputy Head at Great Heath Primary</i>		<b>Best practice staff training programmes to build colleagues’ confidence and ensure delivery of quality-first teaching in their secondary classrooms</b> <i>Gareth D Morewood, Director of Curriculum Support &amp; Specialist Leader of Education, Priestnall School</i>			<b>Assessment after Levels: How to successfully measure and assess the progress of SEND pupils</b>		<b>Understand what should be included in your SEND Policy and SEN Information Report, how to manage your SEN Register and ensure compliance with your latest obligations</b> <i>Anita Devi, Special Educational Needs Consultant</i>		
15:20 – 15:40					Afternoon refreshments				

15:40 – 16:30	Streamed Sessions 3		
3A	3B	3C	3D
PARENTS	PROVISION MANAGEMENT	DEPLOYMENT TAs	DATA
<p><b>Best practice for effectively co-producing with parents and families and ensure they are kept at the centre of decision making</b></p> <p><i>Brian Lamb, SEN and Disability Consultant &amp; Chair of the Lamb Inquiry</i></p>	<p><b>Effective costed provision management techniques to successfully monitor provision across your whole school</b></p>	<p><b>Ensure all staff know how to appropriately deploy TAs and LSAs in their classrooms to support independence and improve outcomes</b></p> <p><i>Paul Newby, Headteacher, Brickhouse Primary School</i></p>	<p><b>Learn how to effectively utilise SEND progress data, including RAISEOnline, to robustly monitor progress and target interventions effectively</b></p> <p><i>Jan Martin, Independent Special Needs Consultant</i></p>
16:30	Conference Close		